

Name:

Section:

Date:

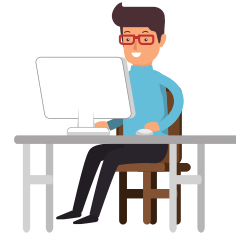
Teacher:

IDENTIFY SUBJECT & PREDICATE

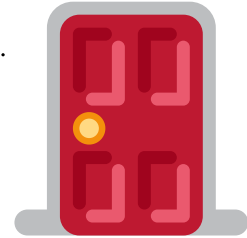
Color the subject pink and predicate blue.

Example:

The new computer works fast.



1) The big old door was shut with a bang sound.



2) The red car with worn tyres met an accident.



3) We are getting a new refrigerator for the kitchen.



4) My favorite teacher inspired me to study science.



Name:

Section:

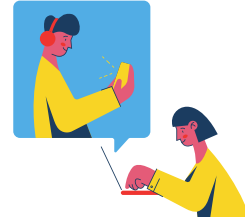
Date:

Teacher:

IDENTIFY SUBJECT & PREDICATE

Color the subject pink and predicate blue.

1) My friend has sent a text message.



2) Jim and Ben are good friends.



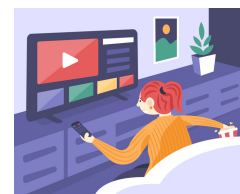
3) All the school children walked quickly to catch the bus.



4) My sister Nancy loves to play piano.



5) The television that we got for Christmas is broken.



Name:

Section:

Date:

Teacher:

IDENTIFY SUBJECT & PREDICATE

Color the subject pink and predicate blue.

1) These funny clowns made us laugh.



2) Every good student will get a compliment



3) My best friend and I would like to chat.



4) A little, orange fish swam by us in the ocean.



5) The loud music makes me want to dance.



Name:

Section:

Date:

Teacher:

IDENTIFY SUBJECT & PREDICATE

Color the subject pink and predicate blue.

1) My pet squirrel with bushy tail ate a peanut.



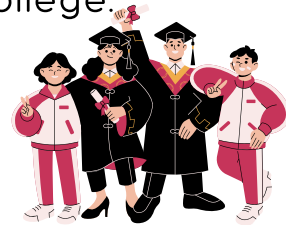
2) Aunt gave us delicious cookies.



3) This picture book must be returned to the library.



4) My brother and my sister are studying in college.



5) Her best friend, Stacy, is an excellent dancer.



Name:

Section:

Date:

Teacher:

IDENTIFY SUBJECT & PREDICATE

Match the subject given under group 'A' with the predicates given under group 'B' to make meaningful sentences.

1. My mom and dad

are good friends.

2. Our class leader

wrote a rhyme.

3. School children

drive to the city together
to work every day.

4. John and Stan

play on the beach.

5. Two black puppies

Love to play video
games.

6. All of us

watched a jet fighter in
the sky.



Name:

Section:

Date:

Teacher:

IDENTIFY SUBJECT & PREDICATE

Match the subject given under group 'A' with the predicates given under group 'B' to make meaningful sentences.

1. Grandma's mobile

fixed the wash basin in
washroom.

2. A brown toad

caught a cricket.

3. The cab driver

drove us to museum.

4. A black crawling lizard

has a funny ringtone.

5. Smith, a plumber

ate a big housefly.

6. The brave boy

swam across the river.

Name:

Section:

Date:

Teacher:

IDENTIFY SUBJECT & PREDICATE

Match the subject given under group 'A' with the predicates given under group 'B' to make meaningful sentences.

1. The spring roll

watered all plants.

2. These big black grapes

blew up in the air.

3. A big kite

Are grown in our
vineyard.

4. Our Gardener

blew violently.

5. The north wind

is very crispy.

6. This tired policeman

can no more run.

Name:

Section:

Date:

Teacher:

IDENTIFY SUBJECT & PREDICATE

Match the subject given under group 'A' with the predicates given under group 'B' to make meaningful sentences.

1. The big elephant

amused all of us.

2. The black bear

are good for health.

3. These orange carrots

went up the hill.

4. My pet kitten

mewed all the night.

5. The magic show

has many green grapes.

6. Our vineyard

wagged its short tail.