



Math

Name: _____ Date: _____

Class: _____ Section: _____

Write the numbers in order from smallest to biggest.

<p>12 15 10</p> 	<p>3 19 7</p> 
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Student's Performance

Exceeding Development	Expected Development	Emerging Development

Teacher's Comments:

Teacher's Signature

Re-checker's Signature

School Stamp

Section A

Q1. Mental Math:

a. 8 is 1 less than _____.

b. 45, _____ 47, _____ 49, _____ 51.

c. $6 - 3$ is _____

d. What comes after Friday →

e. Square has _____ sides.

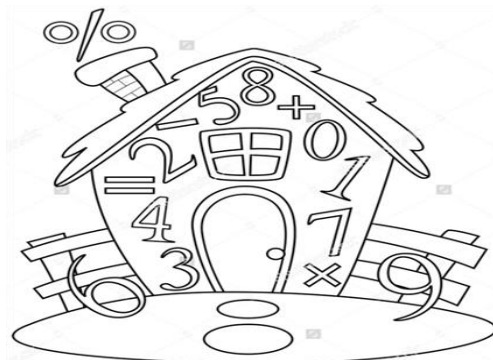
f. Write 12 in words _____.

g. $3 + 7$ is _____ .

h. Triangle has _____ sides.

i. 10 more than 30 is _____.

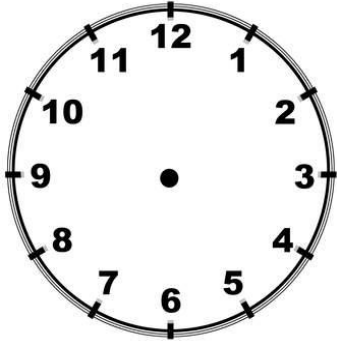
j. Water melon is _____ than apple. (heavier, lighter)



Section B

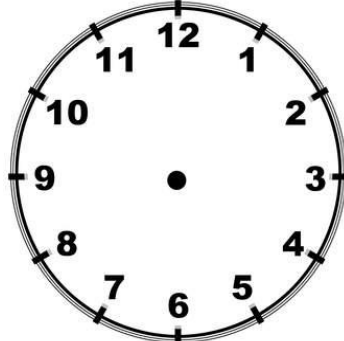
Q1. Draw the hands to tell the time.

a.



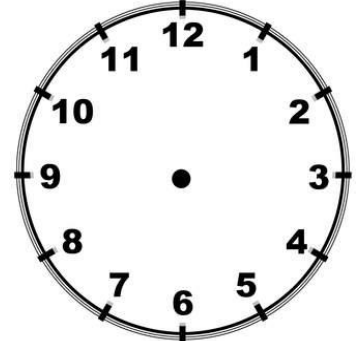
10:00

b.



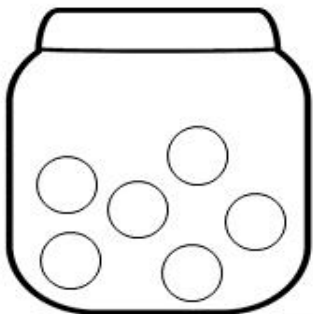
6:00

c.

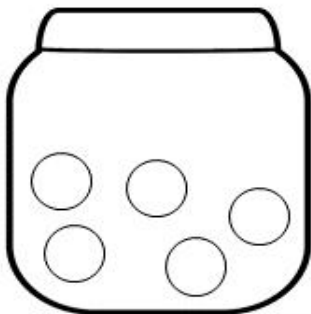


4:00

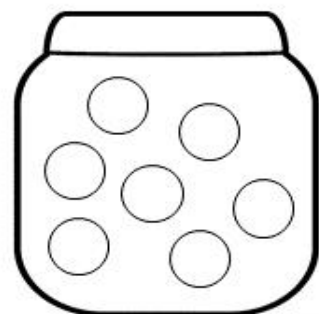
Q2. Solve the subtraction sums.



