



Early Childhood Education

Visual Arts

Beginner

AGE 3-4



Message from Head of Research AFAQ

Dear Parents,

During this pandemic, it is important that your child stays home to remain safe from COVID-19. However, it is equally important to ensure that your child remains attached to the learning process. To make sure that your child continues with their learning, we are providing a study pack containing the first few chapters of textbooks, relevant lesson plans, worksheets, solution books and assessments on our website.

We are not expecting parents to assume the role of full-time teachers. Complete guidance about teaching is provided in this study pack. You just need to follow the directions given in lesson plans and worksheets to further your child's learning. Resource materials related to each topic are provided on our website. Worksheets will help your children to practise and reinforce each concept. We will also provide you with assessment data so you can assess your child's learning using that data.

By doing this you will deliver necessary knowledge imparted by the teacher. When your child goes to school again InshaAllah, they will not miss out on any concept and be ready for school exams. So, kindly follow the instructions and visit our website for resource materials.

We pray to Allah Almighty to protect us all from this threat of the coronavirus, and wish you and your family the best of health over the next few weeks.



AFAQ SUN SERIES **NEW**

Early Childhood Education

Visual Arts

Beginner



بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Preface

AFAQ New Sun Series Visual Arts has a logical progression of creative skills. It provides a uniform scheme of visual art concepts such as lines, shapes, colours, forms, textures, collage, origami, painting, printing and modelling materials. All learning targets are achieved through interesting skill-based activities.

Colourful artistic icons and attractive semi-realistic illustrations are used throughout the series to keep the students engaged as they develop creative skills. The series is filled with a wide range of fun meaningful activities which are designed to give students hands-on practice and encourage comprehension of art. Teaching points are provided to facilitate teachers. The layout of this series is modern and visually appealing.

This series is a complete package for students to learn and apply their creative skills.

InshaAllah, this **Visual Arts** series will provide a complete course for building a solid foundation of art.

How to use this book

Student learning outcomes are included.



Interesting art activities have been provided to make learning fun.



Teaching Points have been given to facilitate effective learning.

Contents

Unit No.	Unit Name	Pages	Unit No.	Unit Name	Pages
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Unit 1

