

Updated Edition

# Butterfly SOCIAL STUDIES

2



**EAST**

MONTESSORI & PRIMARY  
CURRICULUM  
عالمی معیار، مسلم اقدار

# Butterfly SOCIAL STUDIES

2

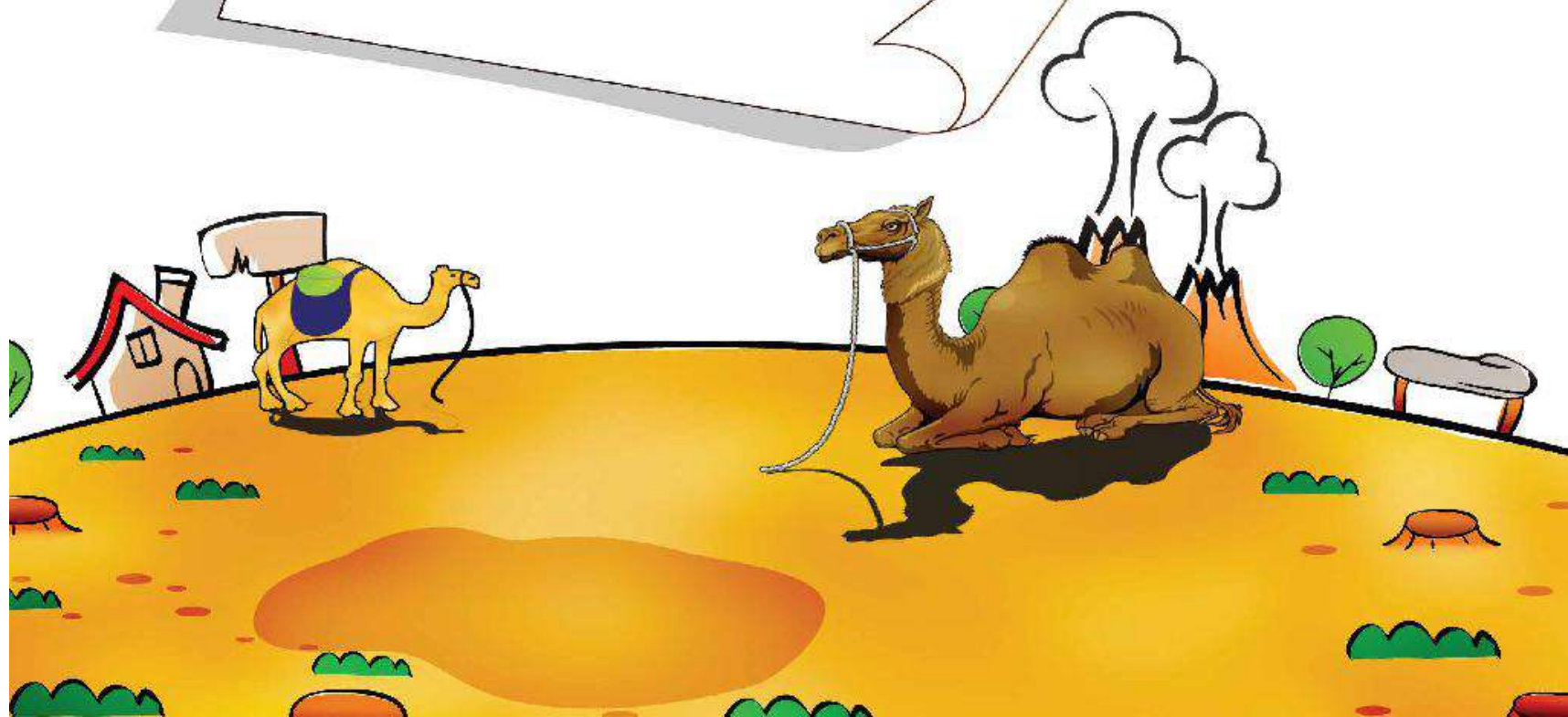


## Adventure Card

Name : \_\_\_\_\_

Class : \_\_\_\_\_ Age : \_\_\_\_\_

School : \_\_\_\_\_



# PREFACE



Let's go for a long walk. We'll head for the park first. From there we'll go to the market. We will enjoy looking around, then our journey will become more interesting. We will be travelling back in time – Stone Age to be exact. We will see how the people lived back then. Then we will come back to the present. How about we make a timeline after the journey?