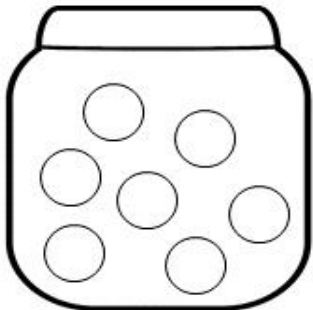
$6 - 4 = \square$



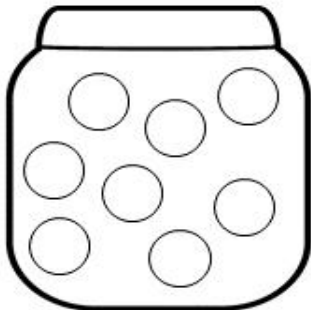
$5 - 2 = \square$



$7 - 3 = \square$



$7 - 6 = \square$

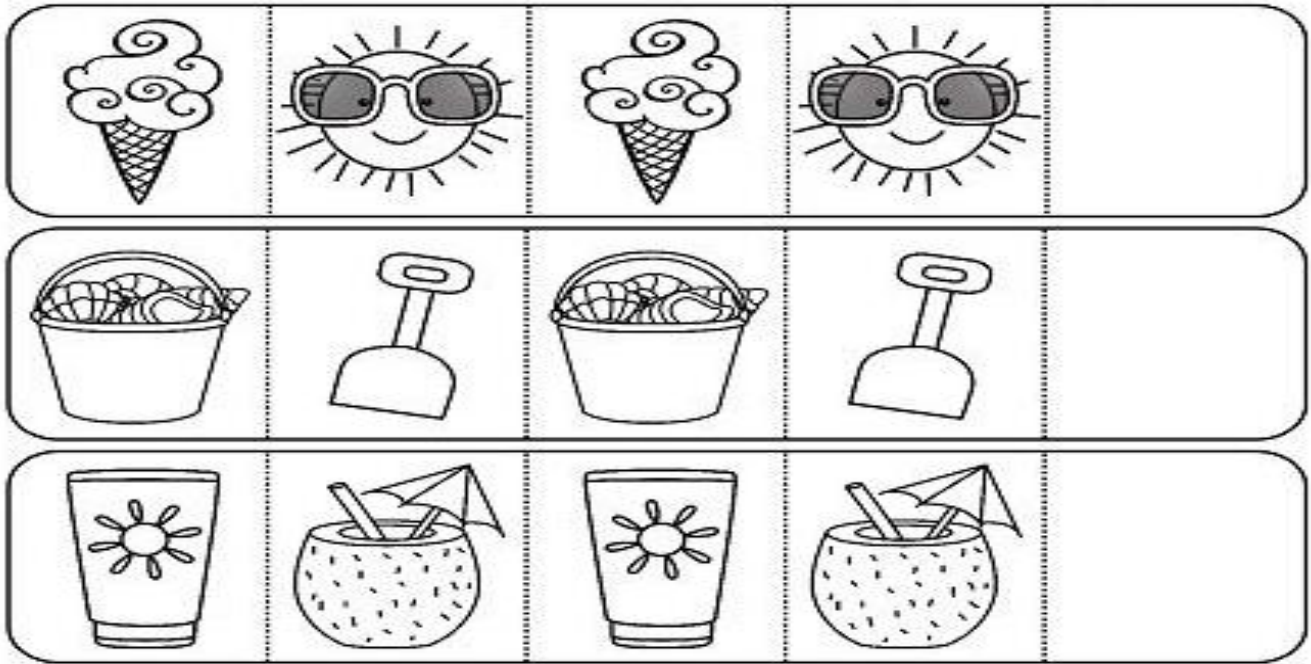


$8 - 5 = \square$



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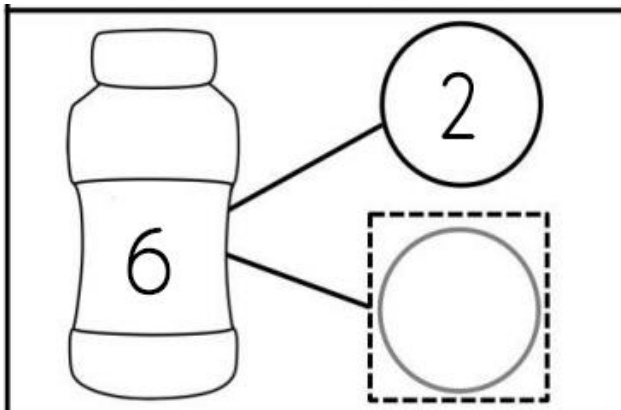
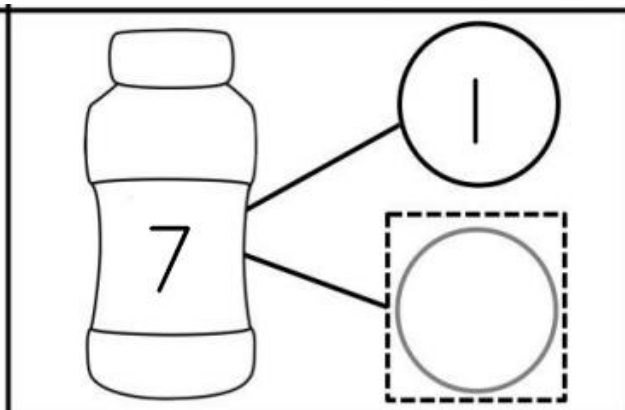
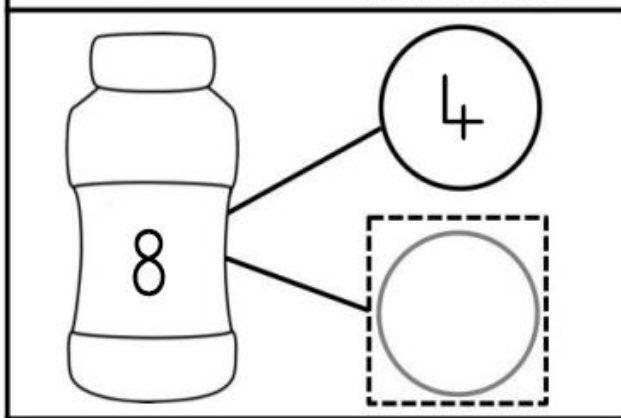