Scribbles

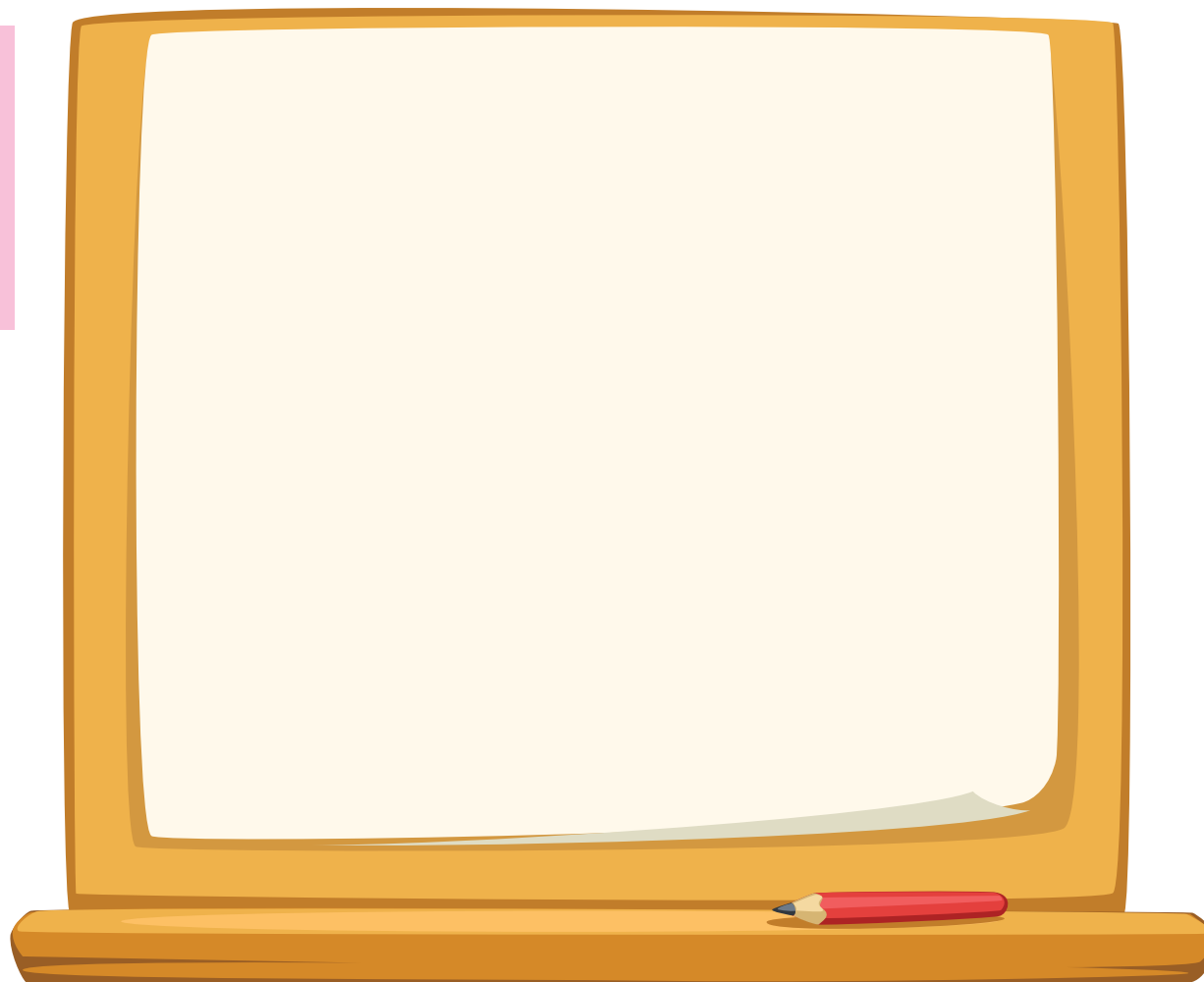


Scribble on the given canvas with different colour pencils, crayons and markers.

Student Learning Outcomes

After completing this unit, students will be able to:

- Scribble with pencils, crayons and markers.



Teaching Point: Encourage students to scribble in air, and on sand with their finger and a stick. Tape a big piece of paper (it could even be an old newspaper) onto some hard flooring or on a table and give your students a crayon. Give your students different colour crayons and demonstrate how to scribble on the paper before starting this activity.

Unit 2

Types of Lines

Student Learning Outcomes

After completing this unit, students will be able to:

- Trace vertical, horizontal, diagonal, curved and zigzag lines with pencils, crayons and markers.

Standing Lines



Use different colour crayons to trace the standing lines and complete the picture. Do your best to stay on the dotted lines.



2

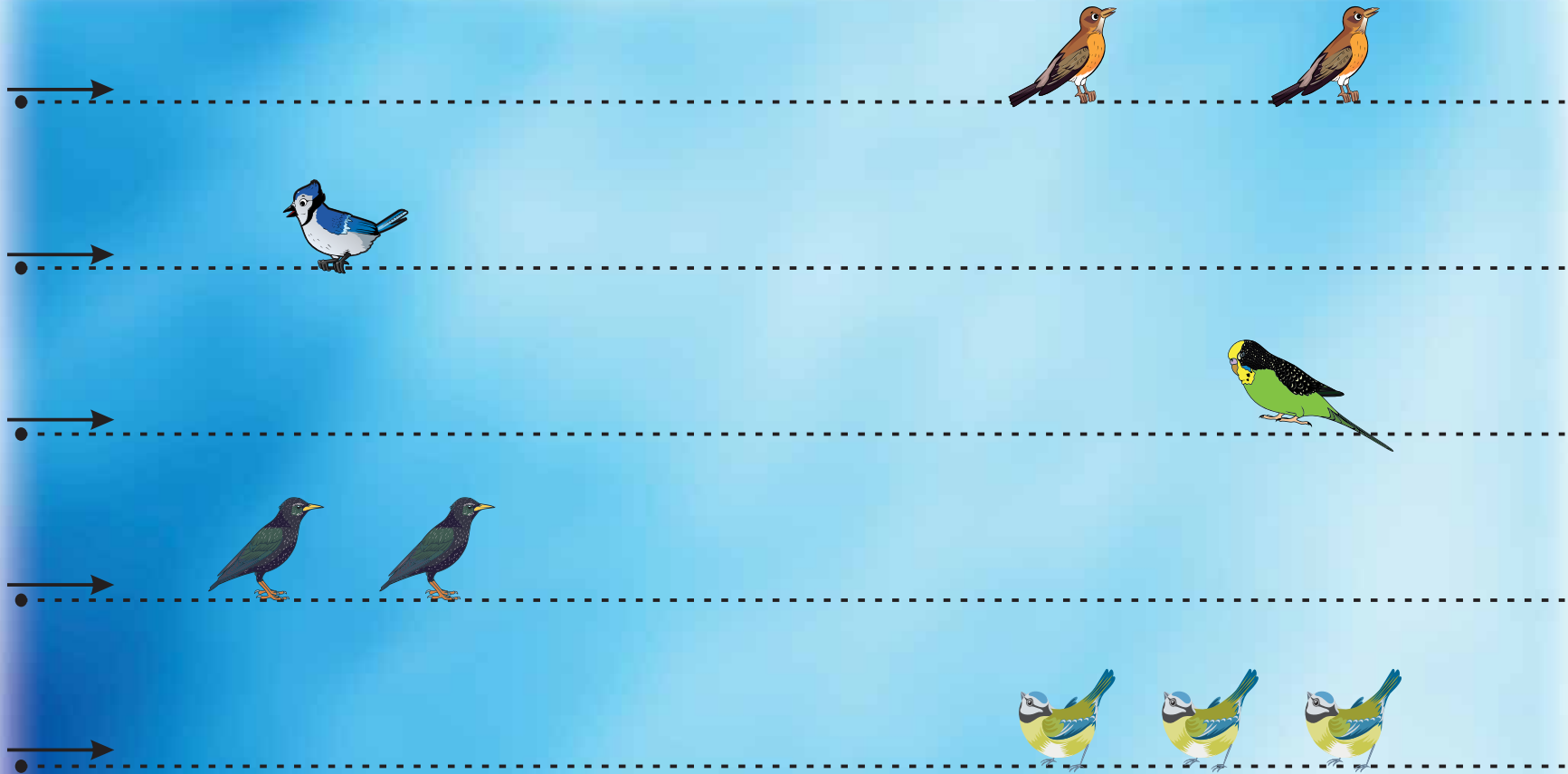


Teaching Point: Encourage students to draw vertical lines in the air. Draw vertical line in the sand tray and encourage them to copy your actions. Encourage them to run their fingers along the edges of different vertical objects.

