



**BEST**  
Basic Educational  
Standard Test

**Maths**

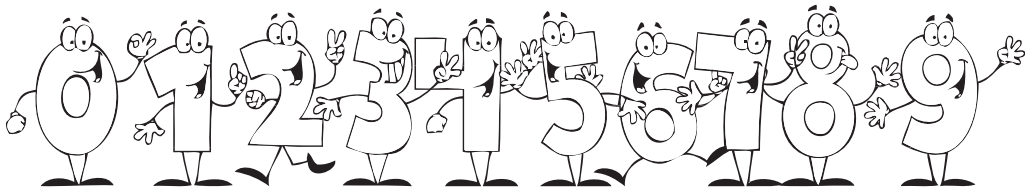
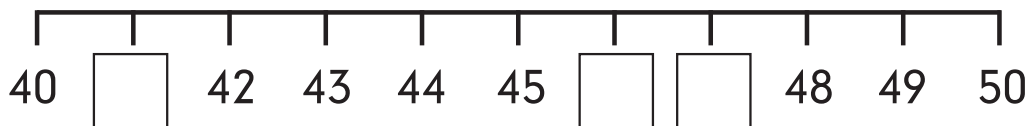
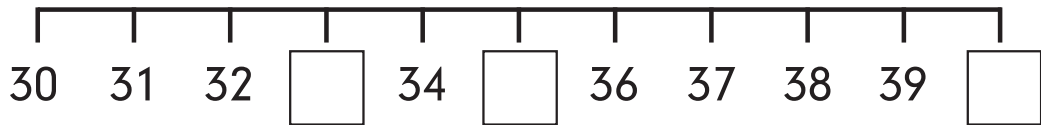
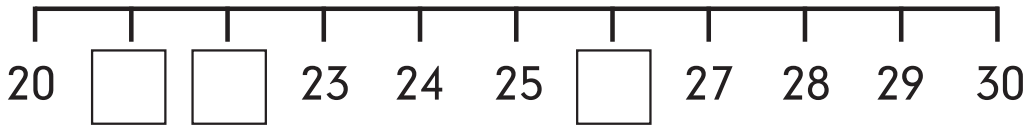
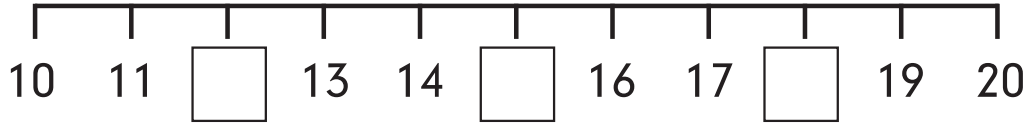
Name: \_\_\_\_\_  
Father Name: \_\_\_\_\_  
Date of Birth: \_\_\_\_\_  
Grade: \_\_\_\_\_  
School: \_\_\_\_\_  
Contact: \_\_\_\_\_  
Address: \_\_\_\_\_  
\_\_\_\_\_

<b>S C O R E</b>	<b>Number sense</b>	<b>Shapes</b>	<b>Concepts</b>	<b>DMAS</b>	<b>Others</b>	<b>Weak Area</b>	<b>Suggestion</b>