All this sounds interesting. So let's start reading this book. Remember to do the activities along the way. They will make your journey more exciting.






Chapter 7  
**For Our Own Safety**  
01



Chapter 2  
**Take Care**  
08




Chapter 3  
**School Rules**  
14



Chapter 4  
**Dirty Diseases**  
18



Chapter 5  
**Traffic Signs**  
24




Chapter 6  
**The Most Beautiful Place on Earth**  
31



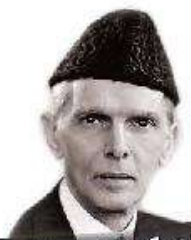
Chapter 7  
**Living Planet**  
37




Chapter 8  
**A Much Better Place**  
43



Chapter 9  
**Past and Present**  
50



Chapter 10  
**Father of the Nation**  
56




Chapter 11  
**Eid is here!**  
62



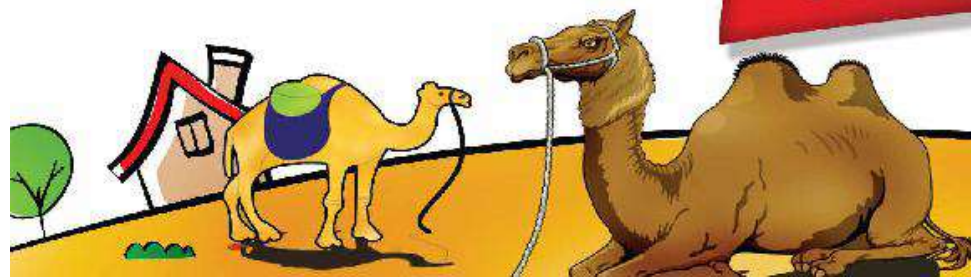
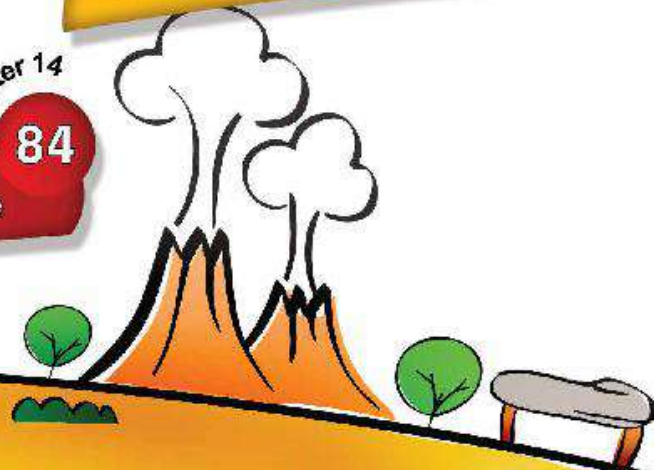
Chapter 12  
**Taste and Health**  
72



Chapter 13  
**Job Well Done!**  
79



Chapter 14  
**I Want to Be**  
84



# For Our Own Safety

Amjad and Ahmed were crossing a busy road to reach their school. "Why aren't these cars stopping?" Amjad asked angrily to Ahmed.



“You’re not crossing the road by Zebra crossing,” replied Ahmed.

“Huh! Can’t these people just stop for a while,” Amjad said in a bad mood.

“Rules are rules, they are for our safety,” Ahmed replied, and they both crossed the road.

“It’s 8 o’clock, you kids are late,” the school principal said to Ahmed and Amjad.

“It’s not our fault; there was traffic on the road,” Amjad explained.