Sleeping Lines



Use black crayons to trace the sleeping lines and complete the picture. Do your best to stay on the dotted lines.



Teaching Point: Encourage students to draw a horizontal line in the air. Draw a horizontal line in the sand tray and encourage them to copy your actions. Encourage them to run their fingers along the edges of different horizontal objects.

Slanting Lines



Use chocolate-brown colour crayons to trace the slanting lines and complete the picture. Do your best to stay on the dotted lines.



4



Teaching Point: Encourage students to draw slanting lines in the air. Draw a diagonal line in the sand tray and encourage them to copy your actions. Encourage them to run their fingers along the edges of different diagonal objects.

Curved Lines



Use different colour crayons to trace the curved lines and complete the picture. Do your best to stay on the dotted lines.

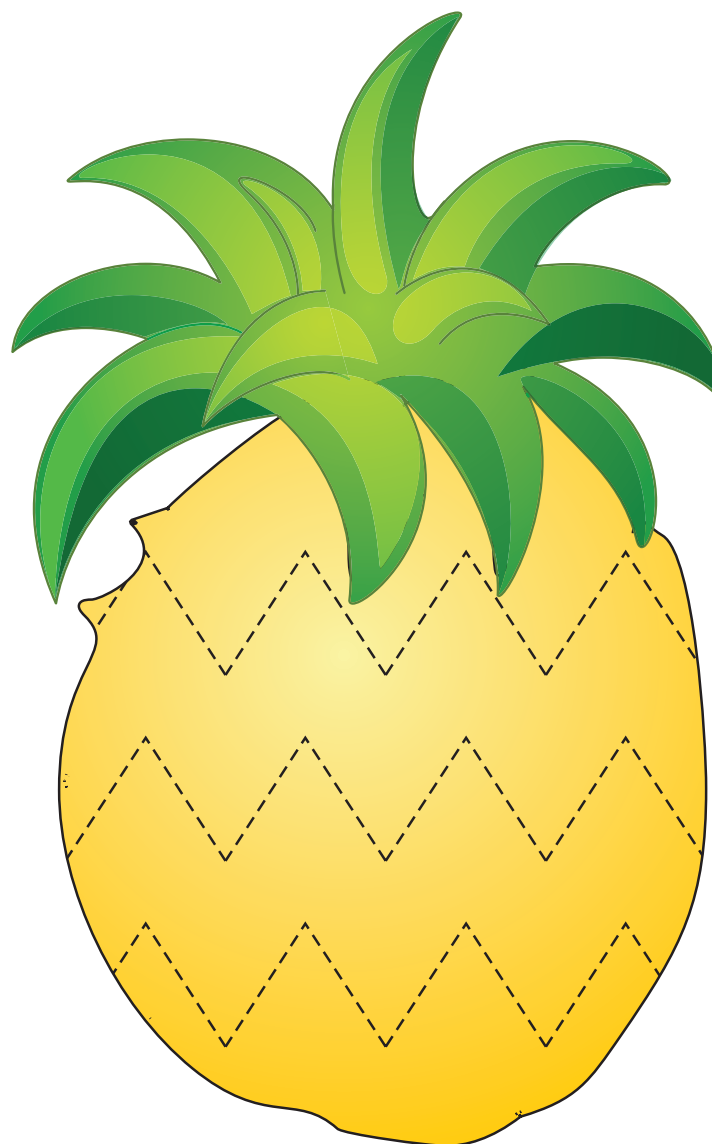


Teaching Point: Encourage students to draw a curved line in the air. Draw a curved line in the sand tray and encourage them to copy your actions. Encourage them to run their fingers along the edges of different curved objects.

Zigzag Lines



Use different colour pencils to trace the zigzag lines and complete the picture. Do your best to stay on the dotted lines.



