

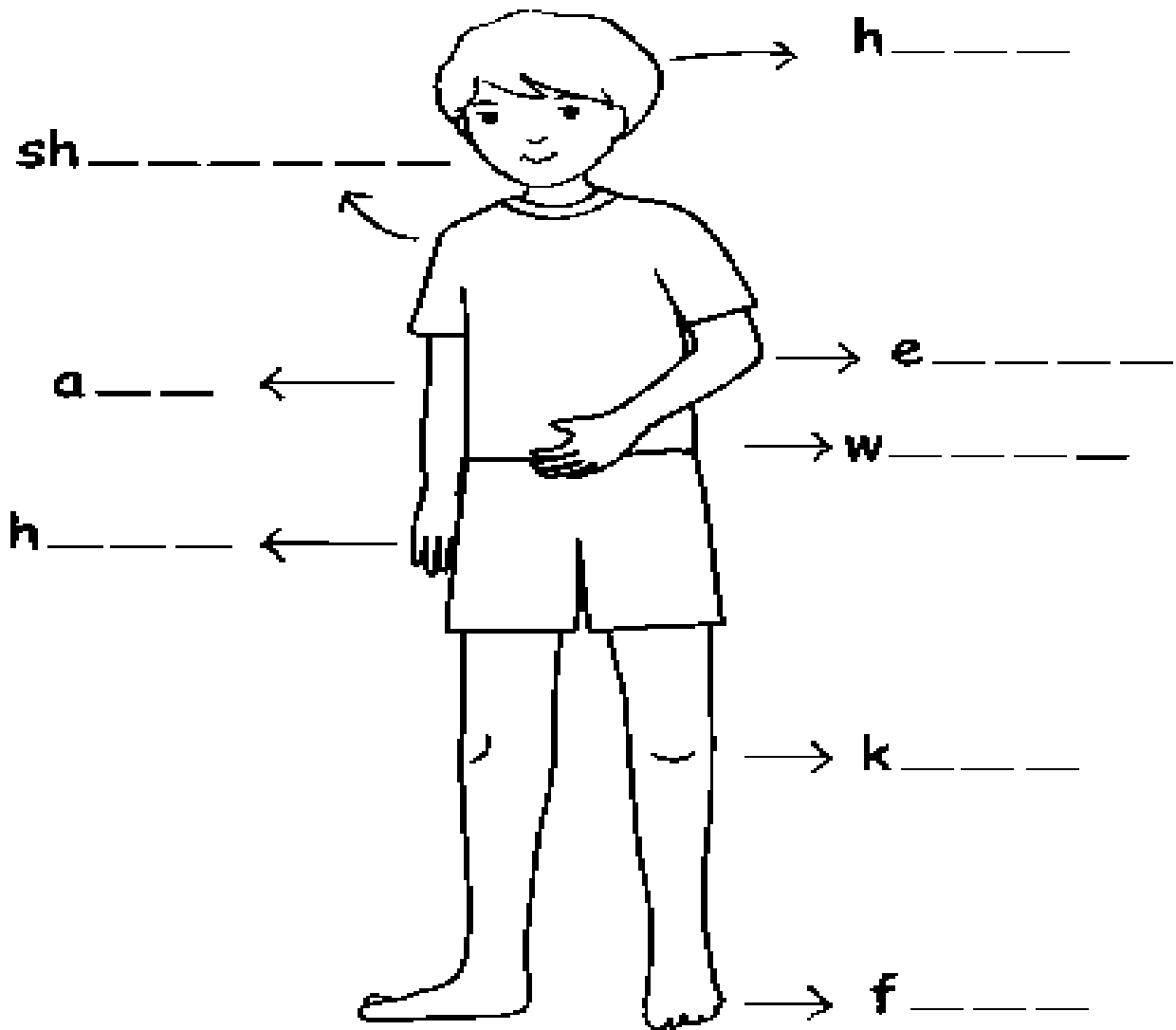
A decorative border with a repeating geometric pattern of small triangles and squares surrounds the entire page.

