

English

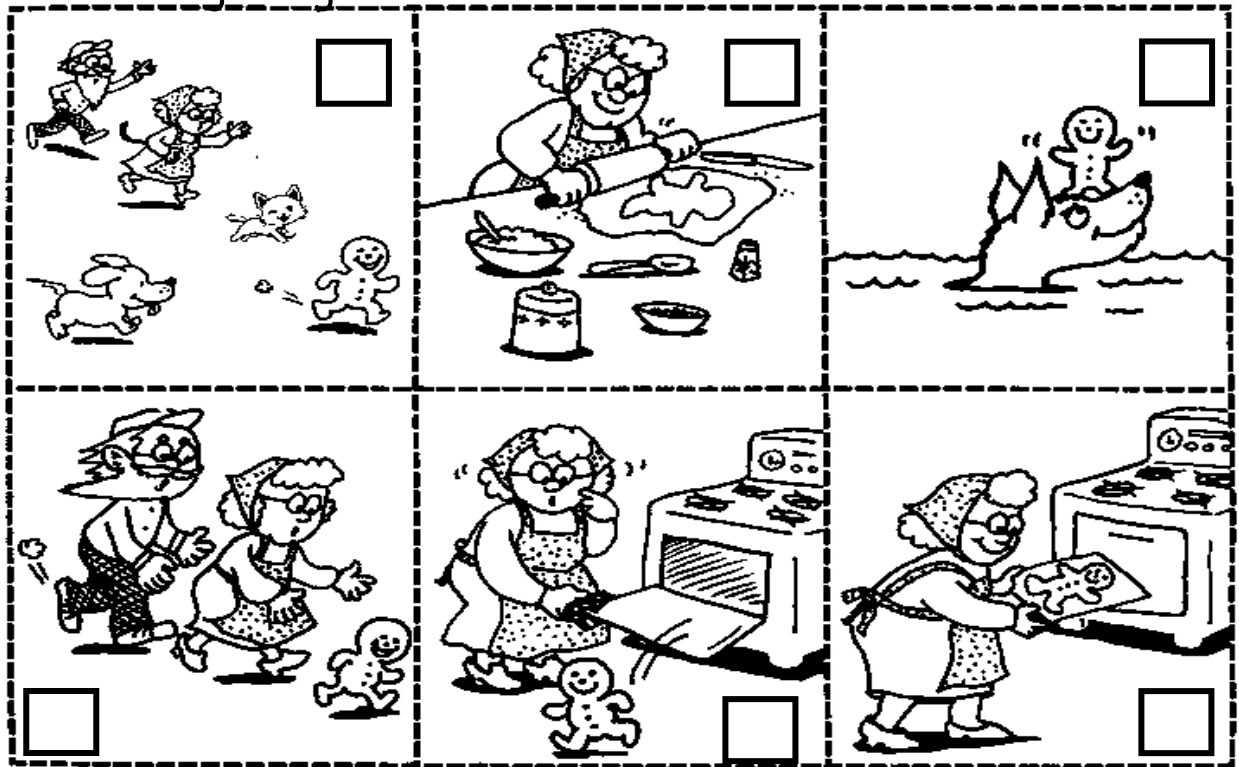
Name: _____

Date: _____

Class: _____ 2 _____

Section: _____

Sequence the story using numbers 1-6



Student's Performance

Exceeding Development	Expected Development	Emerging Development

Teacher's Comments:

Teacher's Signature

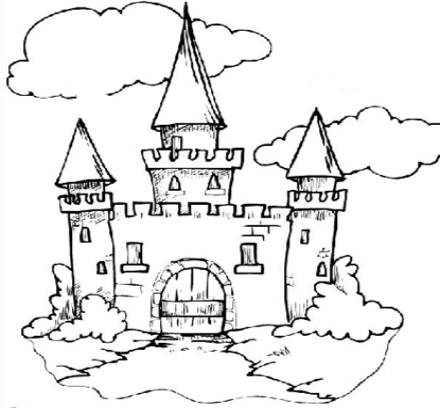
Re-checker's Signature

School Stamp

Section A

Reading Comprehension

1. Read the passage and answer the questions.



A Strange Experience

It was night time and Mike was all alone in the castle. Suddenly, he heard a strange noise. It came from upstairs. Mike got up and walked slowly up the stairs. He went into the largest bedroom and stood next to the bed.

Suddenly, there was a knock at the window. Mike was very scared and turned on the light. He looked at the closed window but couldn't see anything - only his reflection in the dark glass. Again, he heard a strange noise and then a knock at the window. He turned off the light.