6

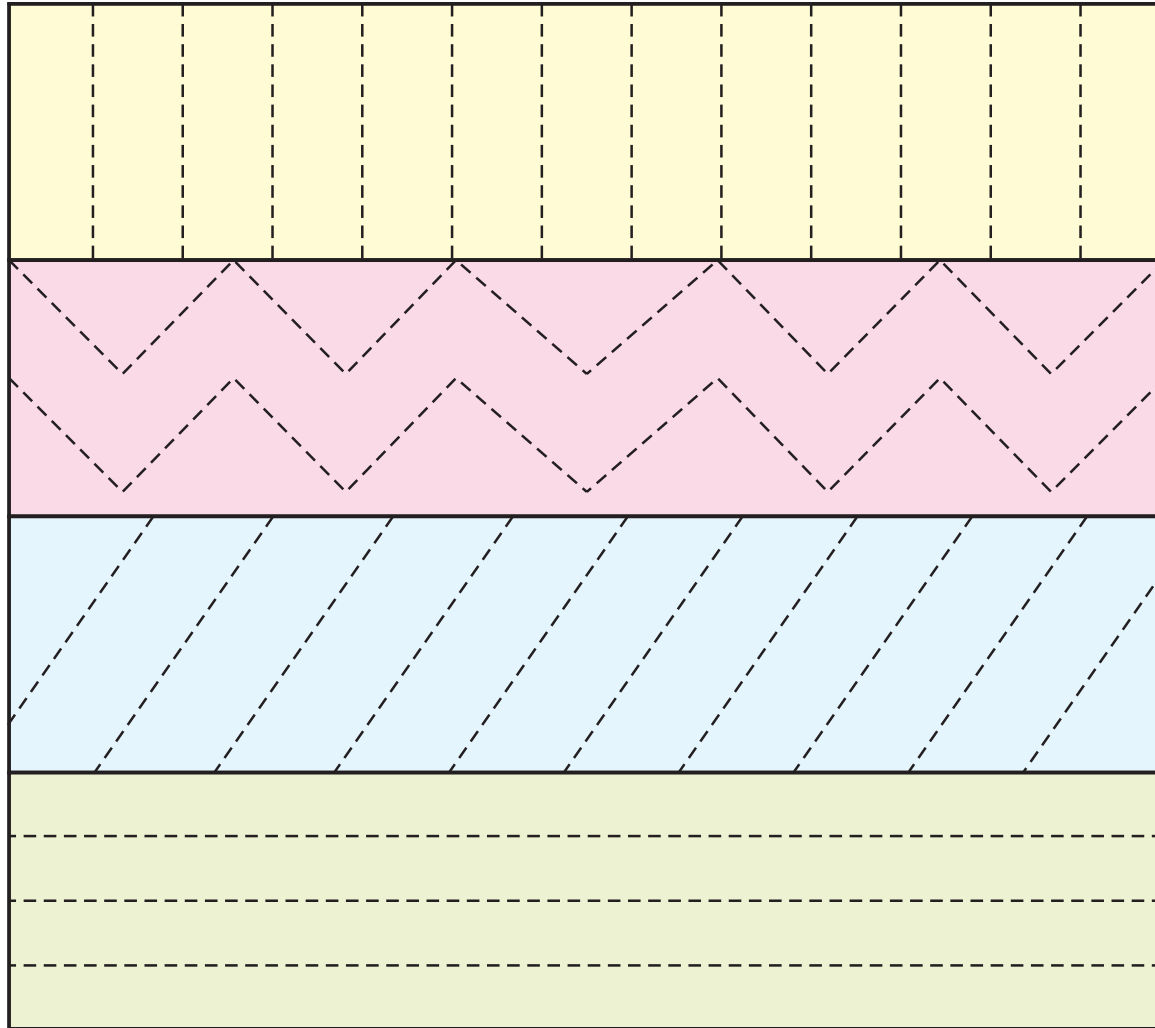


Teaching Point: Encourage students to draw a zigzag line in the air. Draw a zigzag line in the sand tray and encourage them to copy your actions. Encourage them to run their fingers along the edges of different zigzag objects.

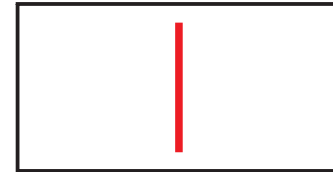
Assessment



Trace the lines using markers.



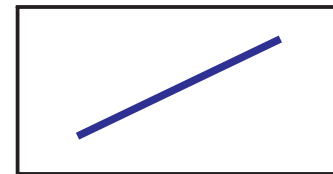
Key:



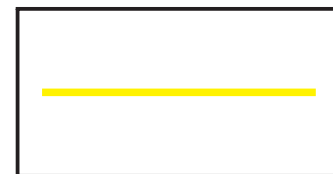
Trace all standing lines red.



Trace all zigzag lines green.



Trace all slanting lines blue.



Trace all sleeping lines yellow.



Teaching Point: Explain to students that lines are the basic tool for artists. Encourage them to trace the lines without lifting their crayons.

Unit 3

Shapes

Student Learning Outcomes

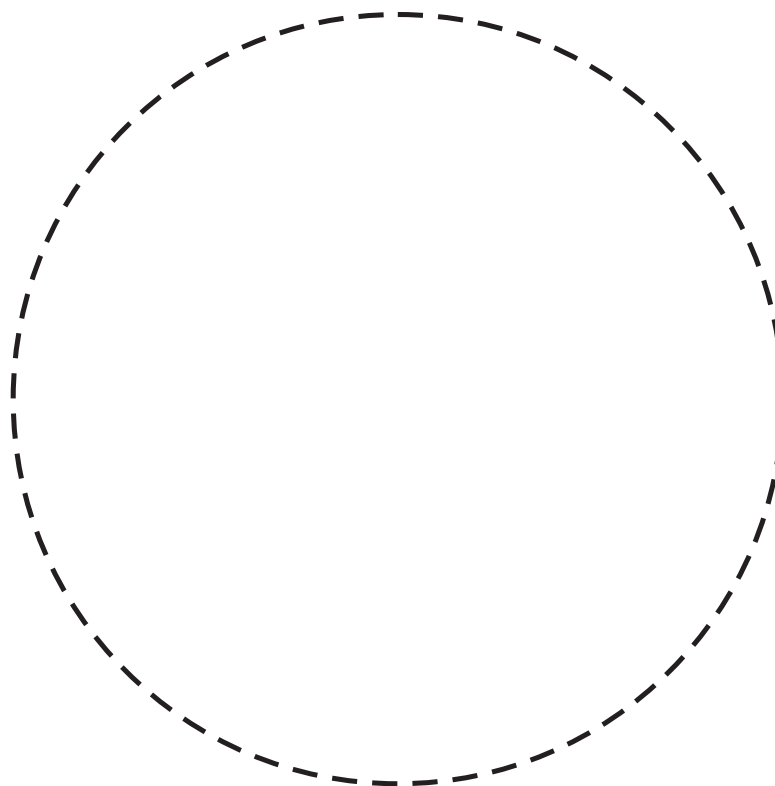
After completing this unit, students will be able to:

