

Name:

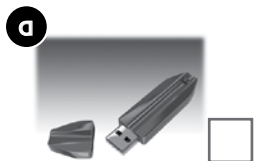
Part 1. Read and match. Write a letter (a–h) in the box. You don't need to use all the letters.



- a keyboard
- b electronic whiteboard
- c microphone
- d webcam
- e speakers
- f headphones
- g laptop
- h webcam

Part 2. Listen and tick (✓) the box.

1 What did Amy lose?



2 What are Ben and Tom playing?



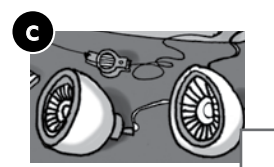
3 What is the boy going to buy?



4 What is Nick doing?



5 What is Monica using to listen to music?



Name:

Part 3. Complete the sentences. Choose the correct answer a, b or c.

- | | |
|--|---|
| <p>1 We use a fork our food.
 a to eat
 b to play
 c to drink</p> <p>2 We're going many places this year.
 a visit
 b to visit
 c visiting</p> <p>3 John's his geography homework.
 a do
 b to do
 c doing</p> | <p>4 Can you an MP3 player?
 a use
 c used
 c to use</p> <p>5 Did you to music on your computer yesterday?
 a listening
 b listened
 c listen</p> |
|--|---|

Part 4. Paul is talking to his friend Andy. What does Andy say? Read the conversation and choose the best answer. Write a letter (a–g) for each answer. You do not need to use all the letters.

- 1 **Paul:** I need a new computer. The one I've got is too old.
Andy:
- 2 **Paul:** I don't know.
Andy:
- 3 **Paul:** That's a good idea, and I want a big screen too!
Andy:
- 4 **Paul:** Where could I buy it?
Andy:
- 5 **Paul:** Oh yes, the one near the park.
Andy:

- a Yes, and it's better for watching films!
- b That's right. Let's go and buy it now!
- c I had one too.
- d What do you want to buy?
- e I know! If you watch lots of films, you should get one with a DVD player.
- f There's a new shop in town.
- g You can buy a pen drive.

Name:

Part 1. Complete the questions. Choose the best answer a, b or c.

- 1 going to go to the play tomorrow?
a Who's
b What's
c Where's
- 2 are you going to go at the weekend?
a What
b Which
c Where
- 3 the book about?
a Where's
b When's
c What's
- 4 **Karla:** are you going to go to the audition?
Matt: Tomorrow afternoon.
a Where
b When
c Why
- 5 film is she going to see?
a Which
b Who
c Why

Part 2. Read and choose the best answer. Write it on the line. There are three extra verbs.

aren't you got I'm not we're he has he got she hasn't we're not

- 1 **Tony:** Vicky, are you going to be a plant in the play?
Vicky: No, going to be a plant in the play.
- 2 Has a TV in his bedroom?
- 3 Ben and Claudia going to sing tomorrow. They don't like singing.
- 4 Yes, going to act in the play because it's exciting!
- 5 No, I got a skateboard. They're too expensive.

Name:

Part 3. Look and read. Choose the correct words and write them on the lines.

scales

nest

fiction

a legend

1 Something that is real or true.

2 One of the soft parts of a bird that covers its body.

3 Something that is not real or true.

feathers

4 An old story many people know about a famous person.

5 The body covering of reptiles and fish.

a carpet

a myth

a fact

guard

Part 4.  Listen and look at the pictures. Write the correct number in the box. Then write the word on the line. There is one extra picture.

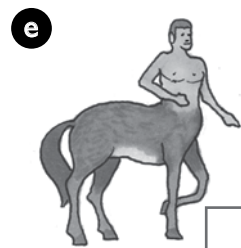
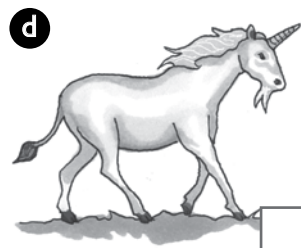
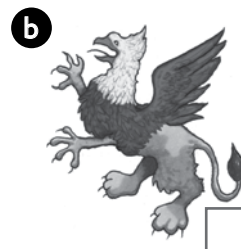
1

2

3

4

5



Name:

Part 1. Sort the letters and find the job words. Label the pictures.

suartaont rhEta iutso tr snebsmsiuna egeienrn



Part 2. Read and choose the best answer. Write a letter (a-f) in the box.
You don't need to use all the letters.

Space trip

- 1 Will children go into space?
- 2 Who will they go with?
- 3 What will they eat?
- 4 What will they wear in space?
- 5 What will they do in space?

- a Special food
- b Their families
- c Yes, they will
- d A spacesuit
- e Take photos
- f On a spaceship

Name:

Part 3.  Listen and write.