Now he could see outside through the window. There was a large tree next to the window. The leaves moved with the wind and touched the window. Finally, Mike understood the noise was simply the tree touching the window.

Q1. How many people were there in the castle that night?

Ans. _____

Q2. Where was Mike when he heard the noise, downstairs or upstairs?

Ans. _____

Q3. How big was the bedroom where Mike heard the noise?

Ans. _____

Q4. What did he feel when he heard the noise?

Ans. _____

2. Change the verbs from present tense into past tense from the passage.

hear	
look	
come	
go	

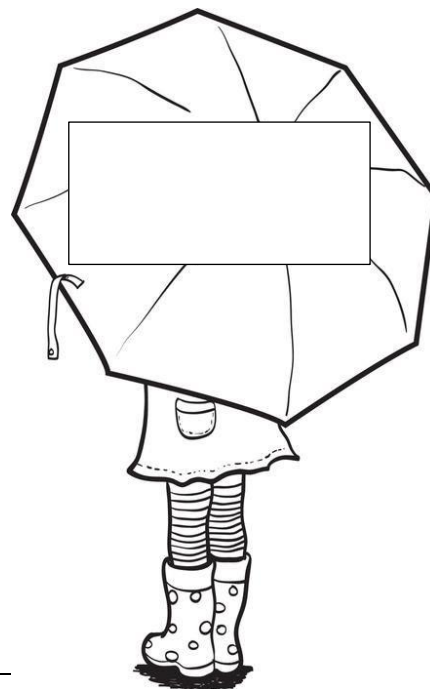
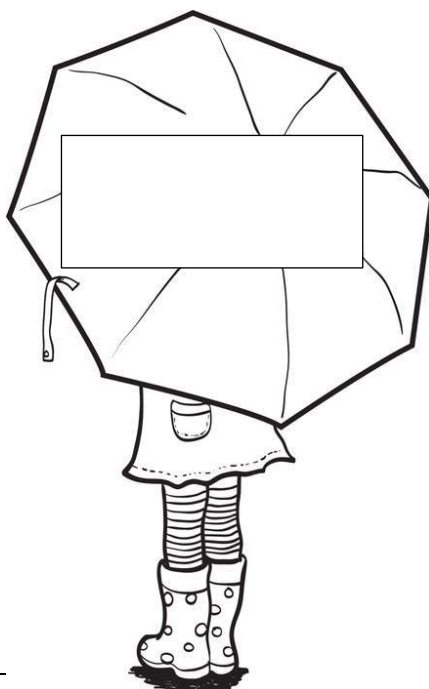
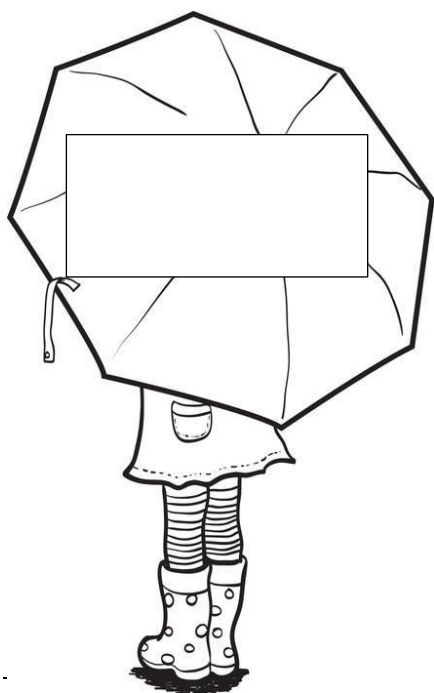


3. Punctuate the following sentences.

a. mike got up and walked slowly up the stairs

b. suddenly there was a knock at the window

4. Sort out adjectives from the story 'A Strange Experience'



Section B



1. Create alliterated sentences.

sisters, on, sand, the, Seven, slept

fish, Fred's, fried, friends, for, food

2. Write two words to make a new compound word.

fly

rain

box

fly

mail



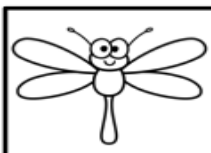


jelly

butter

fish

bow

dragon

	+		=		
	+		=		
	+		=		
	+		=		
	+		=		

3. Write words by using consonant and vowel diagraph.

oi		
ou		
sh		



4. Fill in the missing connectives in each sentence.

- a. I called my friend _____ he didn't answer. (and, but)
- b. You can't stay outside _____ there's lightning. (because, and)
- c. I like tennis _____ basketball. (but, and)