- Recognise a circle, square, triangle and rectangle.
- Trace a circle, square, triangle and rectangle.

Circle



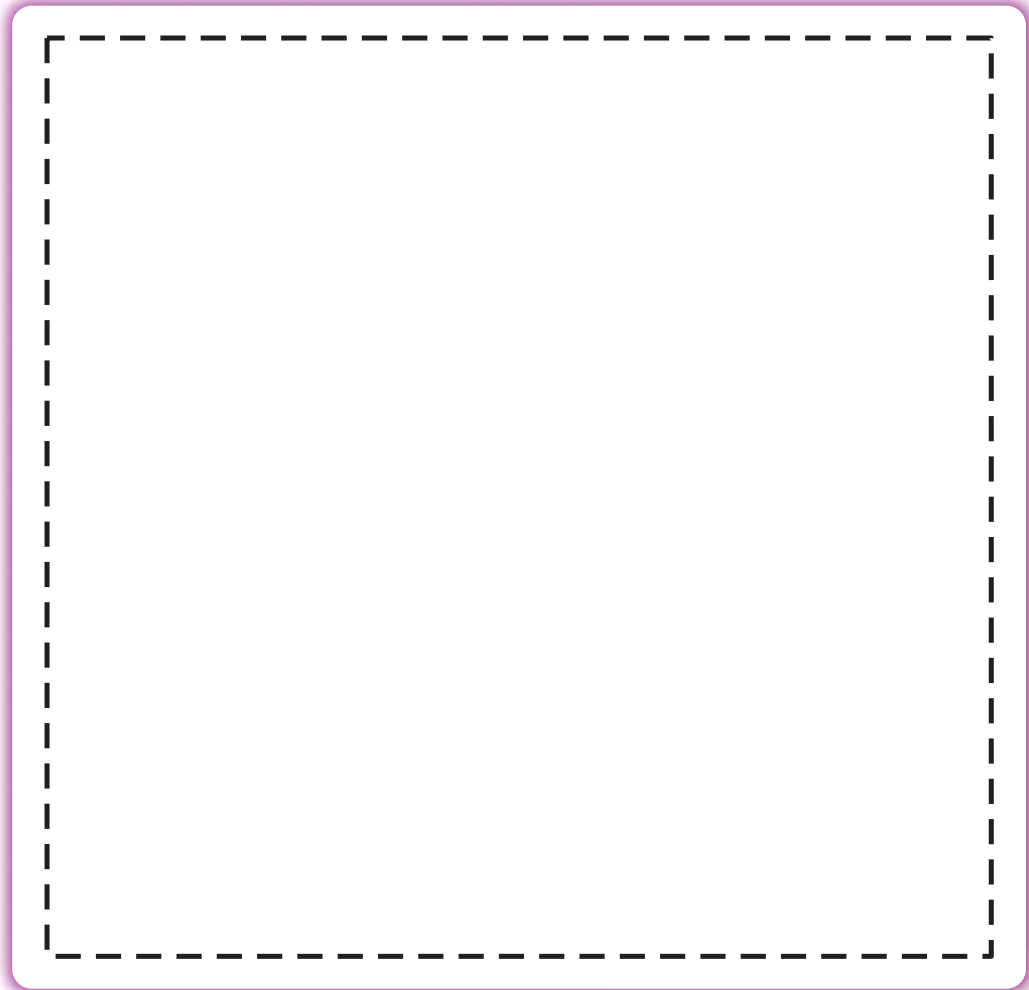
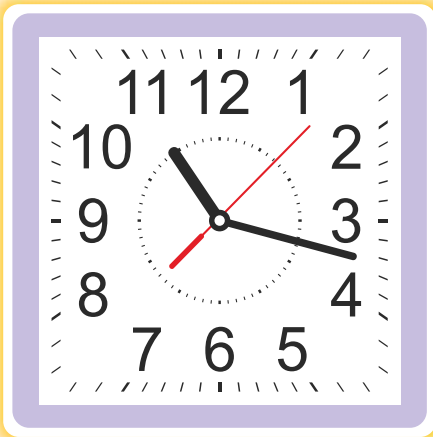
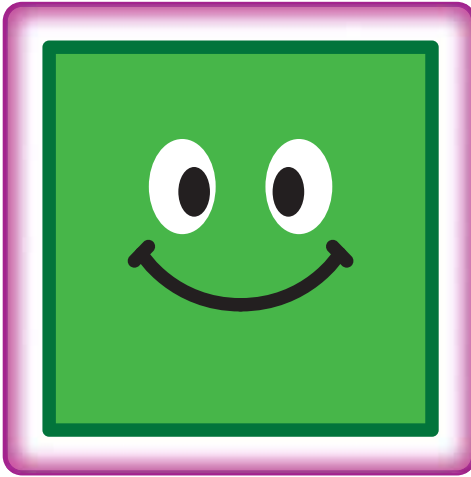
Trace and colour the circle. Do your best to stay within the shape.