Conducted by: \_\_\_\_\_ Date \_\_\_\_\_ Time \_\_\_\_\_



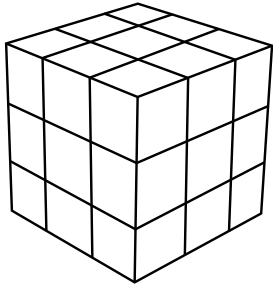
Date: \_\_\_\_\_



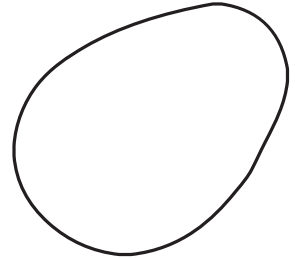


Date: \_\_\_\_\_

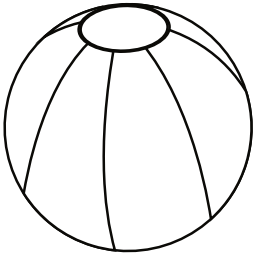
## Solid and flat Shapes



cube



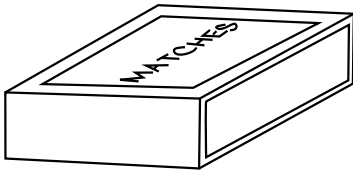
Oval



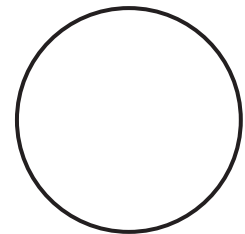
sphere



rectangle



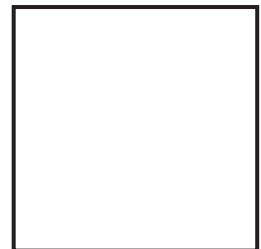
cuboid



Circle



ovoid



Square





Date: \_\_\_\_\_

## Add

$6 + 1 = \square$

$6 + 2 = \square$

$8 + 1 = \square$

$7 + 3 = \square$

$2 + 5 = \square$

$5 + 5 = \square$

$4 + 3 = \square$

$2 + 9 = \square$

## Subtract

$5 - 3 = \square$

$7 - 3 = \square$

$8 - 4 = \square$

$3 - 1 = \square$

$5 - 1 = \square$

$4 - 1 = \square$

$7 - 2 = \square$

$5 - 4 = \square$



Date: \_\_\_\_\_

## In words counting

11 \_\_\_\_\_

16 \_\_\_\_\_

12 \_\_\_\_\_

17 \_\_\_\_\_

13 \_\_\_\_\_

18 \_\_\_\_\_

14 \_\_\_\_\_

19 \_\_\_\_\_

15 \_\_\_\_\_

20 \_\_\_\_\_



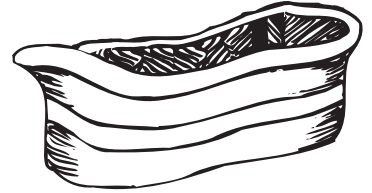
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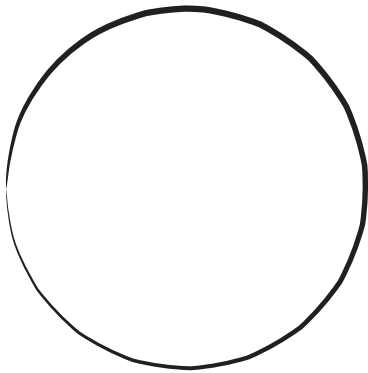
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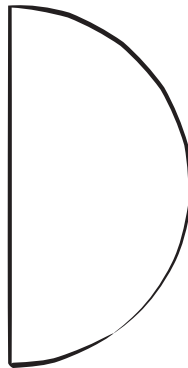
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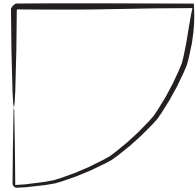
**empty**



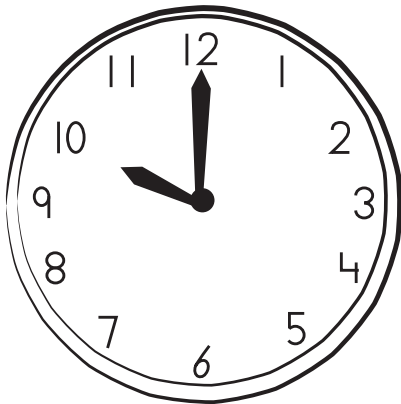
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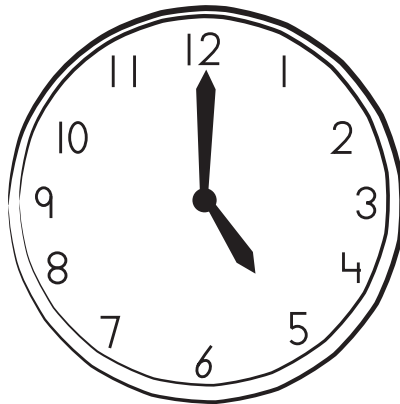
**half**



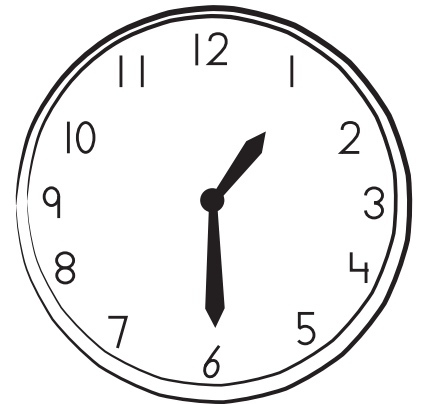
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