Trip to the moon

- 1 Last name Alan
- 2 Tourists on the moon in the next years
- 3 Transport on a
- 4 For how long for a
- 5 What will they take? a

Part 4. Read about John, Paul and David. Answer the questions and write a, b or c in the box.

a

John

John will be eleven years old tomorrow. He'll be an astronaut but he won't be an engineer. Next weekend, he'll go to the Space Museum. He likes it there.

b

David

David will be nine years old tomorrow. He loves cameras but he won't be a photographer. He'll be a TV actor.

c

Paul

Paul will be ten years old next week. He'll be a mechanic but won't be an astronaut. He loves cars.

- 1 Who will be nine years old tomorrow?
- 2 Who will be an astronaut?
- 3 Who will be a mechanic?
- 4 Who will be an actor?
- 5 Who will go to a museum?

Name:

Part 1. Look and read. Choose the correct words and write them on the lines.

an explorer

a sleeping bag

south

a journey

an adventure

north

a forest

a hill

a campsite

west

- 1 A long trip from one place to another.
- 2 You can stay here in a tent.
- 3 A person who travels to new places to discover new things.
- 4 An activity that is dangerous or exciting.
- 5 The opposite of east.

Part 2. Look and read. Write *yes* or *no*.



- 1 A boy is trying to put up a tent.
- 2 There is a boy jumping in the picture.
- 3 One of the girls in the tent is asleep.
- 4 The boy with his head in the rucksack is wearing a hat.
- 5 One of the girls in the sleeping bag is holding a torch.

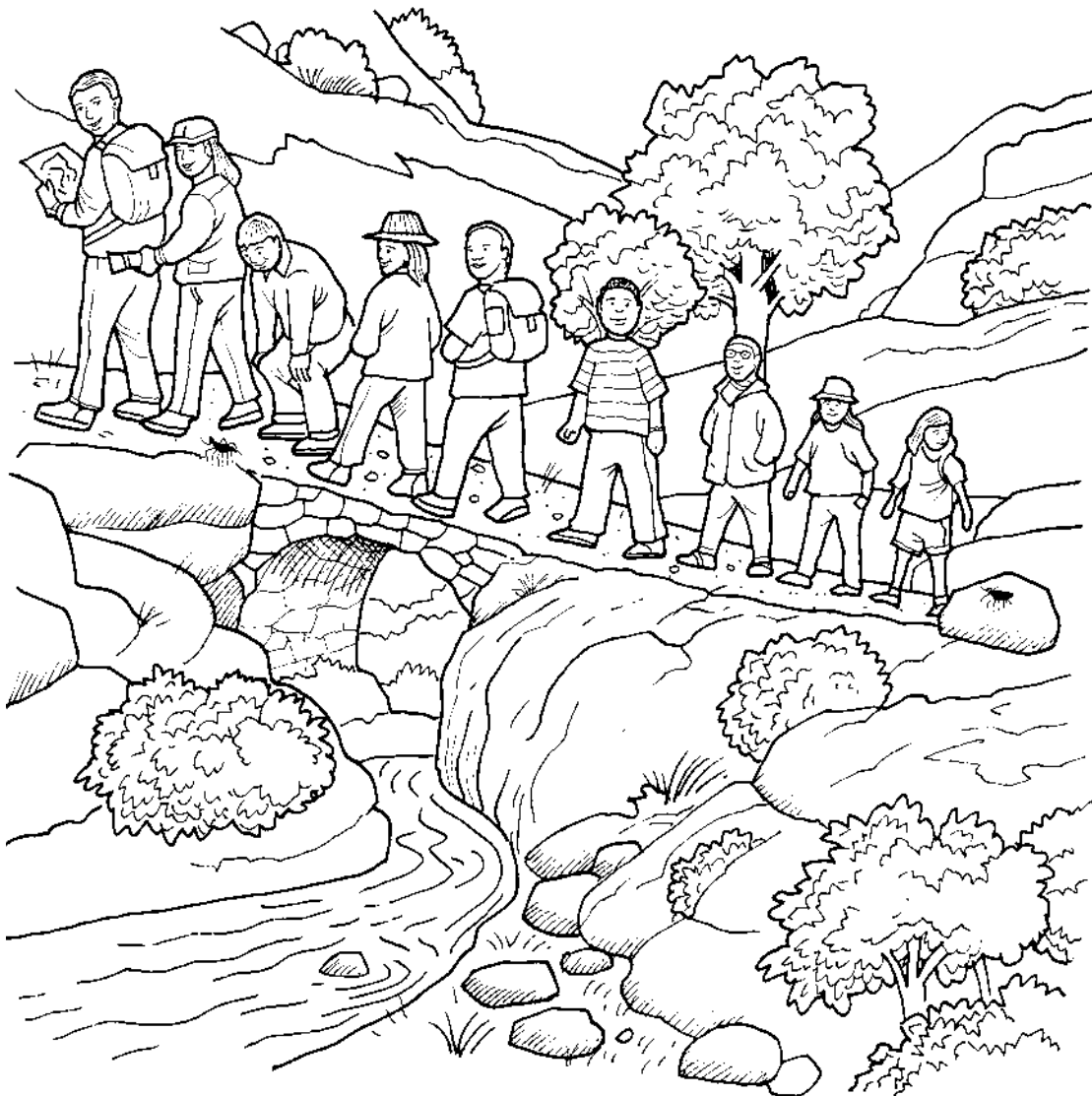
Name:

Part 3. Look and read. Complete the sentences with the words in the box. There are three extra verbs.

were playing brushed asleep played was playing was arriving slept arrived

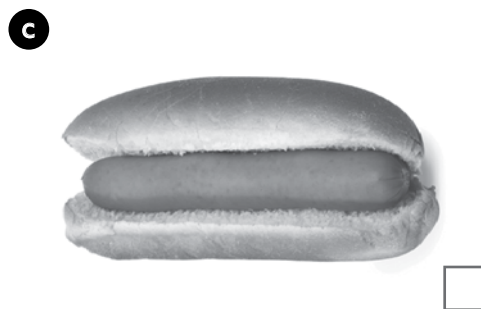
- 1 Sarah her teeth at seven o'clock.
- 2 They badminton when it started to rain.
- 3 Tom was watching TV when Rowena home.
- 4 You were at nine o'clock.
- 5 I volleyball when I fell.

Part 4.  Listen and colour and draw and write.



Name:

Part 1.  Listen and look at the pictures. Write the correct number in the box. Then write the word on the line. There is one extra picture.



1

3

5

2

4

Part 2. Look at the picture. Write *True* or *False* and correct the false sentences.

1 There are enough plates.

.....

2 There is too much water

.....

3 There aren't enough chairs

.....

4 There are too many bananas.

.....

5 There isn't enough pasta.

.....



Name:

Part 3. Look at the words. Are they countable or uncountable?

Put them in the right group. There is one example.

butter paella fork jam bread banana ~~rice~~ sandwich sauce soup sausage

Countable

Uncountable

rice

Part 4. Read and match. Complete the sentences. Write a letter (a-f) in the box.
You don't need to use all the letters.

- 1 I've got a stomach-ache because ☐
- 2 We didn't have enough milk so ☐
- 3 Some people don't ☐
- 4 I've got too many pears, ☐
- 5 He didn't eat much dinner because ☐

- a eat enough vegetables.
- b he had too many crisps in the afternoon.
- c I ate too much pizza yesterday.
- d isn't enough fruit.
- e do you want some?
- f we went to the supermarket to buy some.

Name:

Part 1. Look and read. Choose the correct words and write them on the lines.

a giant squid

a crab

a jellyfish

a seahorse

coral

prey

a dolphin

a lobster

a predator

a seal

- 1 This marine animal's got a hard shell, eight legs and two claws. Its body is long.
- 2 Rock-like forests in the sea made up of millions of tiny animals.
- 3 An animal that eats another animal.
- 4 This sea animal's got a soft body and ten 'legs'. It's got huge eyes.
- 5 This small sea creature's got a head like a horse and a curly tail.

Part 2. Look and read. Write *yes* or *no*.

- 1 There are two people who look like octopuses.
- 2 The boy with the big claws is giving a piece of paper to a woman.
- 3 The girl wearing a hat with a crab on is shouting.
- 4 There are two people dressed as jellyfish.
- 5 The boy holding a sign is talking to a man.



Name:

Part 3.  Listen and look at the pictures. What things has Tom done?
Put a tick (✓) or a cross (X) in the box.



Part 4. Complete the sentences. Choose the best answer a, b or c.

- | | |
|---|---|
| <p>1 Mike's lived in his house 2003.</p> <p>a since</p> <p>b in</p> <p>c by</p> | <p>4 I've been on this bus an hour!</p> <p>a in</p> <p>b for</p> <p>c since</p> |
| <p>2 have you been waiting here?</p> <p>a How much</p> <p>b How long</p> <p>c How</p> | <p>5 Have you seen a seal?</p> <p>a been</p> <p>b still</p> <p>c ever</p> |
| <p>3 I can't go to the party because I've my arm.</p> <p>a broken</p> <p>b broke</p> <p>c break</p> | |

Name:

Part 1. Look at the pictures. Sort the letters and write the words.

1  _____ h s e c s

2  _____ e f e r n u g i r n n

3  _____ t s o c e l h g d i e n s

4  _____ o t e x a b b

5  _____ n o t n a m i u k b e i

Part 2.  Mrs Brown's family do different hobbies. What does each person in Mrs Brown's family do? Listen and write a letter in each box. There are two extra pictures.