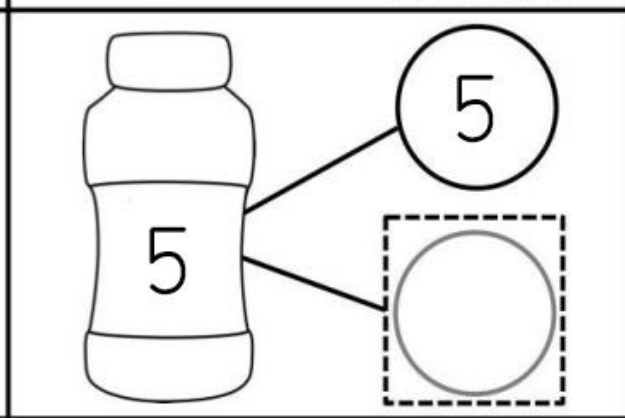
Q3. Complete the pattern by drawing the missing objects.



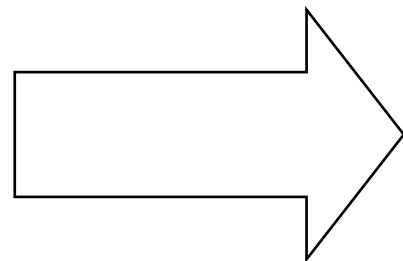
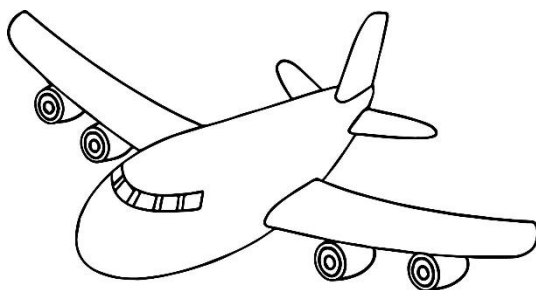
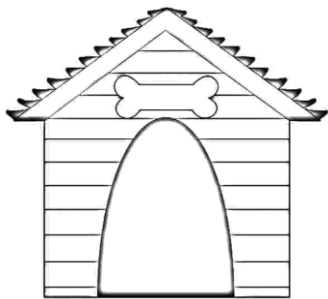
Q4. Write number in figures 31 – 50.

T	O		T	O

Q5. Complete number bonds.

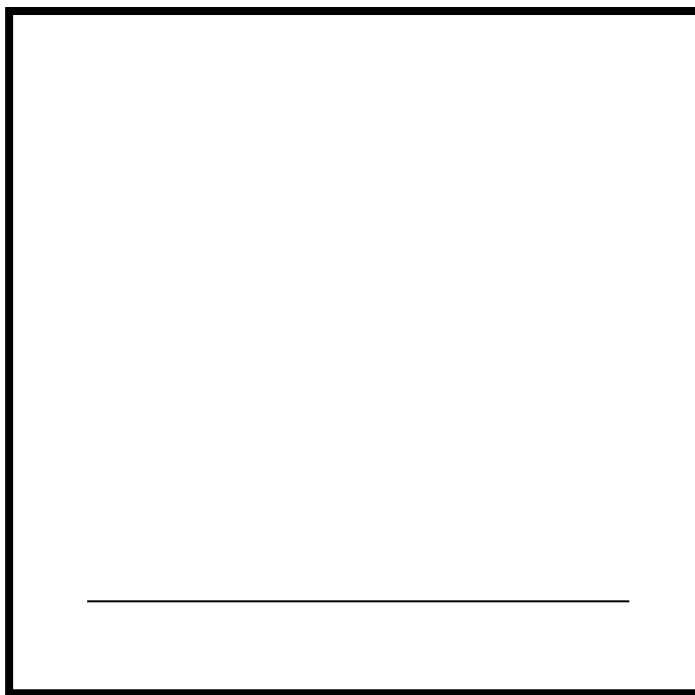
	
	

Q6. Circle symmetrical objects.