multiply

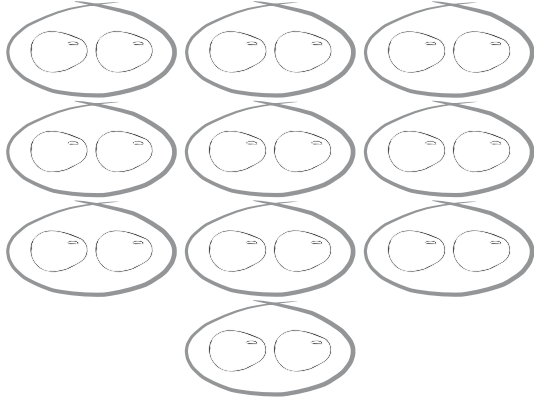


divided



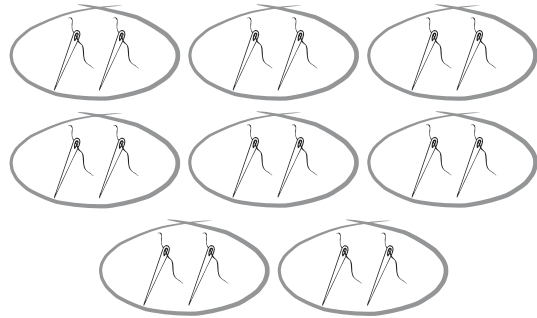
write

Date: \_\_\_\_\_



\_\_\_ sets of \_\_\_ are \_\_\_

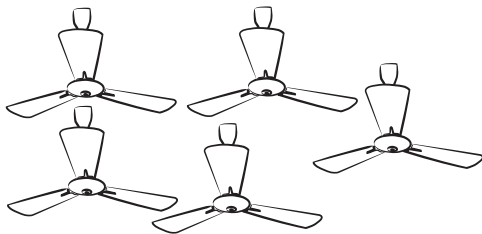
\_\_\_ x \_\_\_ = \_\_\_



\_\_\_ sets of \_\_\_ are \_\_\_

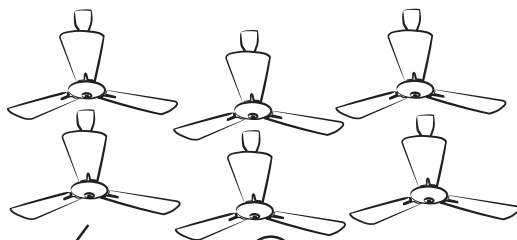
\_\_\_ x \_\_\_ = \_\_\_

5 fans have \_\_\_ wings



5 x 3 = \_\_\_

6 fans have \_\_\_ wings



6 x 3 = \_\_\_



Date: \_\_\_\_\_

# Table of 2

$$\begin{array}{r} 2 \\ \hline \end{array} \times \begin{array}{r} 1 \\ \hline \end{array} = \underline{\hspace{2cm}}$$

$$\begin{array}{r} 2 \\ \hline \end{array} \times \begin{array}{r} 2 \\ \hline \end{array} = \underline{\hspace{2cm}}$$

$$\begin{array}{r} 2 \\ \hline \end{array} \times \begin{array}{r} 3 \\ \hline \end{array} = \underline{\hspace{2cm}}$$

$$\begin{array}{r} \phantom{2} \\ \hline \end{array} \times \begin{array}{r} 4 \\ \hline \end{array} = \underline{\hspace{2cm}}$$

$$\begin{array}{r} \phantom{2} \\ \hline \end{array} \times \begin{array}{r} 5 \\ \hline \end{array} = \underline{\hspace{2cm}}$$

$$\begin{array}{r} \phantom{2} \\ \hline \end{array} \times \begin{array}{r} \phantom{2} \\ \hline \end{array} = \underline{\hspace{2cm}}$$

$$\begin{array}{r} \phantom{2} \\ \hline \end{array} \times \begin{array}{r} \phantom{2} \\ \hline \end{array} = \underline{\hspace{2cm}}$$

$$\begin{array}{r} \phantom{2} \\ \hline \end{array} \times \begin{array}{r} \phantom{2} \\ \hline \end{array} = \underline{\hspace{2cm}}$$

$$\begin{array}{r} \phantom{2} \\ \hline \end{array} \times \begin{array}{r} \phantom{2} \\ \hline \end{array} = \underline{\hspace{2cm}}$$

$$\begin{array}{r} \phantom{2} \\ \hline \end{array} \times \begin{array}{r} \phantom{2} \\ \hline \end{array} = \underline{\hspace{2cm}}$$

# BEST

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Standard Test

## Maths Score

### \* **Number Sense**

Number of mistakes: \_\_\_\_\_

- Excellent (if 2 or less)
- Average (if 3 to 5)
- Below average (if more than 5)

### \* **Identification of Shapes**

Number of mistakes: \_\_\_\_\_

- Excellent (if 2 or less)
- Average (if 3 to 5)
- Below average (if more than 5)

### \* **Concepts**

Number of mistakes: \_\_\_\_\_

- Excellent (if 2 or less)
- Average (if 3 to 5)
- Below average (if more than 5)

### \* **DMAS**

Number of mistakes: \_\_\_\_\_

- Excellent (if 2 or less)
- Average (if 3 to 5)
- Below average (if more than 5)

### \* **Others**

Number of mistakes: \_\_\_\_\_

- Excellent (if 2 or less)
- Average (if 3 to 5)
- Below average (if more than 5)

Overall result: \_\_\_\_\_ Weak area: \_\_\_\_\_

Suggestions: \_\_\_\_\_

Conducted by: \_\_\_\_\_ Date \_\_\_\_\_ Time \_\_\_\_\_