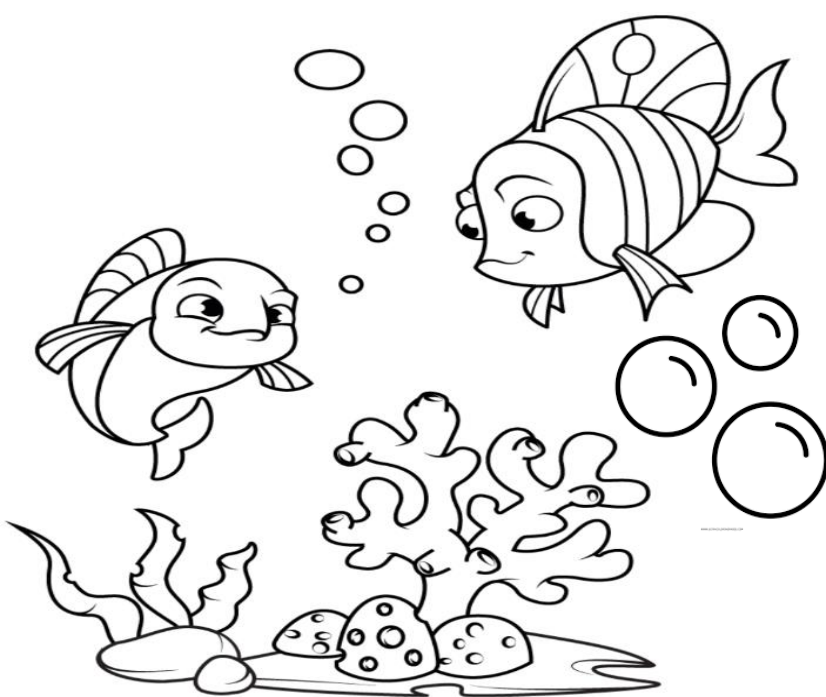


Mathematics

Name: _____	Date: _____
Class: <u>Kindergarten</u>	Section: _____

Count the bubbles



Student's Performance

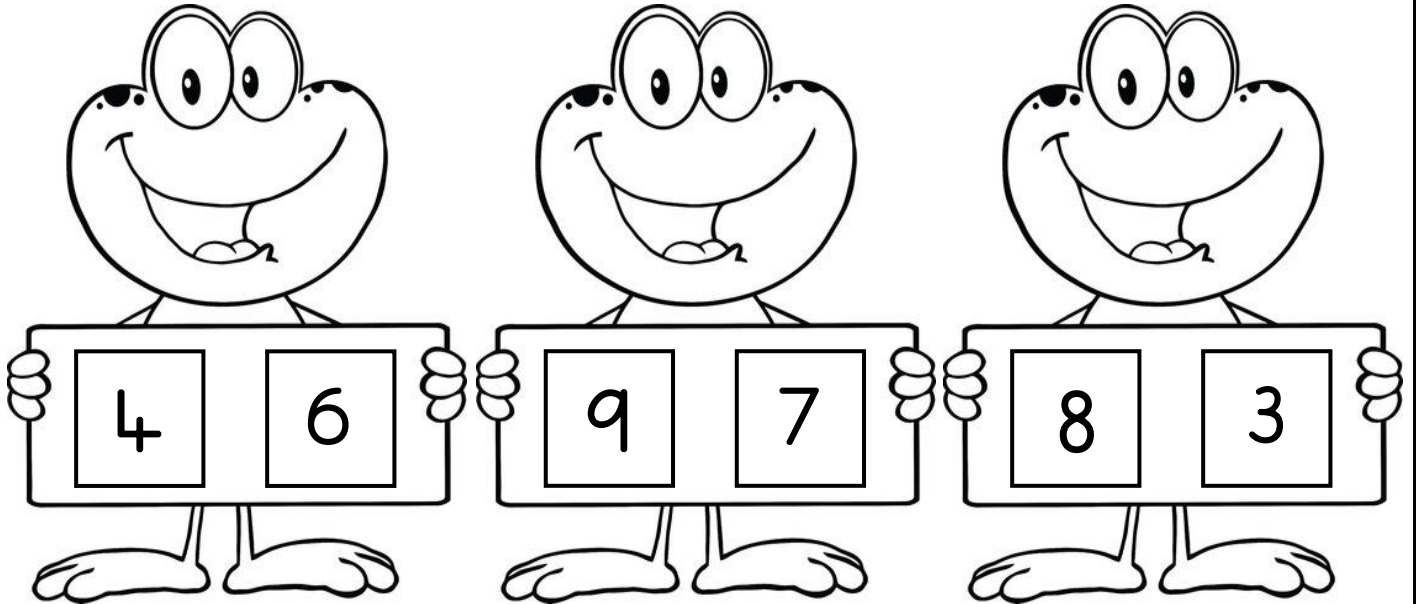
Exceeding Development	Expected Development	Emerging Development