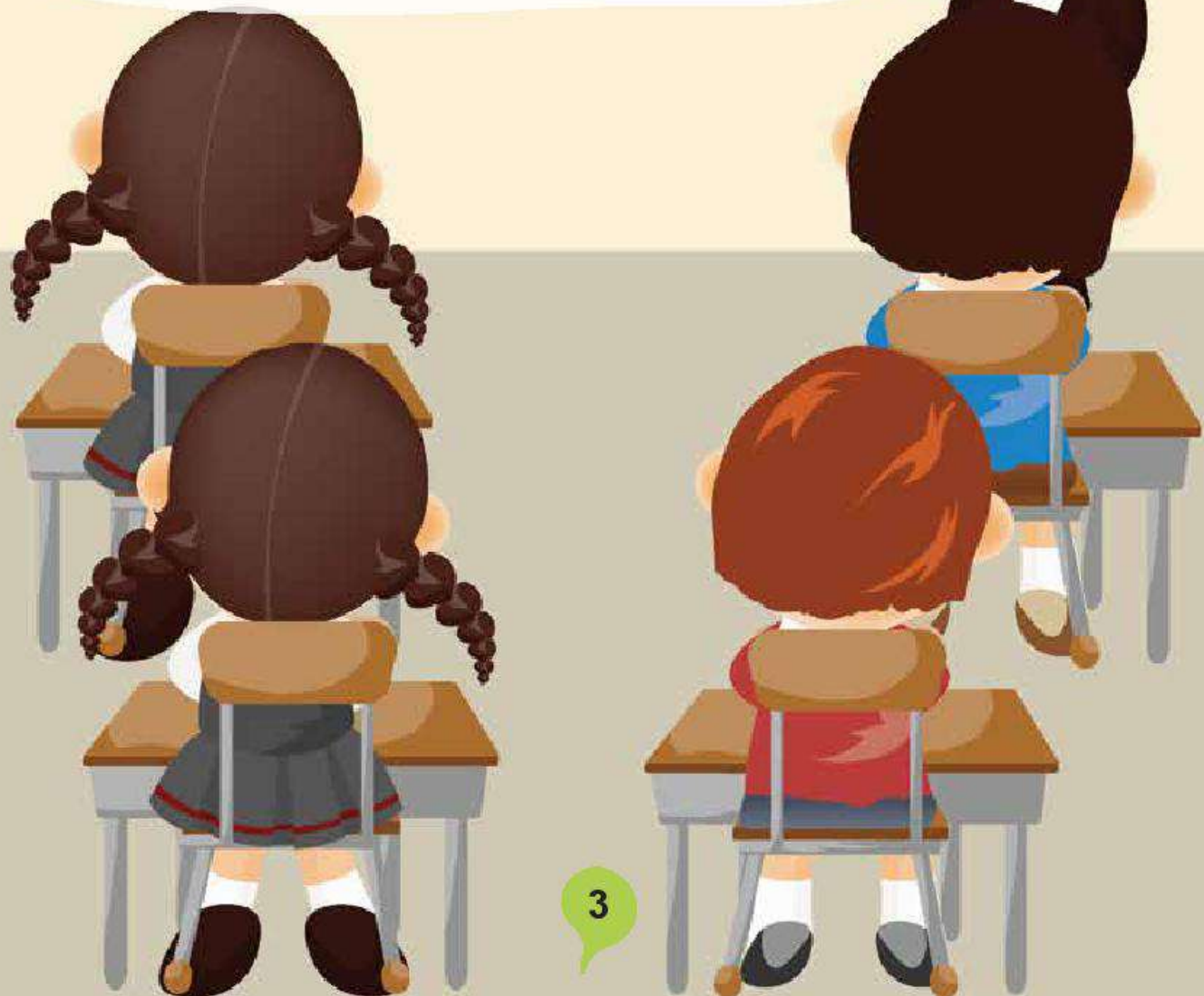
“I can understand. But, you should have left home earlier,” said the principal.

Ahmed and Amjad thanked the principal, and rushed in the class.

The class was busy, discussing something very important.

“Let’s vote. Who should be the Monitor?” said the class teacher.