1  Mrs Brown ☐



2  Sally ☐



3  Vicky ☐



4  Laura ☐



5  Sandra ☐

Name:

Part 3. Look and read. Choose a word from the box. Write the correct word on the line. There are three extra words.

everyone something nowhere no one nothing everywhere everything anywhere

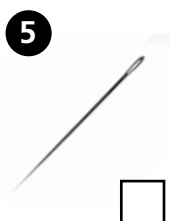
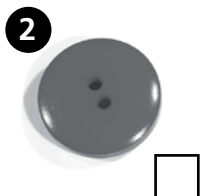
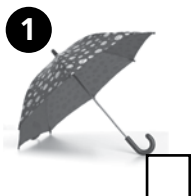
- 1 **Ron:** Have you found your tennis racket?
Tessa: No, I can't find it and I've looked
- 2 **Sarah:** Hi Rob. Why are you sad?
Rob: I'm sad because wants to go to the cinema with me.
- 3 **Julia:** I don't want to go to Nick's party.
Charlie: Why not? It'll be a good party because in the class is coming!
- 4 **Ben:** Hi James. Nice laptop! It's very small.
James: Yes, I can carry it
- 5 **Ian:** I'm going to go to the supermarket. Do you want anything?
Ann: Yes, could you bring to eat please?

Part 4. Complete the sentences. Choose the best answer a, b or c.

- | | |
|--|---|
| <ol style="list-style-type: none"> 1 I like your badminton racket. It's much better than
a I.
b me.
c mine. 2 We had a fantastic holiday.
Mum and dad took to the beach!
a we
b us
c you 3 Look at my birthday present!
My dad bought a new skateboard!
a I
b my
c me | <ol style="list-style-type: none"> 4 The teacher said that project was the best one!
a our
b us
c we 5 Hello Tom. How was weekend?
a yours
b your
c you |
|--|---|

Name:

Part 1. Read and match. Write a letter (a-g) in the box. You don't need to use all the letters.



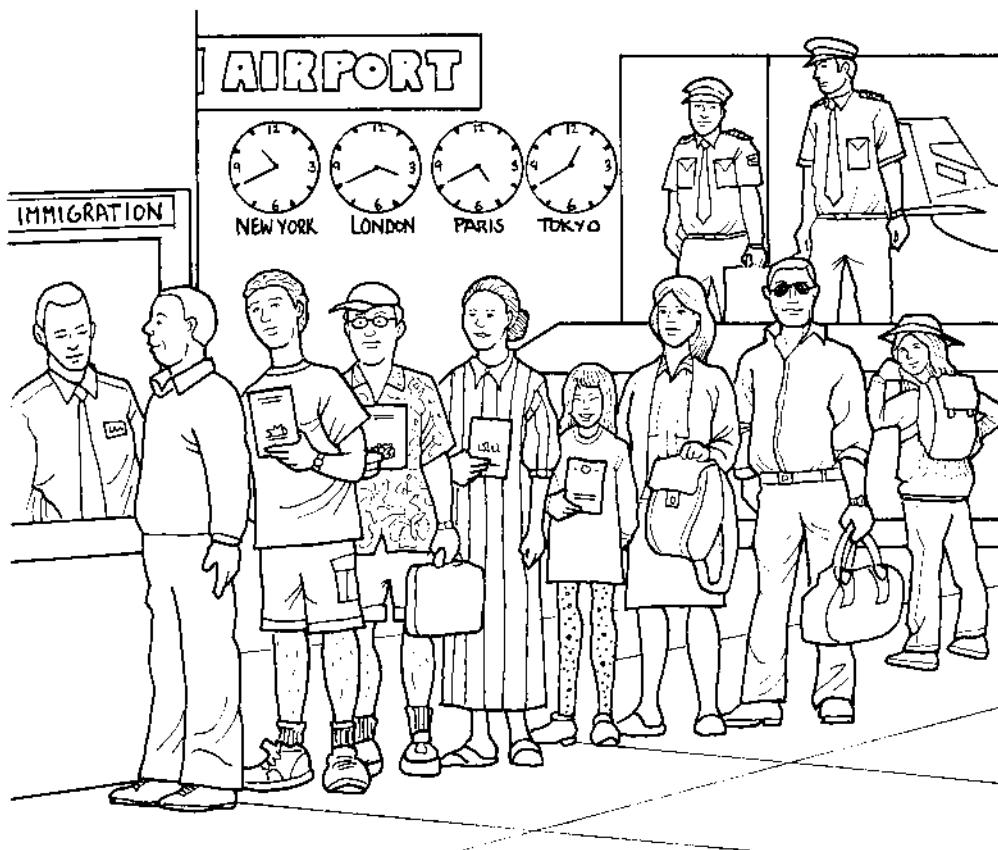
- a thread
- b umbrella
- c tights
- d needle
- e button
- f helmet
- g gloves

Part 2.  Listen and draw lines. There is one extra name.