Science Worksheets

Our Body – I

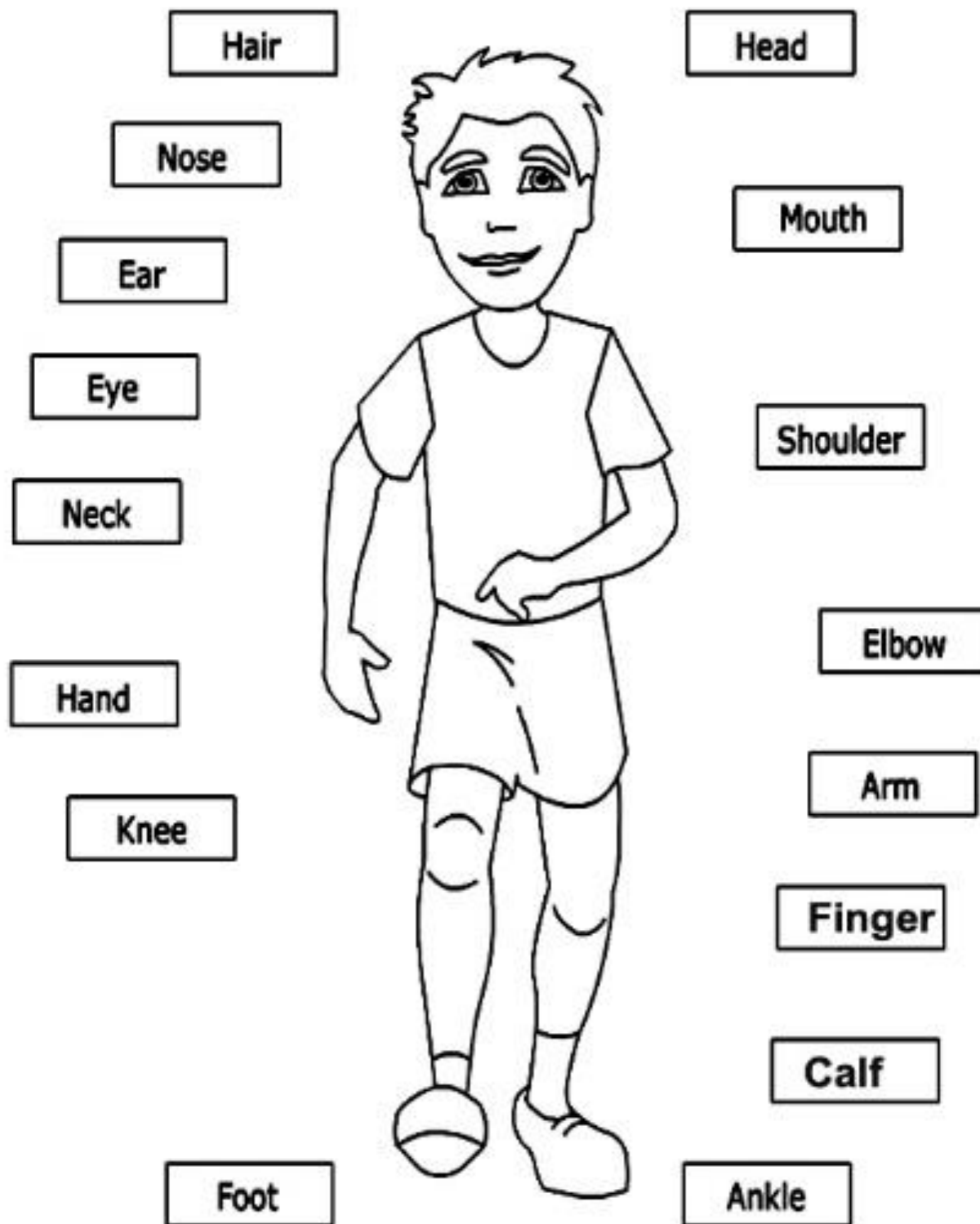
Instructions: Look at the picture of the boy below. Use the word bank to label the different parts of the body.

Word Bank			
arm	feet	hand	elbow
head	shoulder	knee	waist



Our Body-II

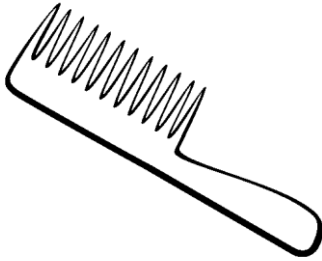
Instructions: Colour the picture and draw a line to match each box to the right part of the body.



Cleanliness - I

Instructions: Colour and circle the objects that are used for cleanliness.

1.



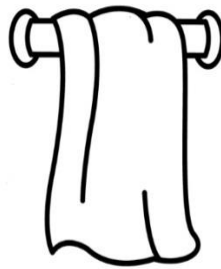
2.



3.