Square



Trace and colour the square. Do your best to stay within the shape.

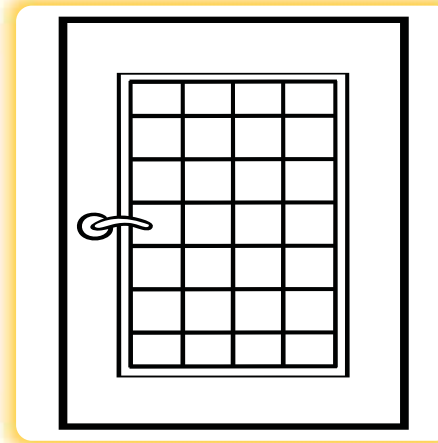
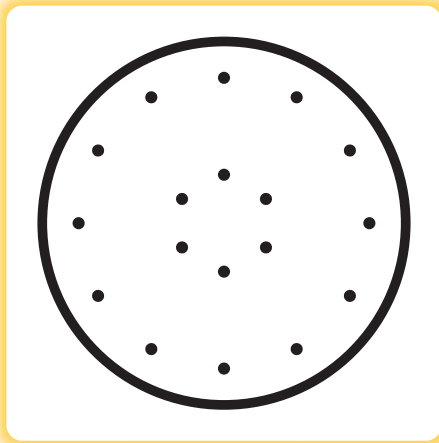
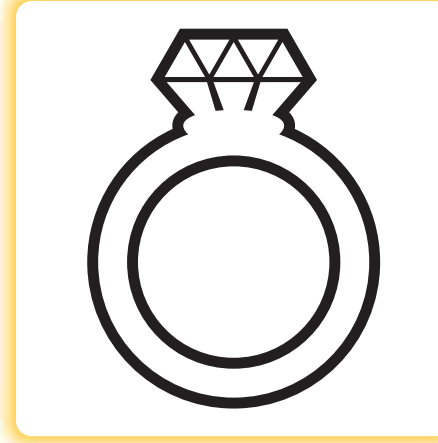
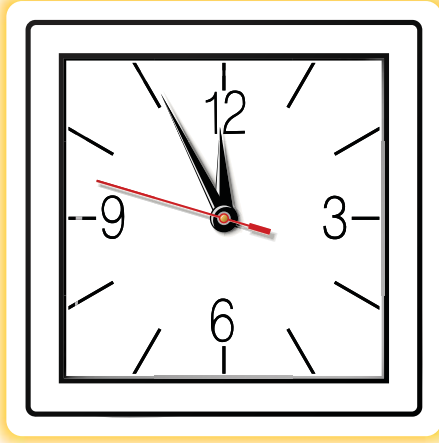


Teaching Point: Draw different shapes in the sand tray and encourage your students to copy your actions. Encourage them to observe square shapes objects i.e. picture frames, dice, windows, biscuits, etc. Encourage the students to colour neatly within the shape.

Let's Learn Shapes!