Rob

Andy

Helen



William

Cathy

Maria

Name:

Part 3. Look and read. Choose a word from the box. Write the correct word on the line. There are three extra words.

very much very difficult beautiful much very old enough very leather

- 1 My dad's got a black jacket. It was my grandfather's
- 2 I like these trousers They're my favourite.
- 3 I went to the shop yesterday and bought a brown belt.
- 4 **Matt:** Are you going to wear your new scarf?
Sue: I don't know. It's not cold
- 5 This is I can't do this exercise!

Part 4. Read and choose the best answer. Write a letter (a-f) in the box. You don't need to use all the letters.

- | | |
|---|--|
| <ol style="list-style-type: none"> 1 What are you going to do at the weekend? <input style="float: right;" type="checkbox"/> 2 Are you going to buy those boots we saw in the shop last week? <input style="float: right;" type="checkbox"/> 3 I'm going to the disco now. Would you like to come? <input style="float: right;" type="checkbox"/> 4 Is Annie going to wear her red skirt to the party? <input style="float: right;" type="checkbox"/> 5 What are you going to take on the picnic? <input style="float: right;" type="checkbox"/> | <ol style="list-style-type: none"> a I don't know. She might wear her new trousers. b I'm sorry. I may not have time. I have to finish my homework. c I might take some apple juice. d I don't know. I might go to the cinema with my friends. e I might go with my sister. f I might, but they're very expensive. |
|---|--|

Name:

Part 1. Look and read. Choose the correct words and write them on the lines.

a prescription

air

a torch

a belt

space

a spaceship

claws

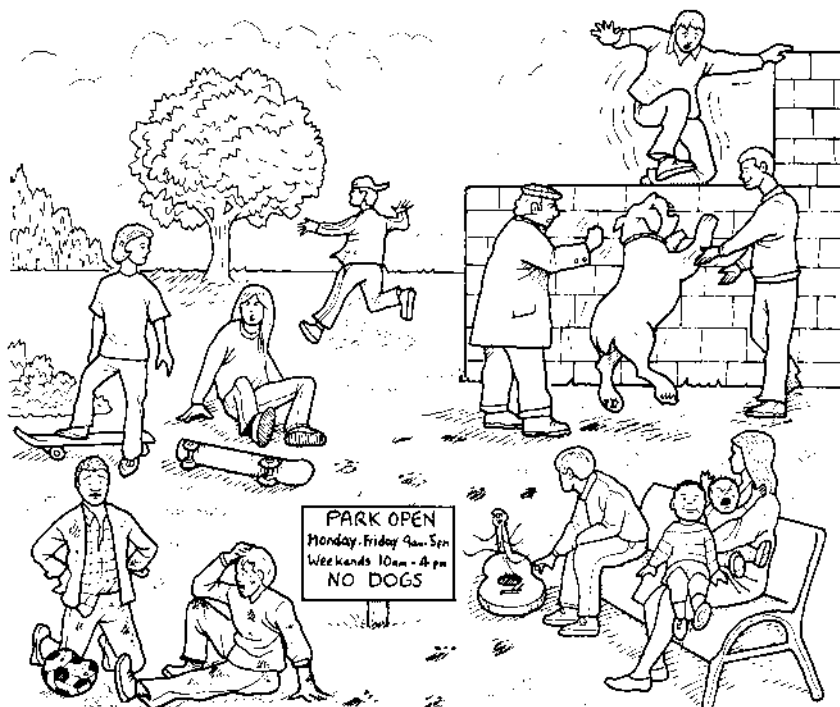
horns

pockets

a recipe

- 1 Something hard that grows on some animals' heads.
- 2 Outside the Earth's atmosphere where astronauts go.
- 3 A small light you carry to see in the dark.
- 4 A list of ingredients and instructions that tells you how to cook a dish.
- 5 A strip of material used to hold up clothing.

Part 2.  Listen and colour and draw and write.



Name:

Part 3. Look and read. Write *yes* or *no*.

- 1 The girl wearing the spotted skirt is walking with a man.
- 2 The boy on the floor is opening a suitcase.
- 3 The woman behind the desk is looking at a computer screen.
- 4 The pilot is carrying a rucksack.
- 5 There is a man in a white sweater carrying a ticket in his hand.



Part 4. Read the text. Choose the right word and write them on the line.

A strange morning

Last Tuesday I was walking to school (1) a man came and talk to (2) He said he's (3) come from the moon. I was very surprised, I couldn't say (4) He told me he was from the future. He also said that in the future people (5) travel to other planets. He then said good bye and left on his spaceship. It was a very strange morning!