Teacher's Comments:

Teacher's Signature Re-checker's Signature School Stamp

Section A

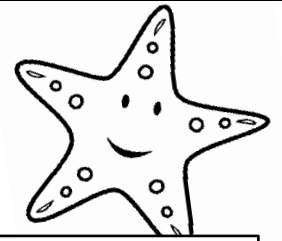
1. Colour the greater number 'red' and the smaller number 'blue'.



2. What comes 'before' and 'after'.

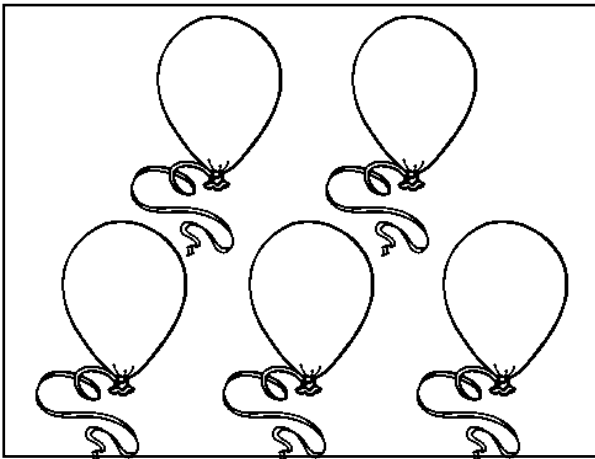
	5	
	9	
	6	
	4	

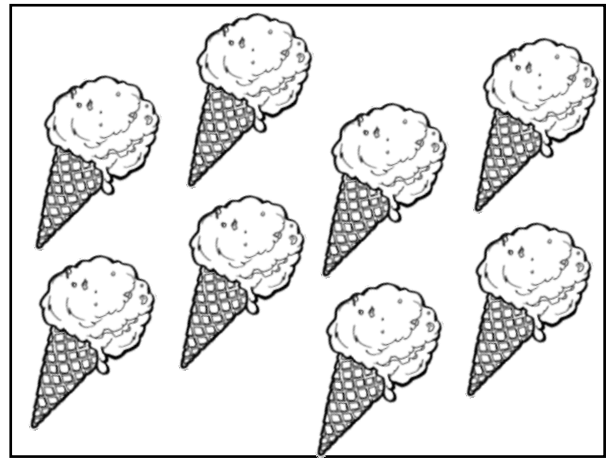
3. Write the missing numbers:



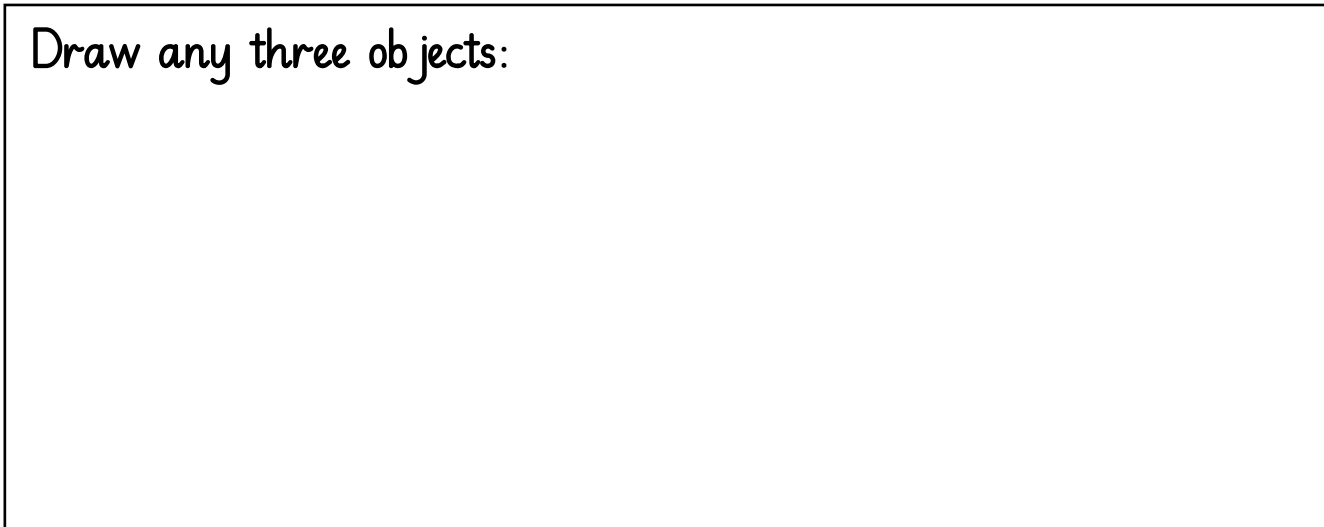
31			34	
	37			

4. Count and write numbers in words:

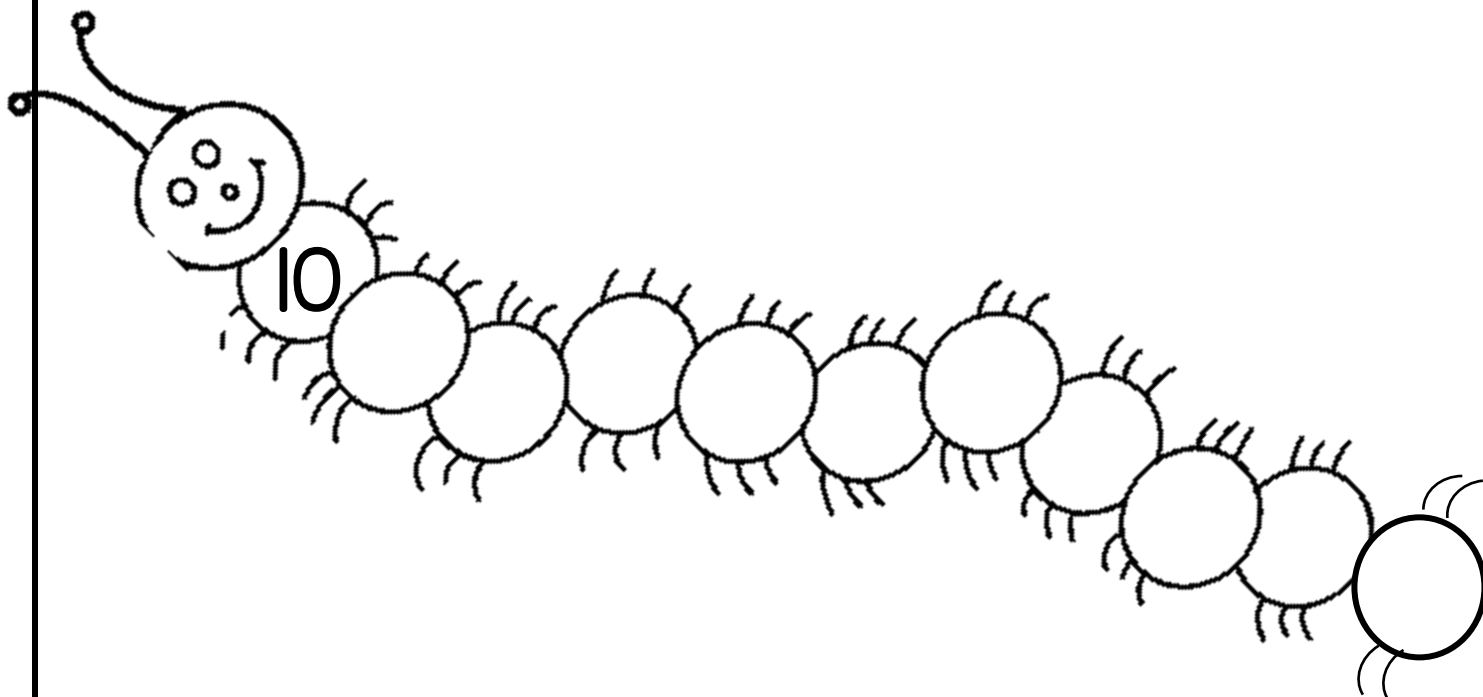




Draw any three objects:

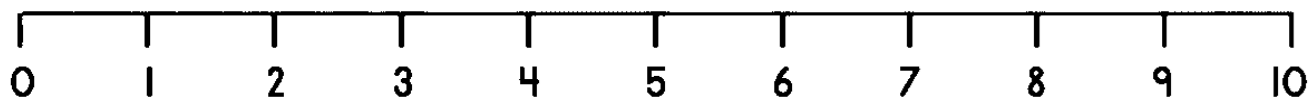


5. Count backward from 10-0:



Section B

1. Add the following using number line.

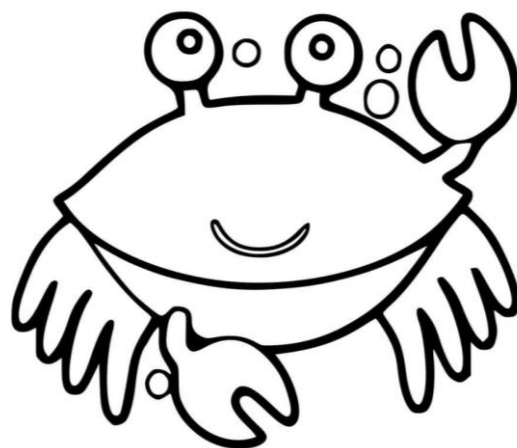


$$3 + 1 = \underline{\hspace{2cm}}$$

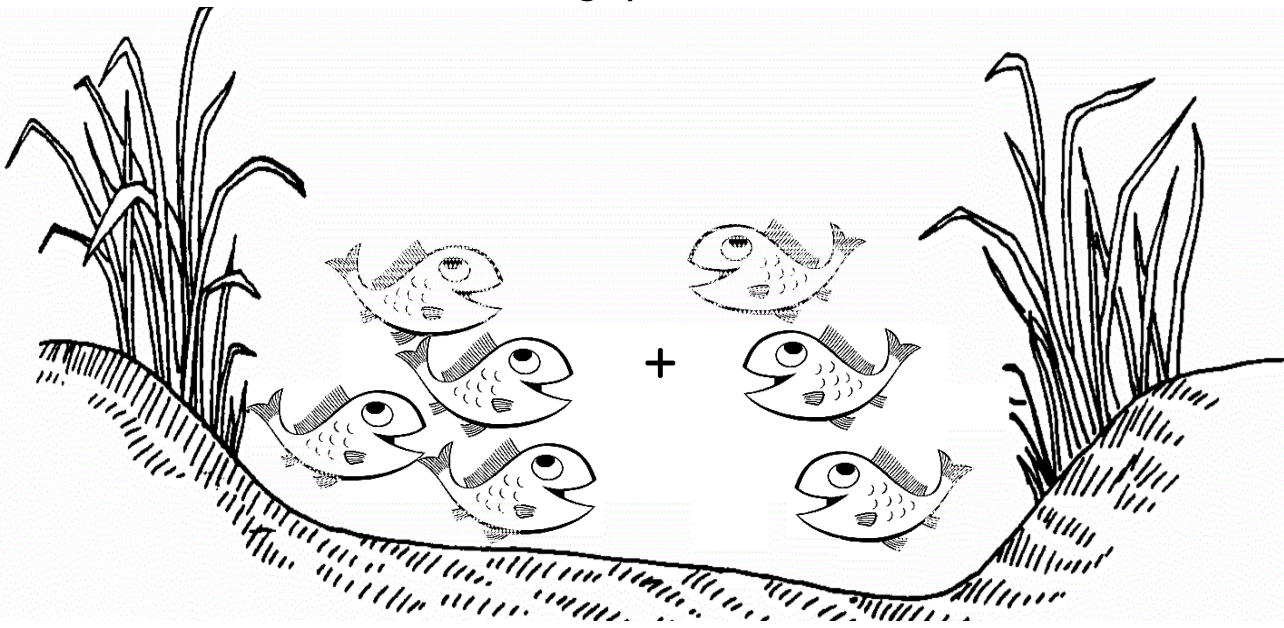
$$5 + 0 = \underline{\hspace{2cm}}$$

$$4 + 2 = \underline{\hspace{2cm}}$$

$$8 + 2 = \underline{\hspace{2cm}}$$