5. Write the correct possessive form of the nouns.

Example: The food of the dog
The dog's food

a. The cage of the bird

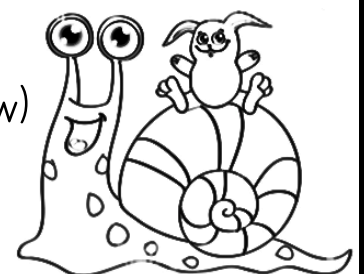
b. Job of the father



6. Write the word that completes each sentence by adding 'ly' to the end.

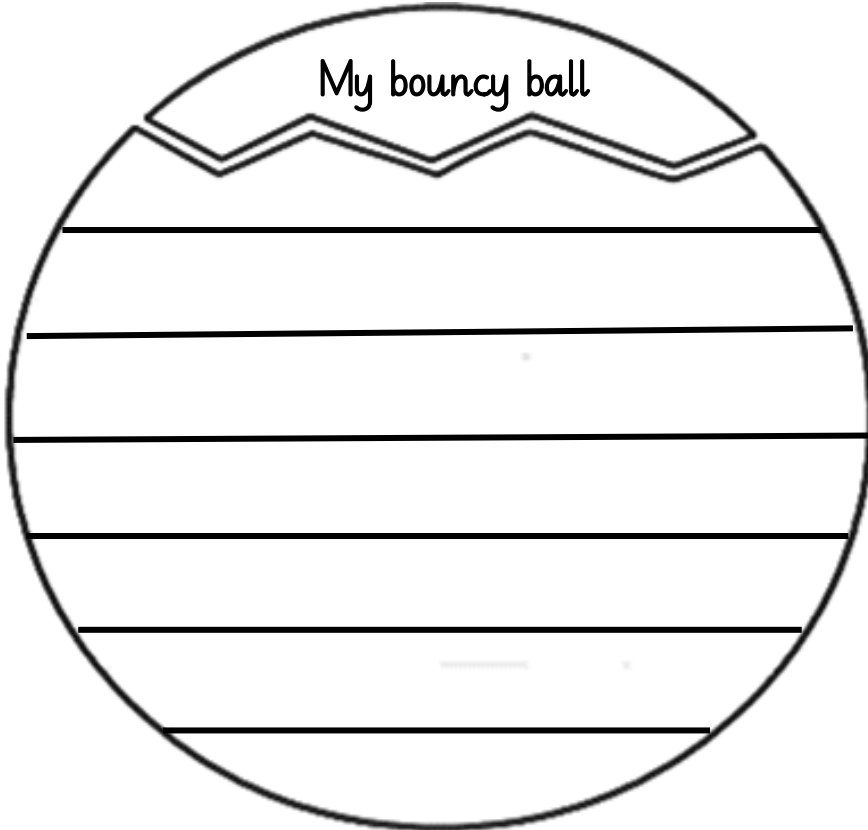
a. The snail moved _____ across the sand. (slow)

b. The bunny hopped _____. (quick)



Section C

1. Write a poem by using rhyming string.



Word bank:

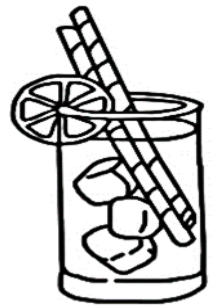
soft, funny, little, loud,
play, bounce, makes

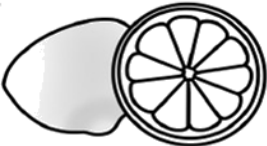
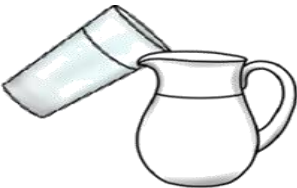


Rhyming string

round
playground
sound
found
down
town

2. Write instructions for making lemonade.

Word bank: ice cubes, sugar, lemons, glass, straw, pour
add, ready, serve, squeeze, stir, cut, half, juice, water, jug



	First,
	Next,
	Then,
	Finally,

3. Look at the pictures and write beginning, middle and end.

Success criteria: Use punctuation, time words and adjectives

Link for the story: <https://www.youtube.com/watch?v=g5jifiJXcoM>

Vocabulary words:

Beginning: magic beans, cow, Jack, mother, cross, threw, window, sell, old man

Middle: morning, big, beanstalk, Jack, climbed up, beautiful, castle, saw

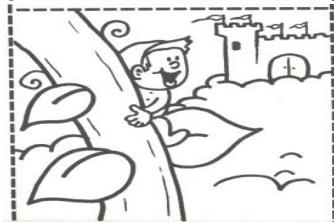
End: lived, grumpy, giant, bag, golden coins, took, chased, chopped, beanstalk

Title: Jack and the Beanstalk

Beginning:



Middle:



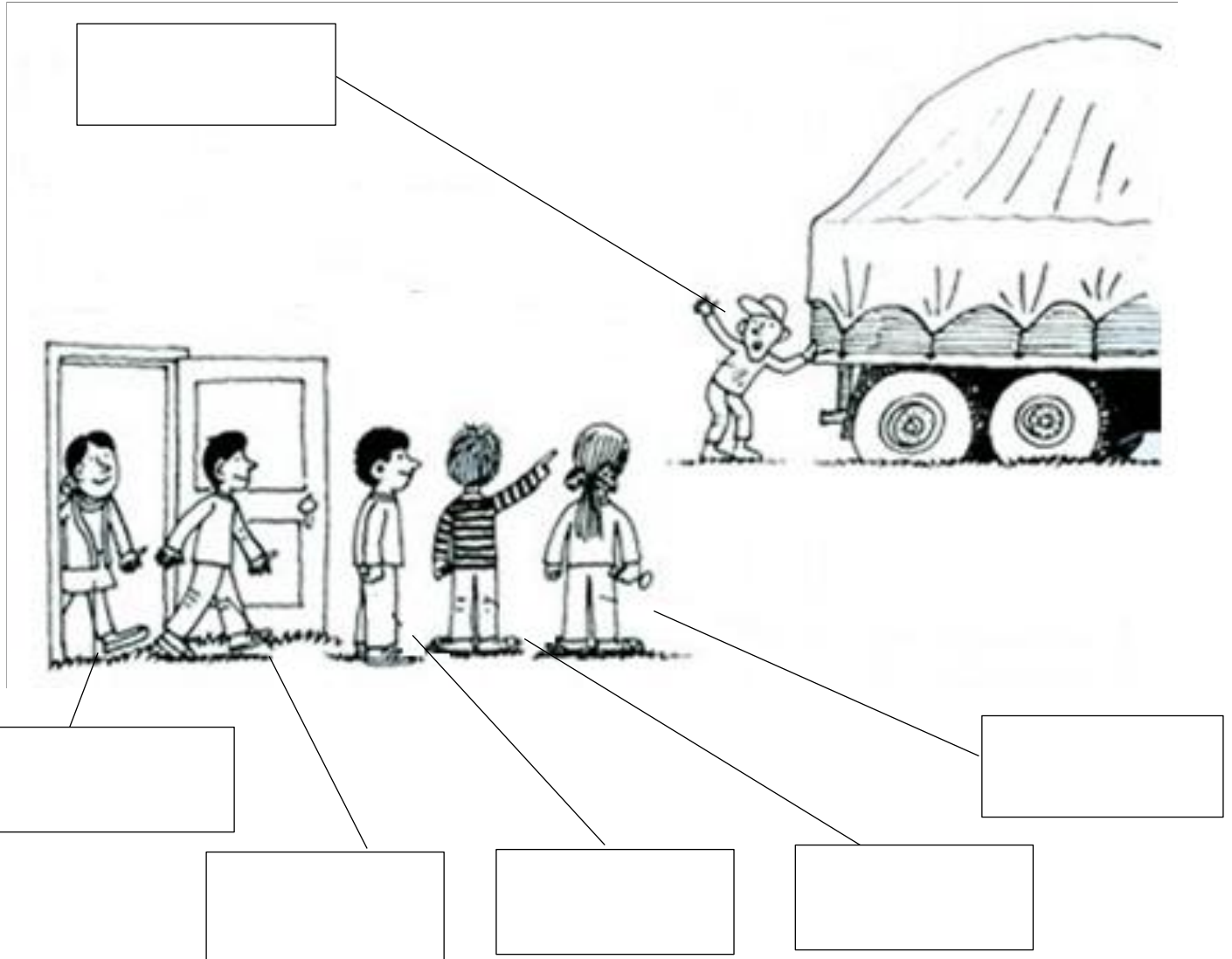
End:



Section D
Reference to the context

This is a story about Biff, Chip, Nadim, Wilf, Anneena and Fred.

Write the names in the boxes.



a. Where is the picture taken from?

_____.

b. Why was Fred pleased to see the children?

_____.