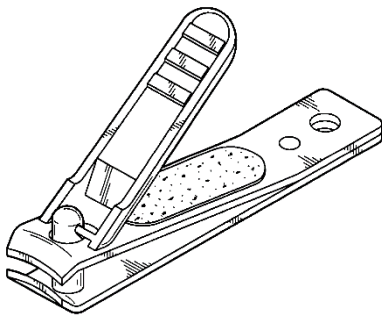
4.



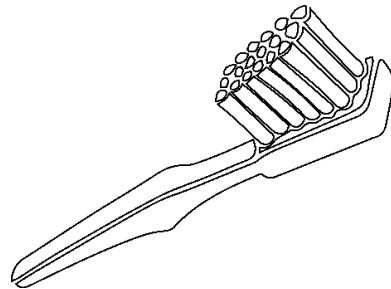
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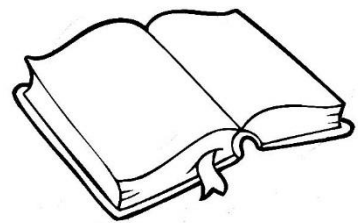
7.



8.

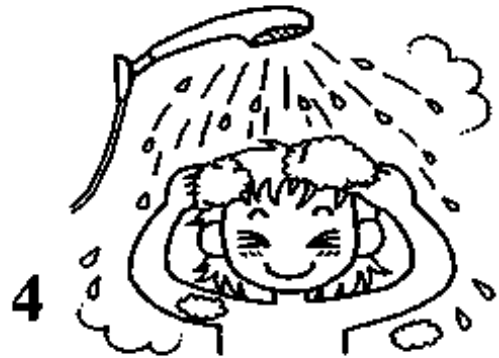
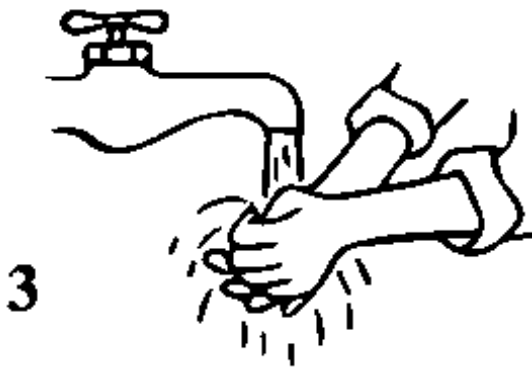


9.



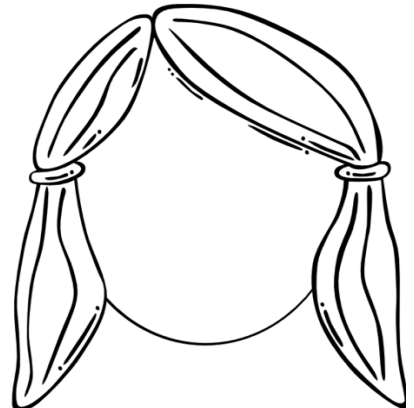
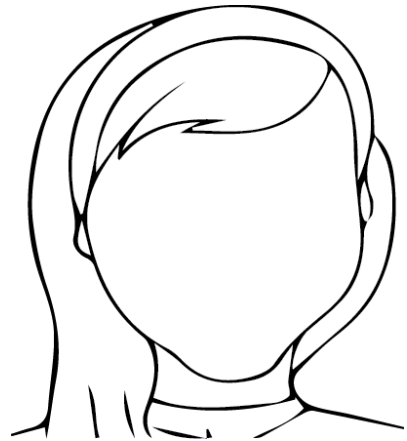
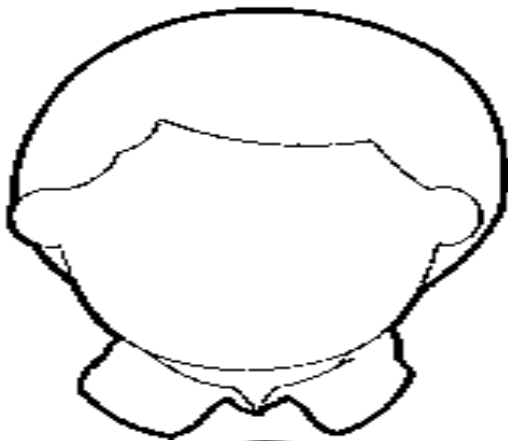
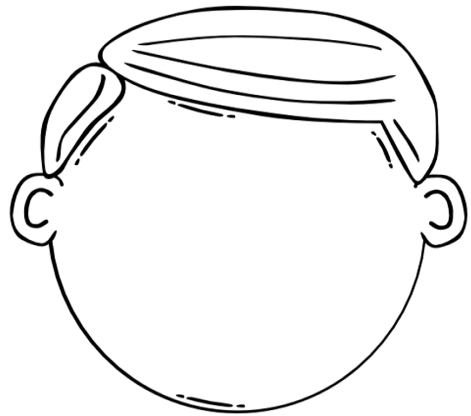
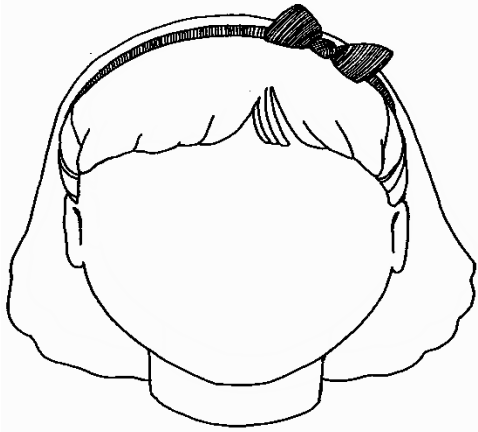
Cleanliness-II