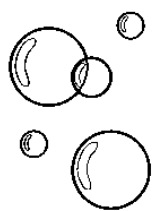
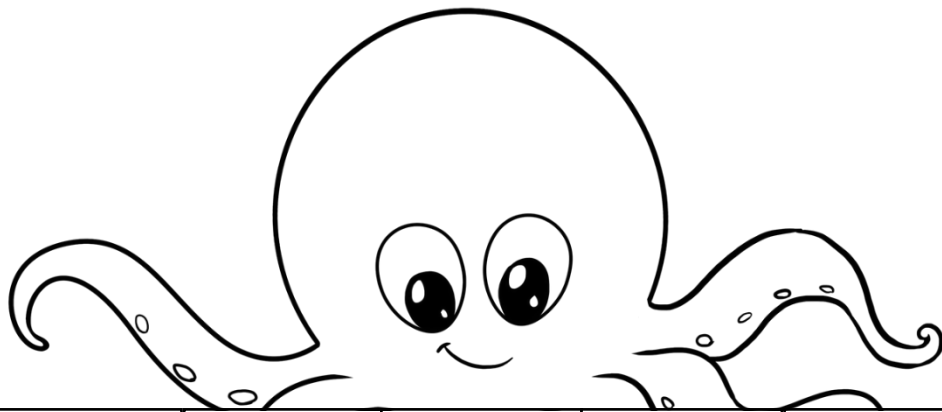


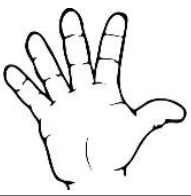
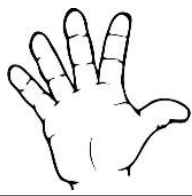
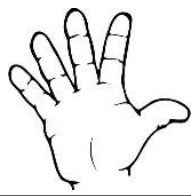
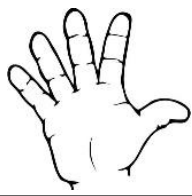
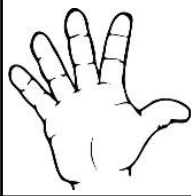
2.1 Add numbers using pictorial clues:

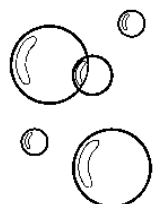


$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

2.2 Write numbers in 5's.



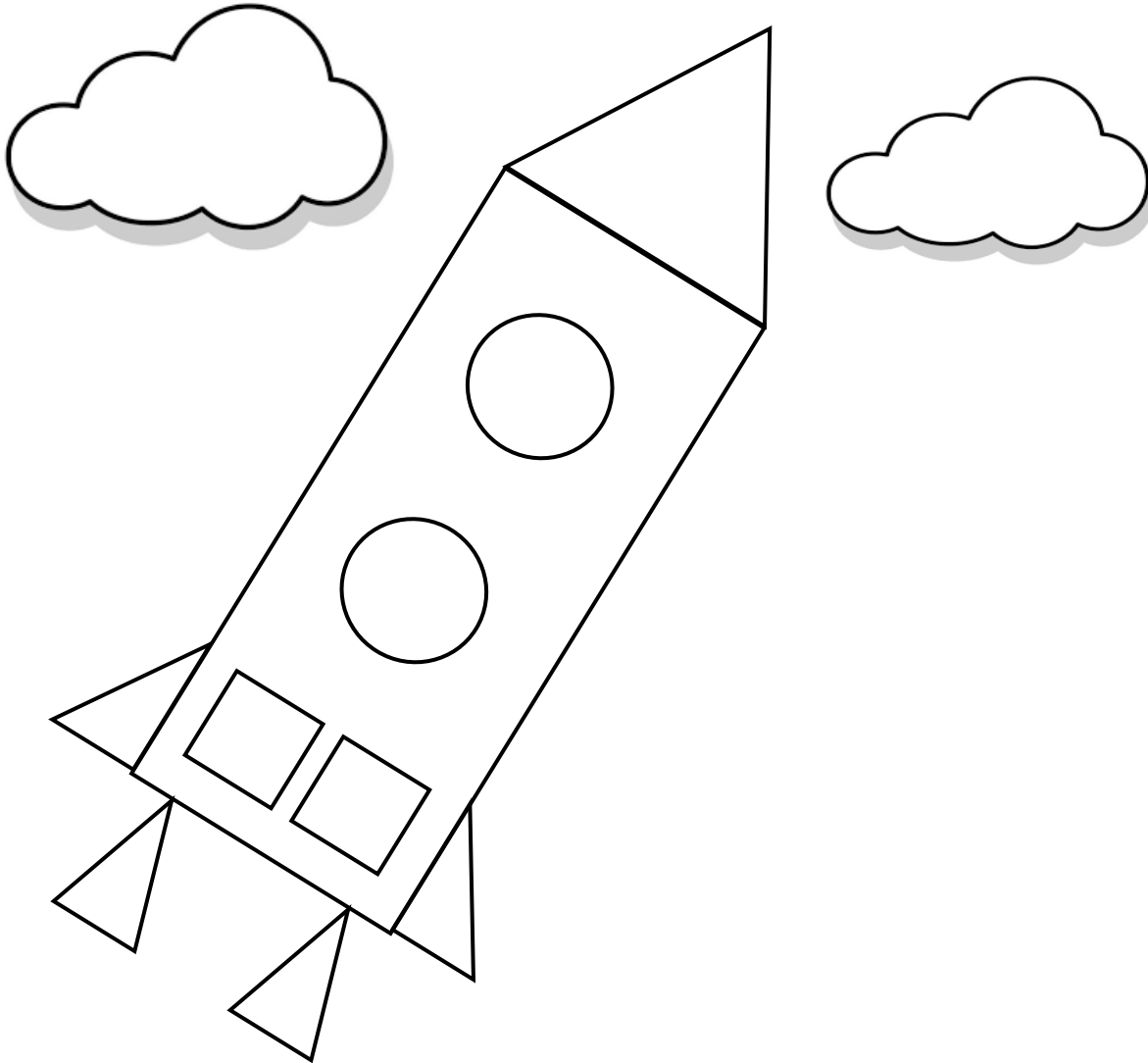
				
5				



Section 3: Shapes

3.1 Count and colour the shapes:

square	—	red
circle	—	yellow
triangle	—	blue
rectangle	—	green



circle _____

triangle _____

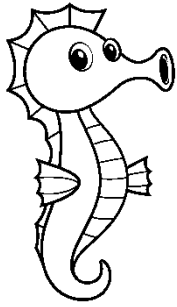
square _____

rectangle _____

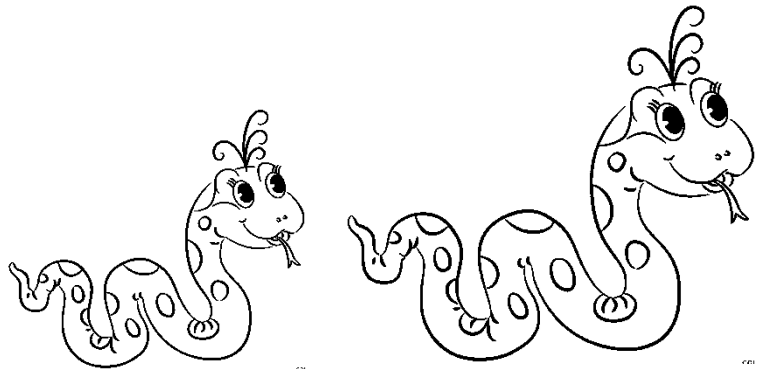