- | | | | |
|---|-----------|------------|----------|
| 1 | when | where | what |
| 2 | mine | me | my |
| 3 | just | still | yet |
| 4 | something | everything | anything |
| 5 | going | did | will |

5 marks per part
20 marks per evaluation unless
otherwise stated

High technology Evaluation

Part 1

- 1 g
- 2 f
- 3 a
- 4 d
- 5 b

Part 2

- 1 b
- 2 a
- 3 b
- 4 c
- 5 a

Part 3

- 1 a
- 2 b
- 3 c
- 4 a
- 5 c

Part 4

- 1 d
- 2 e
- 3 a
- 4 f
- 5 b

Unit 1 Evaluation

Part 1

- 1 a
- 2 c
- 3 c
- 4 b
- 5 a

Part 2

- 1 I'm not
- 2 he got
- 3 aren't
- 4 we're
- 5 she hasn't

Part 3

- 1 a fact
- 2 feathers
- 3 fiction
- 4 a legend
- 5 scales

Part 4

- 1 e – a centaur
- 2 d – a unicorn
- 3 a – a siren
- 4 b – a griffin
- 5 f – a mermaid

Unit 2 Evaluation

Part 1

- 1 businessman
- 2 Earth
- 3 engineer
- 4 tourist
- 5 astronaut

Part 2

- 1 c
- 2 b
- 3 a
- 4 d
- 5 e

Part 3

- 1 Tucker
- 2 fifty/50
- 3 space plane
- 4 month
- 5 telescope

Part 4

- 1 b
- 2 a
- 3 c
- 4 b
- 5 a

Unit 3 Evaluation

Part 1

- 1 a journey
- 2 a campsite
- 3 an explorer
- 4 an adventure
- 5 west

Part 2

- 1 yes
- 2 no
- 3 yes
- 4 no
- 5 yes

Part 3

- 1 brushed
- 2 were playing
- 3 arrived
- 4 asleep
- 5 was playing

Answer Key

Part 4

- 1 a purple river
- 2 'INSECT' above the small rock with an insect
- 3 a red sleeping bag next to the tall tree
- 4 a blue rucksack on boy crossing the bridge
- 5 a green torch in the hand of the girl in the baseball cap

Unit 4 Evaluation

Part 1

- 1 f – sushi
- 2 b – popcorn
- 3 d – jam
- 4 a – biscuits
- 5 c – hot dog

Part 2

- 1 False. There aren't enough plates.
- 2 False. There isn't enough water.
- 3 True.
- 4 True.
- 5 False. There's too much pasta.

Part 3

- ½ a mark for each word in the right group.

Countable nouns: fork, banana, sandwich, sausage

Uncountable nouns: (rice), butter, paella, jam, bread, sauce, soup

Part 4

- 1 c
- 2 f
- 3 a
- 4 e
- 5 b

Unit 5 Evaluation

Part 1

- 1 a lobster
- 2 coral
- 3 a predator
- 4 a giant squid
- 5 a seahorse

Part 2

- 1 yes
- 2 no
- 3 no
- 4 yes
- 5 no

Part 3

- a ✓
- b ✗
- c ✓
- d ✓
- e ✓
- f ✗
- g ✗
- h ✓

Part 4

- 1 a
- 2 b
- 3 a
- 4 b
- 5 c

Unit 6 Evaluation

Part 1

- 1 chess
- 2 free running
- 3 clothes design
- 4 beatbox
- 5 mountain bike

Part 2

- 1 Mrs Brown and the easel (d)
- 2 Sally and sailing (e)
- 3 Vicky and the mountain bike (g)
- 4 Laura and cooking (a)
- 5 Sandra and swimming (c)

Part 3

- 1 everywhere
- 2 no one
- 3 everyone
- 4 anywhere
- 5 something

Part 4

- 1 c
- 2 b
- 3 c
- 4 a
- 5 b

Unit 7 Evaluation

Part 1

- 1 b
- 2 e
- 3 g
- 4 f
- 5 d

Part 2

Lines should be drawn between:

- 1 William and young man in shorts
- 2 Cathy and girl wearing a hat
- 3 Helen and girl wearing spotted tights
- 4 Rob and taller pilot wearing a shirt with one pocket
- 5 Maria and woman wearing a striped dress

Part 3

- 1 very old
- 2 very much
- 3 leather
- 4 enough
- 5 very difficult

Part 4

- 1 d
- 2 f
- 3 b
- 4 a
- 5 c

Unit 8 Evaluation

Part 1

- 1 horns
- 2 space
- 3 a torch
- 4 a recipe
- 5 a belt

Part 2

- 1 a brown hat on the man shouting at dog
- 2 a red face the crying baby
- 3 'ROCK' above guitar
- 4 a mountain bike next to girl on the grass
- 5 blue trousers on boy touching his head

Part 3

- 1 yes
- 2 no
- 3 yes
- 4 no
- 5 yes

Part 4

- 1 when
- 2 me
- 3 just
- 4 anything
- 5 will

High technology Evaluation

Part 2

Listen and tick (✓) the box. You will hear everything twice.