Instructions: Colour the picture and write down the name of each activity.



Different People

Instructions: Draw different face parts for each picture and colour the hair only.



Our Basic Needs

Instructions: Choose the appropriate word related to picture and write it in the given box. Colour the pictures.

resting – drinking – eating - sleeping



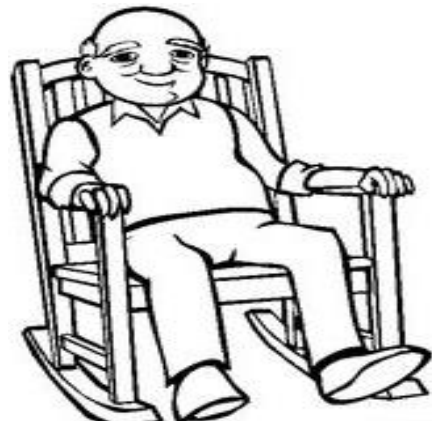
1



2



3



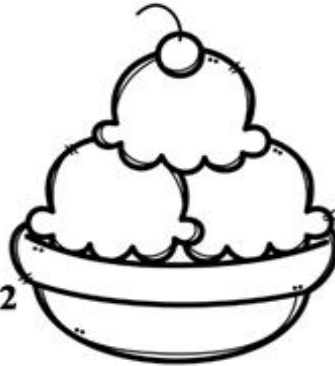
4

Healthy Food - I

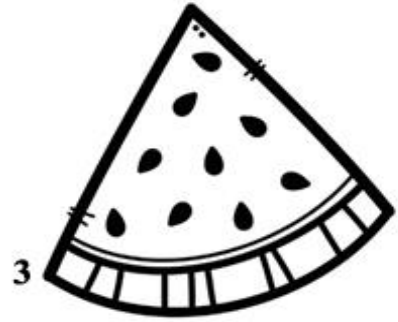
Instructions: Colour the food which is healthy and put X on the food which is unhealthy.



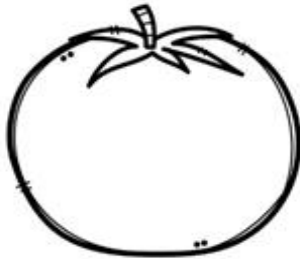
1



2



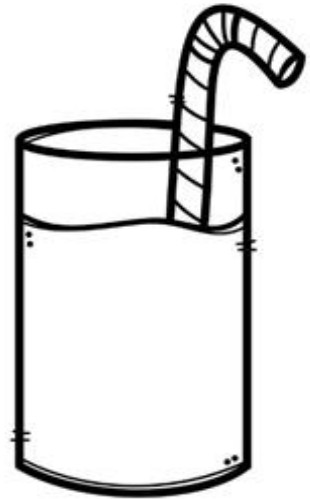
3



4



5



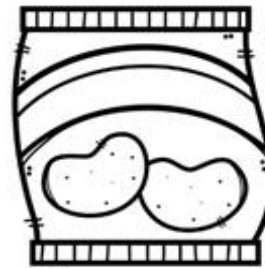
6



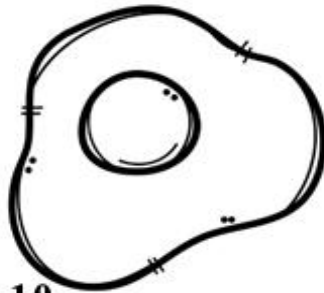
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8