Section C

I. Draw

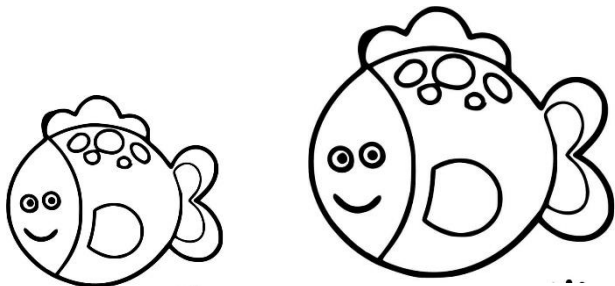
A taller sea horse



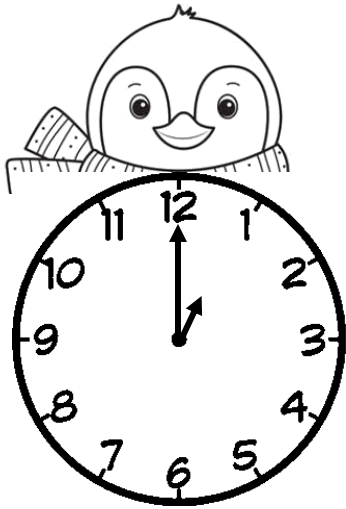
A long snake



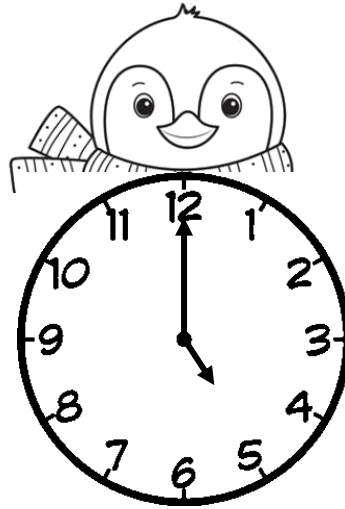
The biggest fish



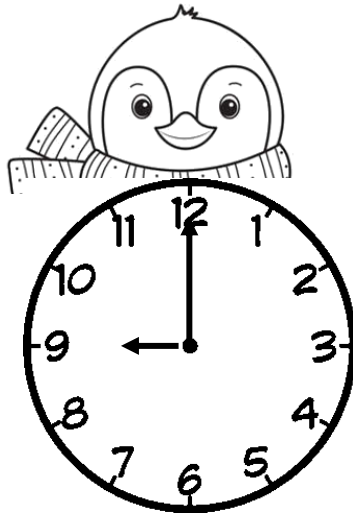
2. Read and tell the time in o'clock:



_____ o'clock



_____ o'clock



_____ o'clock

3 Ordinal Numbers

Recognise the position of the star fish from left to right.