- 1
What did Amy lose?
Boy Hi Amy! Is this your pen drive? It was on the floor.
Girl I've got mine here, but I can't find my mobile phone. I've got all my friends' numbers there!
Boy Let's you look for it. When did you lose it?

- 2
What are Ben and Tom playing?
Boy Hi! Are those two boys Ben and Tom? They're playing tennis.
Girl No they're not.
Boy Oh, I can see them now! They're playing football.
Girl No, look. They're over there. They're playing basketball. It's their favourite sport!

- 3
What is the boy going to buy?
Boy I'm going to go to town tomorrow. I'm going to buy a present for my sister.
Girl Are you going to buy a camera? She likes taking photos.
Boy My sister's going to go on holiday to London, so I'm going to buy her a map of the city.

- 4
What is Nick doing?
Boy Is that a photo of Nick?
Girl Yes it is. He's dancing here.
Boy And who's the girl?
Girl That's his cousin Ann. This is her birthday party.

- 5
What is Monica using to listen to music?
Girl Where's Monica? I need to give her speakers back.
Boy Look. She's the girl who's listening to music.
Girl The one in front of the computer?
Boy No, the one with the MP3 player.
Girl Oh, yes, I can see her.

Now listen again.

That is the end of Part 2.

Unit 1 Evaluation

Part 4

Listen and look at the pictures. Write the correct number in the box. Then write the word on the line. There is one extra picture. You will hear everything twice.

- 1
Woman The centaur has got the head, arms and top half of the body of a man, and the body and legs of a horse.
- 2
Man A unicorn is a white horse with one long horn on its head. It's got goat's feet and a lion's tail.
- 3
Woman A siren is part bird, part woman. It lives near water. It sings so beautifully, it makes people sail their boats onto rocks.
- 4
Man A griffin has got the head, wings, front legs and claws of an eagle, and the body of a lion. It makes nests from gold.
- 5
Woman A mermaid is half woman, half fish. It has got the head and top half of the body of a woman. It doesn't have legs, but has got a big fish tail with scales.

Now listen again.

That is the end of Part 4.

Unit 2 Evaluation

Part 3

Listen and write. You will hear everything twice.

- Woman** Hello. My name is Diane Jones. I'm a journalist and I'm asking some people about the future of space travel. First, could you tell me your name please?
Man Yes, of course. My name is Alan Tucker. That is T-U-C-K-E-R.
Woman Thank you. When will tourists go to the moon?
Man I think tourists will go to the moon in the next fifty years.
Woman How will you they get there? I mean, will they go on a rocket?
Man No! I think they'll go on a space plane. It'll be faster.
Woman How long will a normal holiday be? A week?

- Man** No, It'll be a month; a week's too short.
Woman And what will they take to the moon?
Man I think they will take a telescope to see the Earth from up there!

Now listen again.

That is the end of Part 3.

Unit 3 Evaluation

Part 4

Listen and colour and draw and write. You will hear everything twice.

- 1
Woman Hello William. Would you like to colour this picture?
Boy Yes! Can I colour the river?
Woman OK, colour it purple.
Boy I'm doing it.
- 2
Woman Can you see the rocks?
Boy Yes, there are lots of them!
Woman Can you see the small one with an insect on it?
Man Yes!
Woman Could you write the word 'insect' above it please?
Boy OK, fine.
- 3
Woman Now we're going to draw something.
Boy Yes, please!
Woman Can you see the tall tree?
Boy The one behind the boy wearing glasses?
Woman Yes. Draw a sleeping bag next to it.
Boy OK, I'm drawing it.
Woman Can you make it red?
Boy OK, fine.

- 4
Woman Now we're going to colour again. Can you see the boy crossing the bridge?
Boy The one behind the girl with the striped hat?
Woman That's right. Colour his rucksack blue, please.
Boy OK.

- 5
Woman Now, can you see the girl at the front?
Boy Yes, she's wearing a baseball cap.
Woman That's right. She's got a torch in her hand.
Boy Can I colour it green?
Woman Yes, that's fine.

Now listen again.

That is the end of Part 4.

Unit 4 Evaluation

Part 1

Listen and look at the pictures. Write the correct number in the box. Then write the word on the line. There is one extra picture. You will hear everything twice.

1

Woman Sushi is a cold Japanese dish. You make it with rice mixed with salt and sugar. It also has fish which isn't cooked. Sometimes it has vegetables. You eat sushi with chopsticks.

2

Man Popcorn is a healthier snack. The corn seeds open when you cook them in the pan - they make a loud noise. People often eat popcorn at the cinema.