“Ahmed should be the Monitor. He follows the rules,” said Omar. The whole class agreed with Omar.





### Answer these questions.

1. What is a Zebra crossing?
2. Why should we use Zebra crossing?
3. Why was Ahmed chosen as the Monitor?
4. Write three rules that you have to follow on the road.

## Teachers Note

*Motivate children to ask questions to understand the key details of the chapters.*

*Now guide the students how to make and ask questions. We start questions with 'Wh' words (when, why, what, who, where, which) e.g. When will you come? Why are you laughing? We use "How" at the beginning of some questions, e.g. How are you? And we begin some questions with "is, am, are, was, and were" e.g. Am I lying? Were they reading? For making questions we use "do, does and did" also, (In questions with "do, does and did" we always use only first form of the verb) e.g. Do you write a letter? Does he write a letter?*

*Did he write a letter?*



## Asking Questions

Make questions for these statements to understand the key details. (Start your questions with given words.)

Q1.

- ❖ We have to cross the road from a Zebra crossing. (Where)

Q2.

- ❖ Amjad and Ahmed were late for the school because of traffic. (Why)

Q3.

- ❖ Ahmed was selected as a monitor. (Who)

Q4.

- ❖ Amjad and Ahmed reached school at 8 o'clock. (When)



### Teachers Note

*Discuss with children the topic, basic concept, key ideas, the information presented, and the overall structure of the lesson, and then ask them to do the following exercises.*

### Choose and mark.

Select the basic concept of this lesson:

- Traffic rules are not important.
- Traffic rules are useless.
- Do not follow traffic rules.
- Follow the traffic rules.

In this lesson we study about:

- Classroom rules
- Traffic rules
- School rules
- Playground rules

### Choose and complete the sentence.

Traffic rules are for \_\_\_\_\_.

- our safety in the school
- our safety in the park
- our safety on the road
- our safety in the class

Ahmed was chosen as a monitor because \_\_\_\_\_.

- he is good at studies
- he follows the rules
- he is a good athlete
- he is elder in class