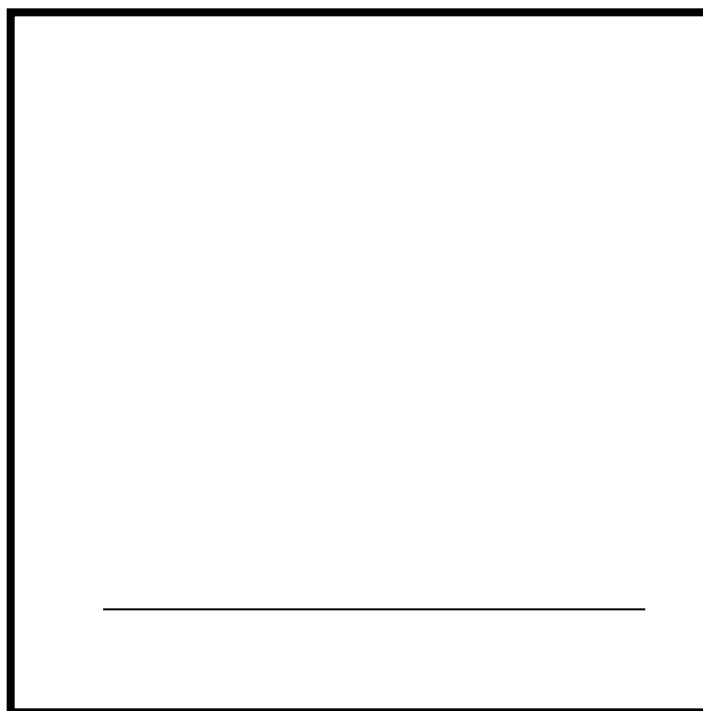


Q7. Solve the riddles.

(a) I have 3 corners and 3 sides. Who am I? Draw the shape in the given box.



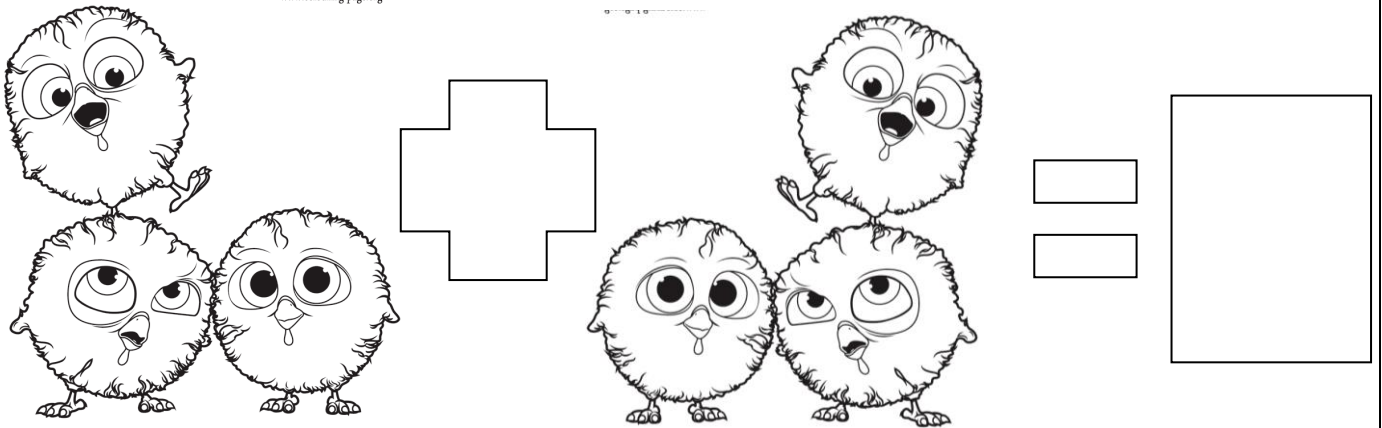
(b) I have no corners and no straight sides. Who am I? Draw the shape in the box.



Section C

Word Problems

a. Max saw 3 birds. Meg saw 3 birds. How many birds did they see altogether?



b. Tom had 4 candies. Sarah gave 3 more. How many candies altogether?