3

Woman Jam is made by cooking fruit and sugar. It's sweet and you can put it on bread.

4

Man You eat biscuits as a snack. They are usually sweet and round. Biscuits can have chocolate or dried fruit in them. In the USA they're called cookies.

5

Woman A hotdog is a type of food. It's a cooked sausage in a long soft bread roll. It's famous all over the world.

Now listen again.

That is the end of Part 1

Unit 5 Evaluation

Part 3

Listen and look at the pictures. What things has Tom done? Put a tick (✓) or a cross (X) in the box. You will hear everything twice.

Boy I've been at the beach for three hours. I've walked in the water and I've played with the sand.

Boy I've ridden in a boat with a sail, but I haven't caught a fish for dinner.

Boy I've swum with my friends – the best friends I've had!

Boy I've seen dolphins and whales too, but I still haven't seen a mermaid.

Boy I've made sandcastles with my dad – he's the best! But I still haven't found any shells.
This has been the best day I've ever had.

Now listen again.

That is the end of Part 3

Unit 6 Evaluation

Part 2

Mrs Brown's family do different hobbies. What does each person in Mrs Brown's family do? Listen and write a letter in each box. There are two extra pictures. You will hear everything twice.

1

Boy Hello Mrs Brown. Let's talk about hobbies now. Have you got any hobbies?

Woman Oh yes, I go to the park every Sunday and do some painting. I always go in the morning. I watch people doing different things like running and cycling....

2

Boy Has anybody else in your family got a hobby?

Woman Sally, my oldest daughter, wanted to start sewing, but she decided to do something very different. She loves boats, so she sails now. She goes to the lake on Saturdays.

3

Boy And what do your other children do?

Woman Vicky is very fit. She goes up to the hills and rides her mountain bike on Fridays after school. She's very good at it.

4

Boy Have you got any more children?

Woman Yes, I've got two more daughters, and they've also got hobbies.

Boy So what do they do?

Woman Laura likes to stay at home. She cooks for us at the weekend. It's her favourite hobby. I like her soups, they're very nice.

5

Boy What about the other one? What does she like to do?

Woman My youngest daughter Sandra goes swimming every day before school. She also helps other children at the pool.

Now listen again.

That is the end of Part 2

Unit 7 Evaluation

Part 2

Listen and draw lines. There is one extra name. You will hear everything twice.

Man We've got here on time! There are a lot of people at the airport.
Girl Yes Dad and everyone's here. Look - there's William!

Man Where?
Girl There! He's the young man wearing shorts.

Man Is he behind the man wearing a sweater?

Girl Yes, that's right.
Man There's a girl wearing a hat - she's also wearing trousers. Who is she?
Girl Do you mean, the girl at the back of the queue?

Man Yes.
Girl Oh, that's Cathy. She's a very good friend of mine.

Girl Can you see my friend Helen?
Man No. Where is she?

Girl She's wearing spotted tights and she's smiling.

Man Oh yes, I can see her.
Girl Look! There's Rob.
Man Where?

Girl He's one of the pilots, the taller one.

Man Is he the one wearing the shirt with one pocket?

Girl Yes, he's my best friend's older brother.

Boy And who's the woman behind the man wearing a baseball cap?

Girl Do you mean the woman wearing a striped dress?

Man That's right.
Girl That's Maria. She's very nice.
Man OK. Let's go. We're late now.

Now listen again.

That is the end of Part 2

Unit 8 Evaluation

Part 2

Listen and colour and draw and write. You will hear everything twice.

1

Woman Hello Ray. Would you like to colour this picture?

Boy Yes please!

Woman What would you like to colour first.

Boy I'd like to colour... the man with the dog.

Woman There are two, but one of them is shouting at the dog. Colour his hat brown.

Boy OK, I'll colour that.

2

Woman Can you see the children?

Boy Yes, there are two and the baby's crying!

Woman Yes, colour his face red.

Boy OK.

3

Boy What shall I colour now?

Woman No, we're going to write something instead. Can you see the guitar on the ground?

Boy Oh yes, it's broken.

Woman That's right. Write 'rock' above it.

Boy OK. That's my favourite type of music.

4

Woman Would you like to draw something?

Boy OK. I'll draw something.

Woman Can you see the girl with long hair on the grass?

Boy Yes, she's fallen off her skateboard!

Woman That's right. Draw a mountain bike next to her, please.

Boy OK. I'm doing that now.

5

Boy What else shall I do?

Woman Now one last thing. There are two boys next to a football. Can you see them?

Boy Yes, they're on the ground and one of them is touching his head!

Woman Yes. Colour his trousers blue.

Boy OK. I'll do that.

Woman That's all now. Well done Ray.

Now listen again.

That is the end of Part 2.