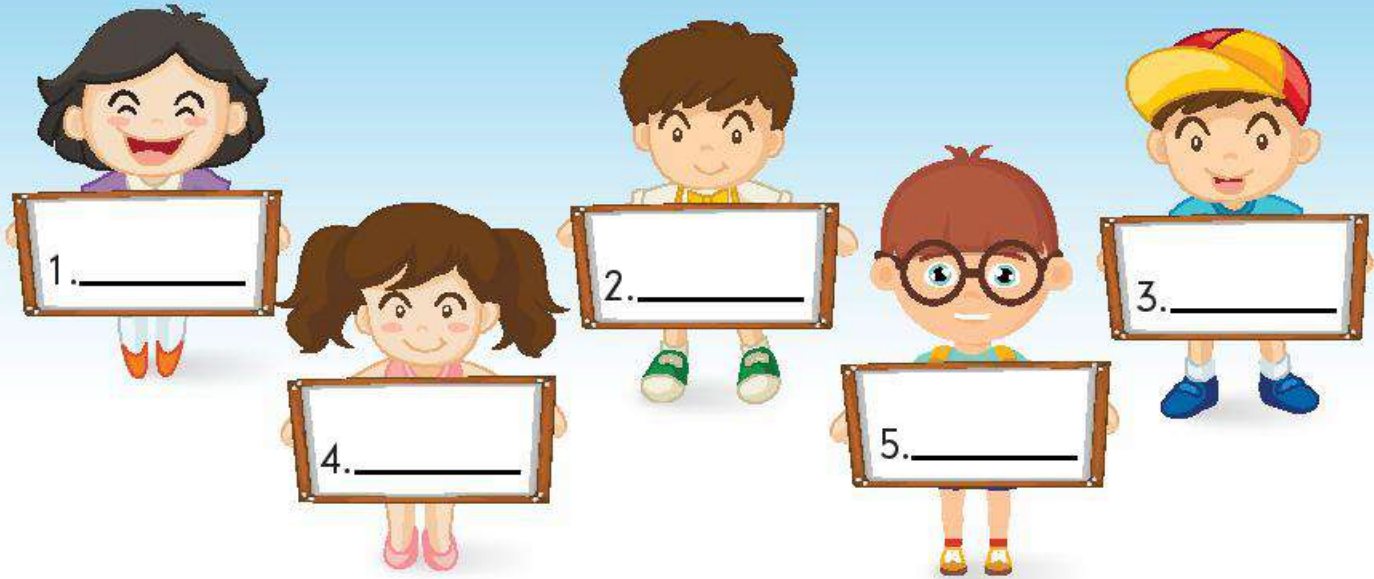


Find and circle the given words in the crossword.

Z	E	B	R	A	C	R	O	S	S	I	N	G
H	I	W	O	U	G	C	C	N	D	I	S	I
Q	A	Z	W	S	S	G	K	B	V	I	K	A
S	X	E	D	C	O	F	S	C	W	K	B	G
C	V	F	R	H	H	E	X	Z	R	Q	I	K
T	R	O	L	O	J	T	R	A	F	F	I	C
H	U	N	P	O	A	I	P	Q	Z	B	I	O
Z	L	B	G	L	K	S	I	L	E	N	C	E
S	E	C	D	W	I	P	Q	S	U	W	C	X
R	S	M	O	N	I	T	O	R	X	A	Q	R



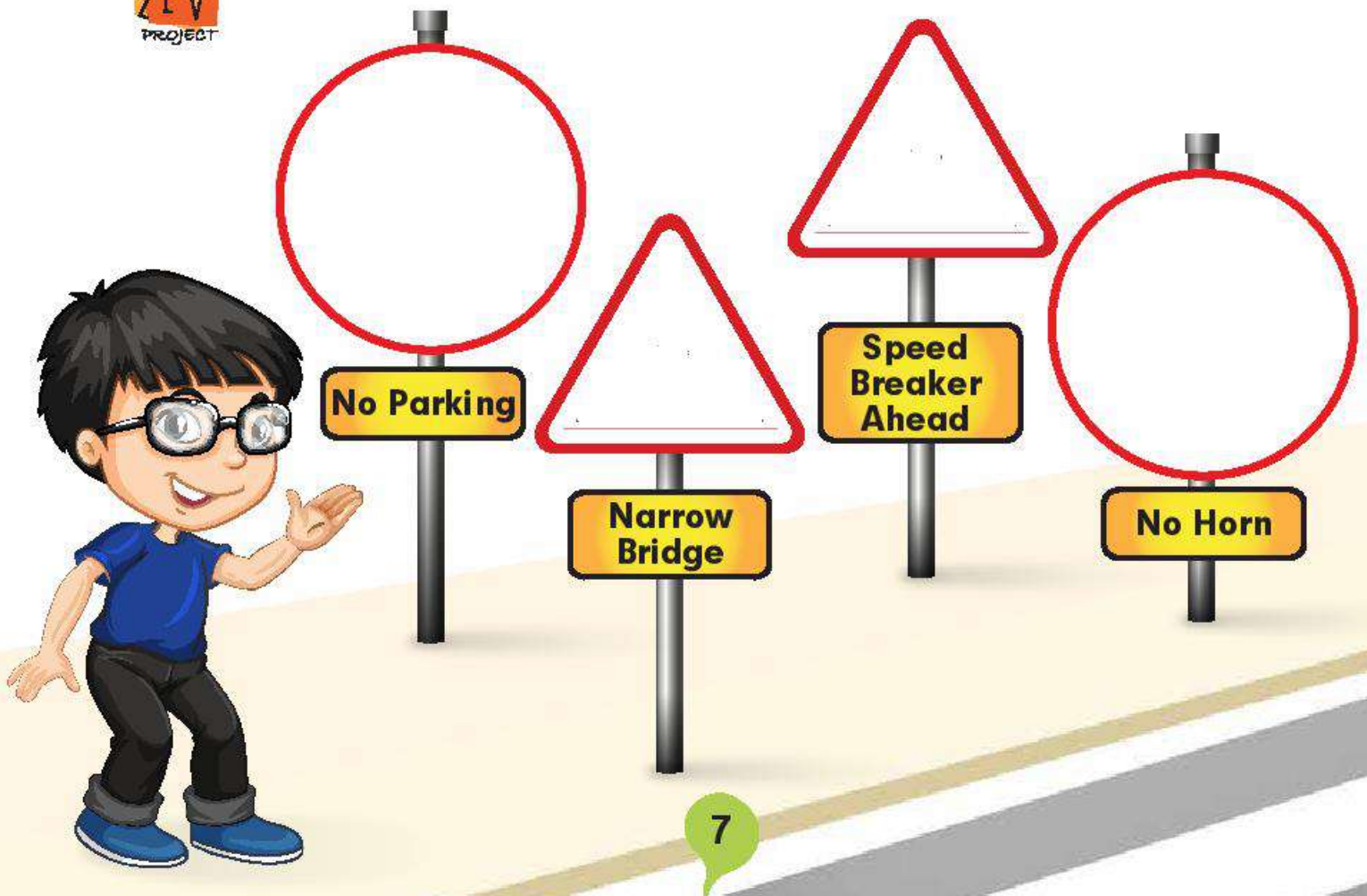
List any five rule signs you see on the road.