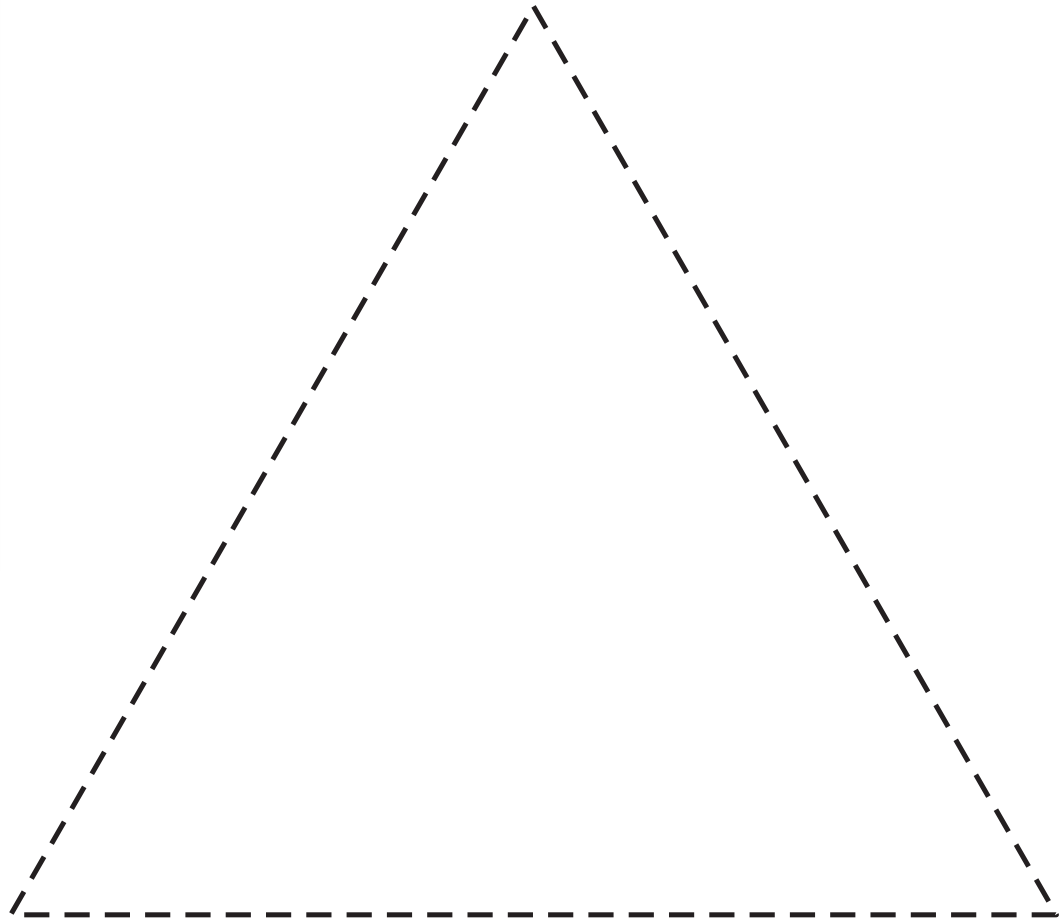
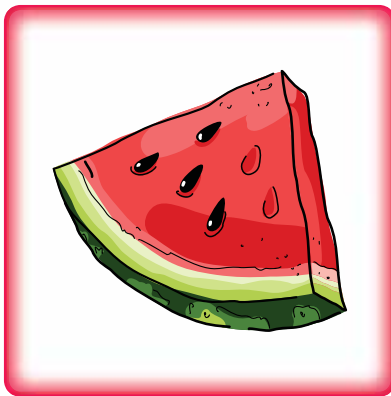
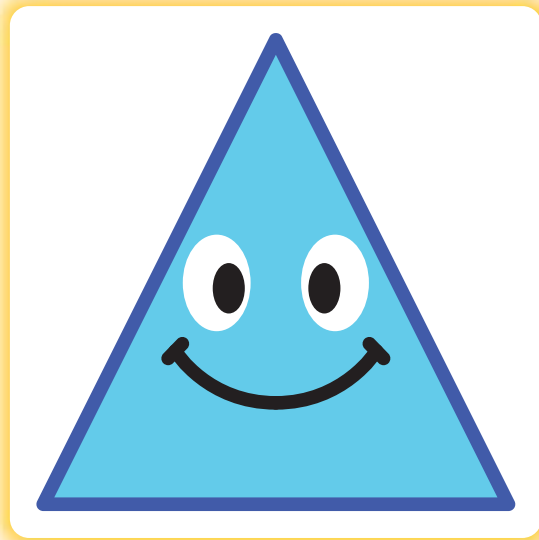
Colour red the things that have the shape of a circle and colour green the things that have the shape of a square.



Triangle



Trace and colour the triangle. Do your best to stay within the shape.



Teaching Point: Draw different shapes in the sand tray and encourage your students to copy your actions. Encourage them to observe triangle-shaped objects i.e. sandwiches, traffic signs, ice-cream cones, etc. Encourage them to colour neatly within the triangle shape.

Rectangle



Trace and colour the rectangle. Do your best to stay within the shape.



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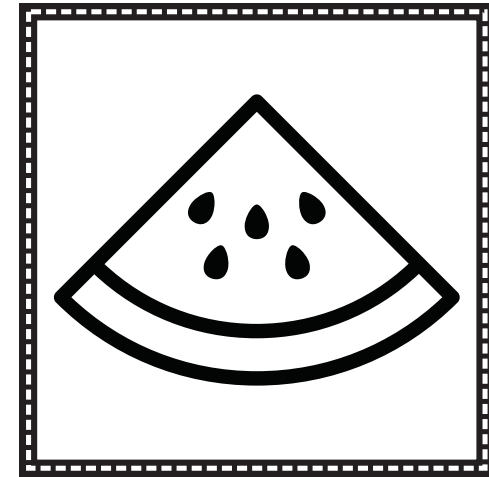
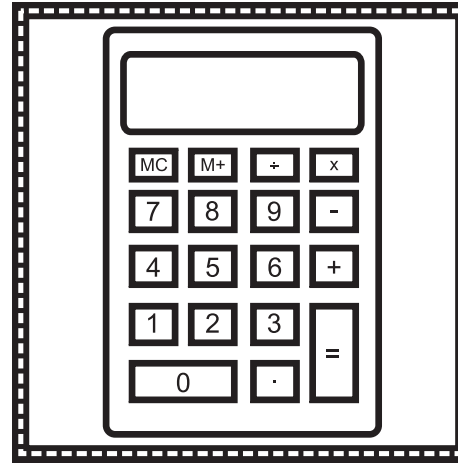
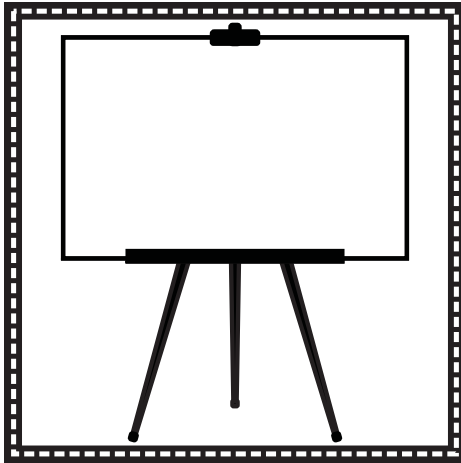


Teaching Point: Draw different shapes in the sand tray and ask them to copy your actions. Encourage them to observe rectangle-shaped objects i.e. door, whiteboard, tissue box, gift box, display board, etc. Encourage them to colour neatly within the shape.