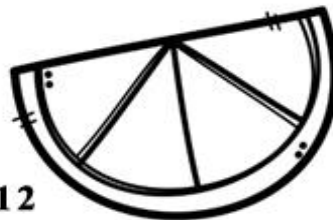
11



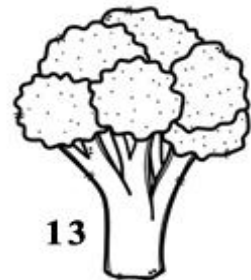
10



9



12



13

Healthy Food - II

Instructions: Complete the chart by writing the foods from the word bank in the correct column.

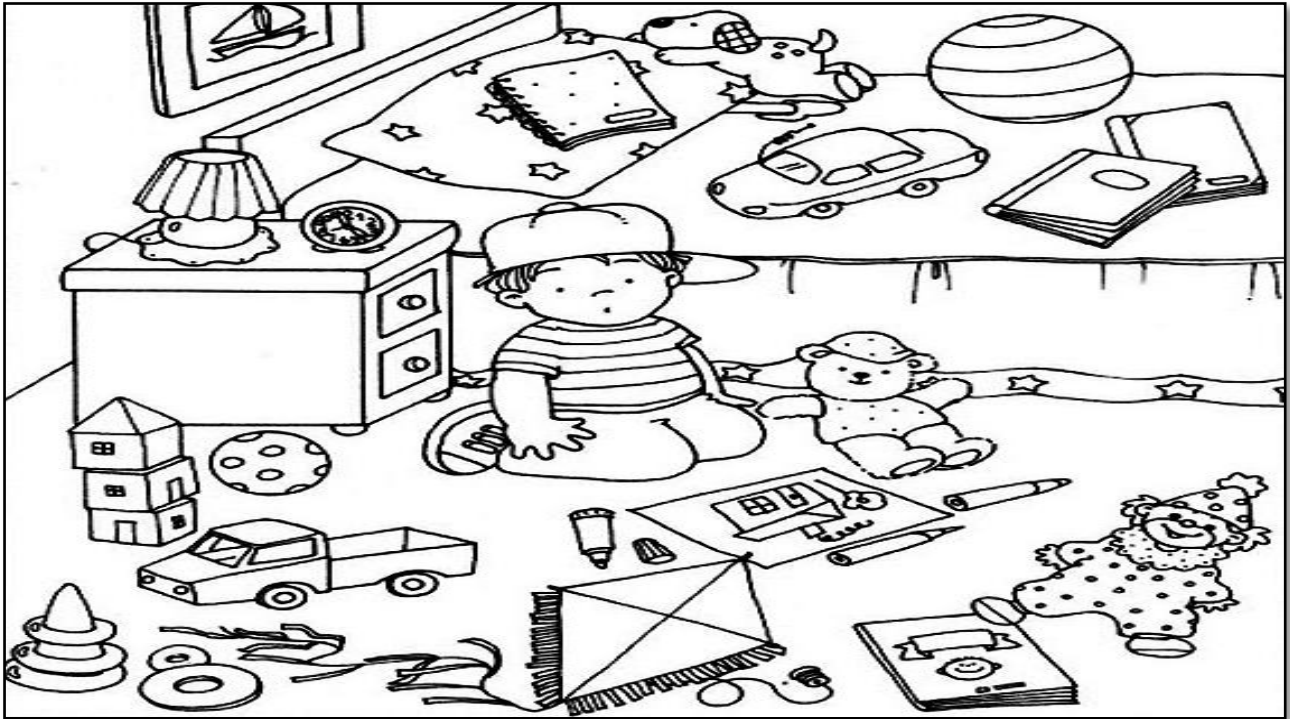
Word Bank

rice – ghee – banana – cabbage – beef – pulses – butter – grapes – potato – fish – bread – cheese – pear – tomato – mutton – oat – milk – apple – peas – chicken – wheat – margarine – mango – onion – prawns

Meat	Grains	Dairy	Fruit	Vegetable

A Clean Environment

Instructions: Look at the picture of this messy room and circle the objects which are making the room look messy.



