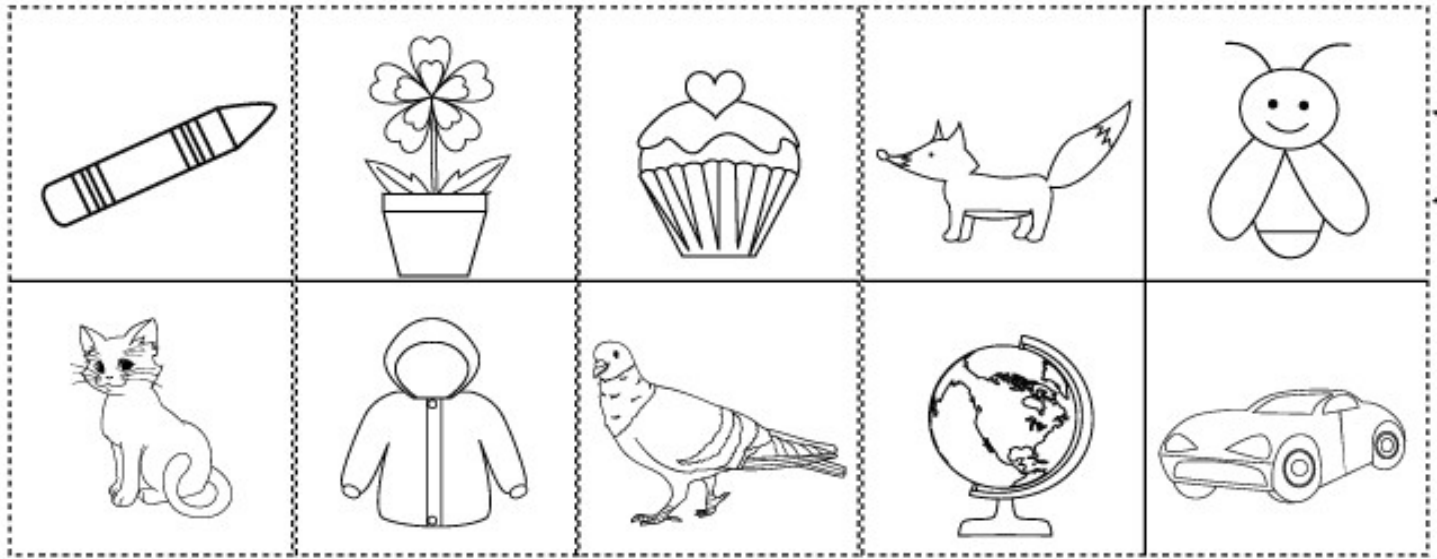


Science /Social Studies

Name: _____ Date: _____

Class: ___I_____ Sec: _____

Colour the living things.



Student's Performance

Exceeding Development	Expected Development	Emerging Development

Teacher's Comments:

Teacher's Signature

Re-checker's Signature

School Stamp

Section-A

Q1. Label the body parts by using the given word bank.