How can we make our school a safer place?  
Discuss and list all the ideas.



Make drawings for each of the following signs:



## Skills and Crafts Covered in this Book

No.	Crafts	Chapters names	Life Skills	Civic Skills
01	Story	For Our Own Safety	Critical Thinking	Finding Reasons
02	Story	Take Care	Critical Thinking	Finding strength/ weakness
03	Story	School Rules	Self Motivation	Making schedule
04	Story	Dirty Diseases	Disease Prevention	Making posters/charts
05	Essay (Descriptive)	Traffic Signs	Planning/Organizing	Trace different traffic signs at the different locations
06	Letter	The Most Beautiful Place on Earth	Healthy Lifestyle Choices	Comparing historical and current map
07	Story	Living Planet	Concern for Others	Identifying changes
08	Narration	A Much Better Place	Concern for Others	Problem Solving
09	Dialogue	Past and Present	Keeping Records	Identifying Periods
10	Dialogue	Father of the Nation	Goal Setting	Comparing Events
11	Essay (Narrative)	Eid is here!	Keeping Records	Making multiple timeline
12	Essay	Taste and Health	Wise Use of Resources	Finding Reasons
13	Story	Job Well Done!	Self Motivation	Focusing on Goals
14	Story	I Want to Be	Setting Goals	Goals setting

# Butterfly

This series is a child's window to society and civilization. Through this series, Children learn about each other and the wider world. There are a glimpse of the past and a vision for the future, all neatly packed in beautifully designed lessons.

The contents of this Series are child-friendly and culturally relevant. They are developed, keeping in view the socio-economic perspective of our country.

This series provides children with opportunities to develop globally recognized, six-core social skills: communication, working in a group, reading maps, referencing time, information gathering and critical thinking. For the convenience of the teacher, there are a variety of resource materials made available by EAST. These materials are available online, through video training and in printed format.

For learning more about our training options, six-core may visit our website: <https://east.education/>

## EAST

MONTESSORI & PRIMARY  
CURRICULUM

عالمی معیار، مسلم اقدار

Karachi: 021-34970331, +92 334 2343488  
Lahore: 042-37111256, +92 312 4685035  
Islamabad: +92 333 8752228  
Sialkot: +92 335 4479245  
Faisalabad: +92 321 6677645  
Multan: +92 334 6126479

**All rights reserved**

No part of this book may be reproduced or copied in any form, without the written permission from the EAST. Produced in Pakistan

**Head office:**

**B-29, Block 3 Gulshan-e-Iqbal Karachi.**

021-34990387, +92 335 2030338

<http://east.education>