- Draw your own room, neat and tidy.



A Clean Neighborhood

Instructions: Answer the following questions.

- a. Write down any three activities that make our neighbourhood and streets messy and dirty.

1. _____

2. _____

3. _____

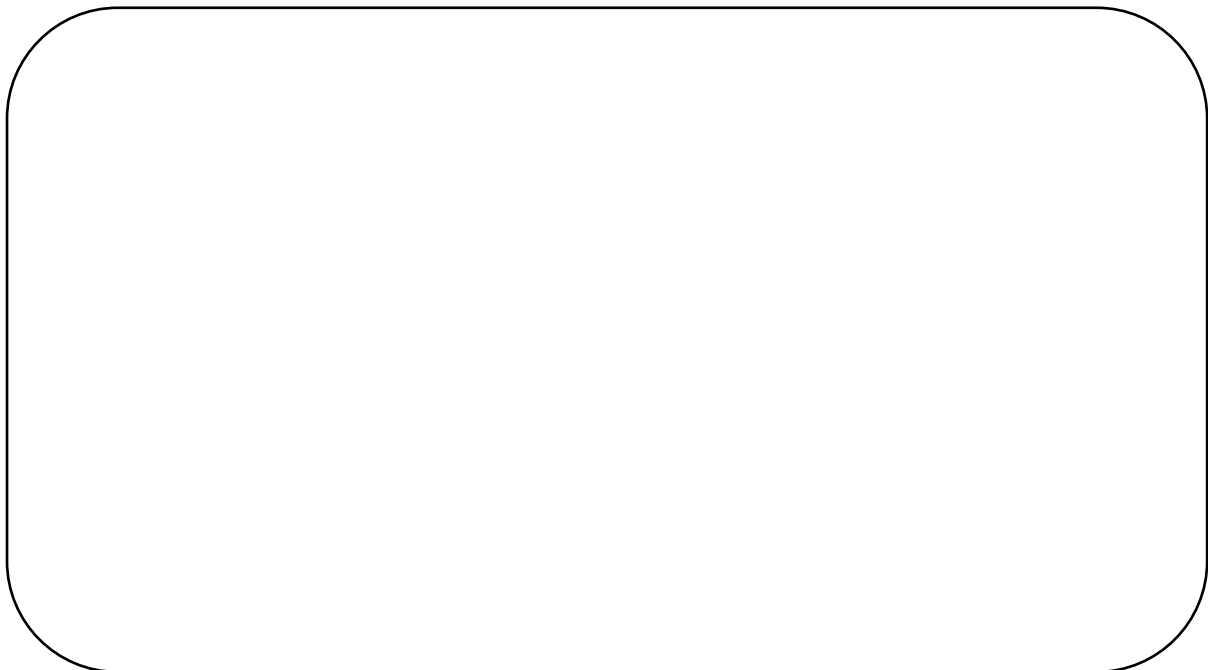
- b. Write down any three activities to keep our streets and neighbourhood clean.

1. _____

2. _____

2. _____

- c. Draw a picture of neat and clean neighbourhood. Colour it.



Garbage

Instructions: Choose the appropriate words from the given word box and write them in the respective column.

Word Box			
vegetable peels	tablets	tea leaves	cartons
cooking fats	paper cups and plates	fruit peel	grease
tin cans		broken toys	

Wet Garbage	Dry Garbage

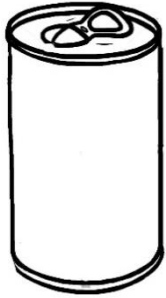
3 R's

Instructions: Make a list of items you can reuse, reduce and recycle.

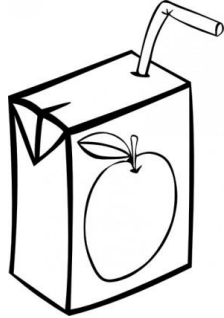
	Reuse	Reduce	Recycle
1.			
2.			
3.			
4.			
5.			

Recycling Garbage - I

Instructions: Colour each item and then draw a line to put it into correct bin.



tin



juice
box



broken
bulb



spray
bottle



waste
food



newspaper



old shoe



broken pot



cloth pieces



Recycling Garbage - II

Instructions: Choose the words from the word bank and write them in the correct category.

plastic bottles	banana peel	carton	biscuits wrapper	glass bottle
tetra pack	can	newspaper	fruit peels	broken bulb

Recycle	Garbage