foot

hand

neck

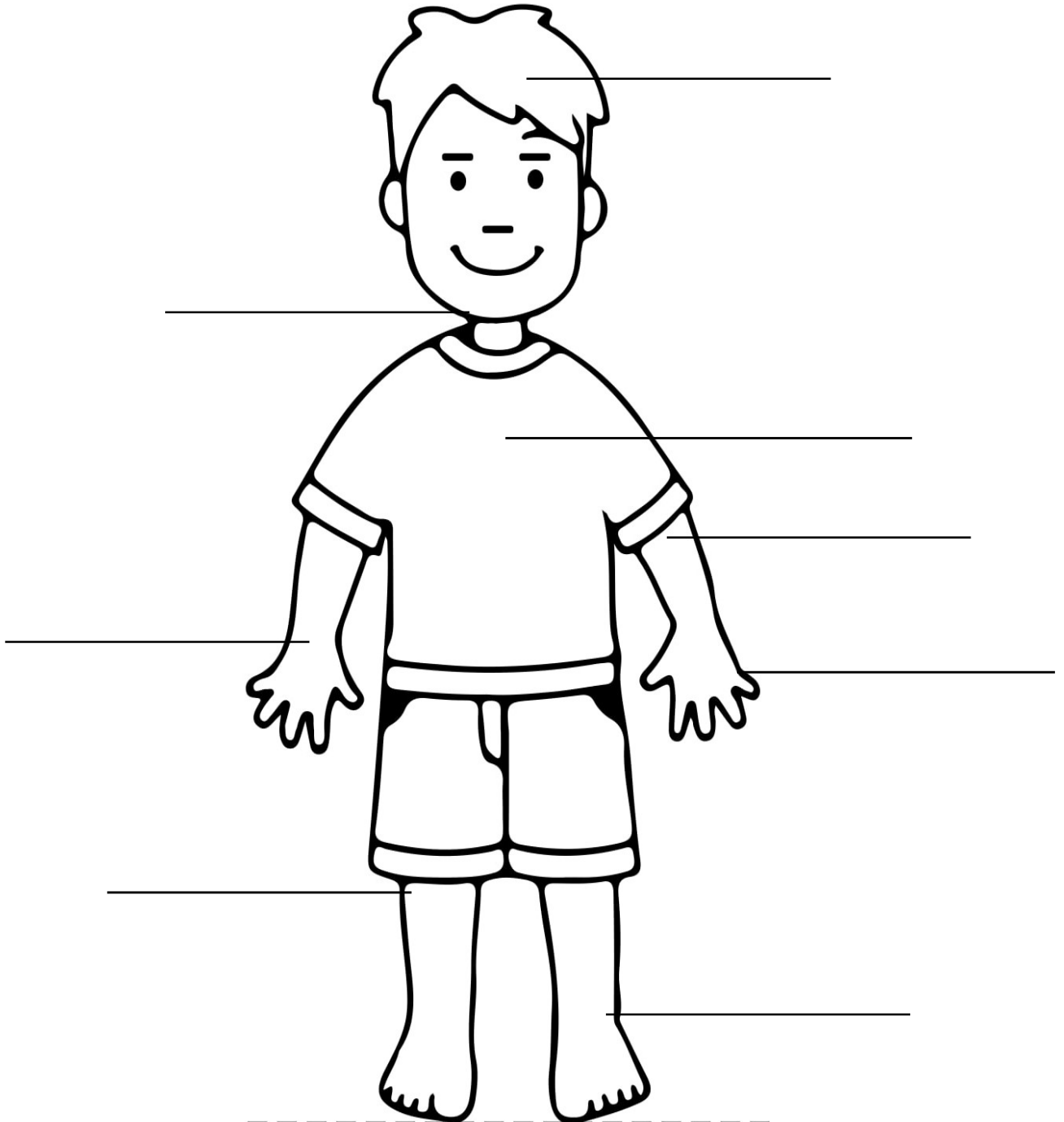
chest

head

arm


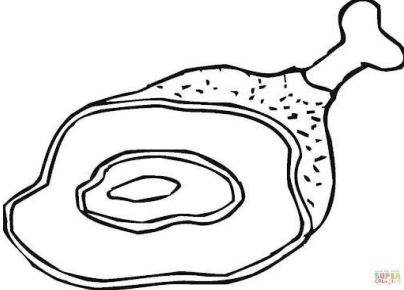

finger

leg

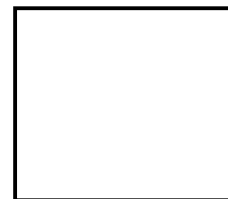
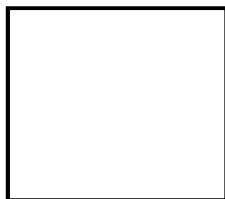


Q2. Sort and write names of the given animals in their respective columns.

goat tiger monkey camel bear
leopard chimpanzee cow wolf

Herbivores	Carnivores	Omnivores
		

Q3. Look at the stages of human growth carefully and number the pictures in order from infancy to old age.


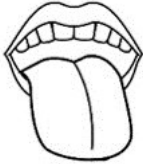


Q4. Draw an evergreen and a deciduous tree.

Evergreen tree	Deciduous tree

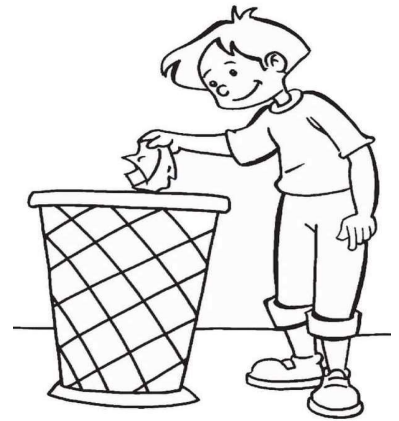
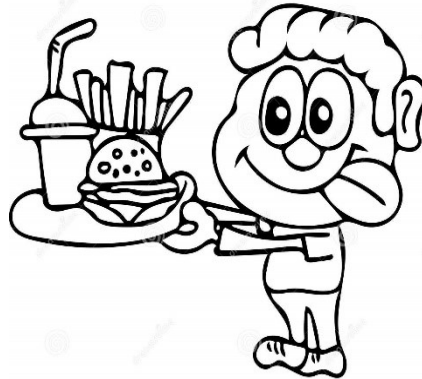
Q5. Sort and write the correct actions done by the given sensory organs.

taste touch hold talk feel

hand 	tongue 

Section-B

Q1. Circle and colour the good habits.



Q2. Identify the profession and write in the given box.

tailor policeman chef fire fighter



Q3. Match the famous personalities of Pakistan with their names.



Quaid-e-Azam



Liaquat Ali Khan



Fatima Jinnah



Allama Iqbal

Q4. Tick the correct answers from the given options.

1. We should wear a _____ while riding a bike.
(glasses helmet)

2. _____ is used to make clothes.
(cotton wheat)

3. Pakistan has _____ provinces.
(four five)

4. Ravi is name of a _____ in Pakistan.
(hill river)

5. A tailor stitch our _____.
(clothes shoes)

Q5. Think and write two safety rules that you should follow on the road.

1. _____

2. _____