Let's Learn Shapes!



Colour blue the things that have the shape of a triangle and colour orange the things that have the shape of a rectangle.



Teaching Point: Celebrate “Shapes Week”. Ask your students to bring objects from home and observe the shapes from their surroundings, during Triangle and Rectangle Shape Week. Students can bring triangle and rectangle-shaped objects to class. Decorate the classroom with triangle and rectangle-shaped objects. Encourage them to colour neatly within the triangle shapes.

Assessment



Find the shapes and colour them.

Key:

Colour the



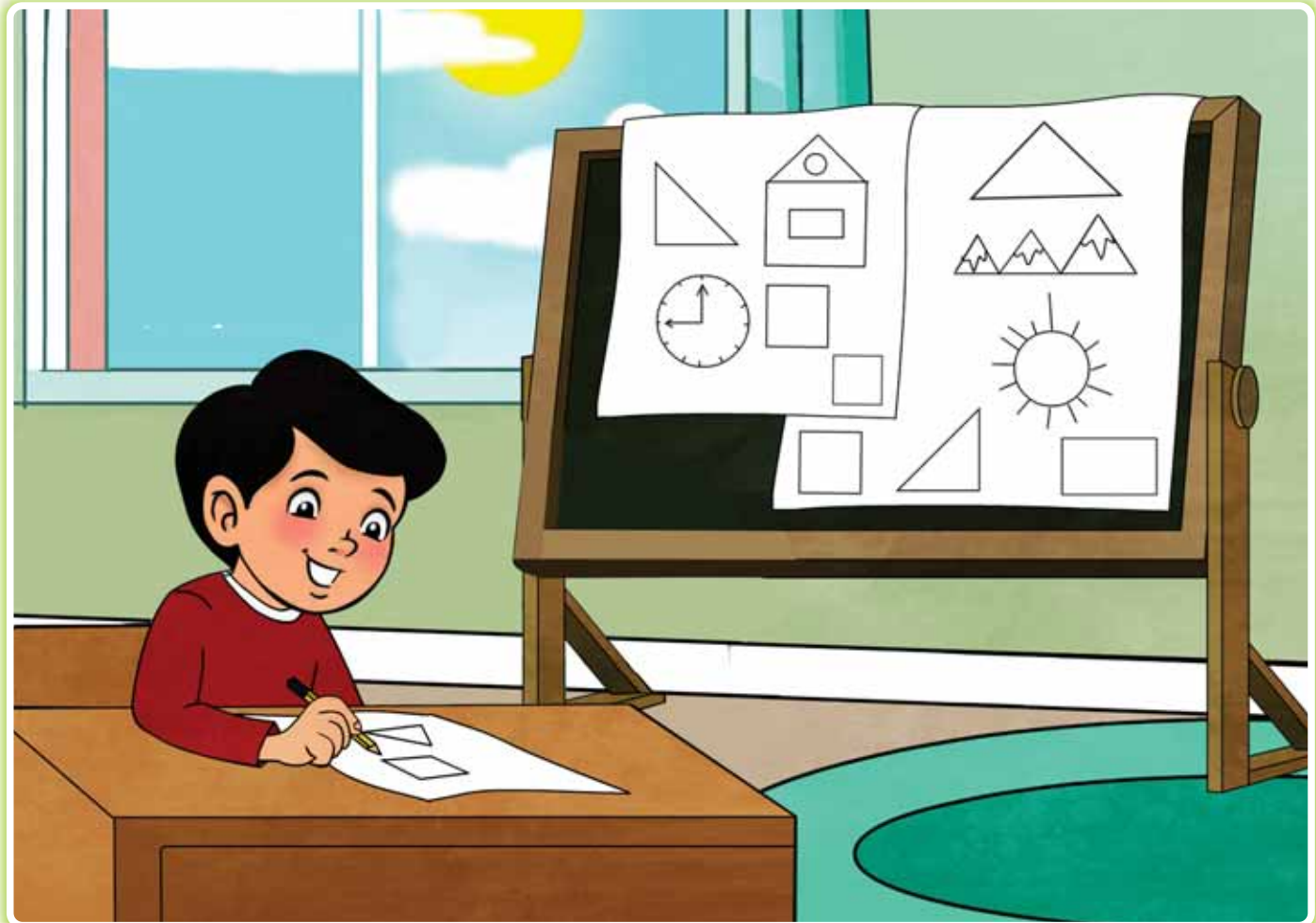
Colour the



Colour the



Colour the



Unit
4

Red



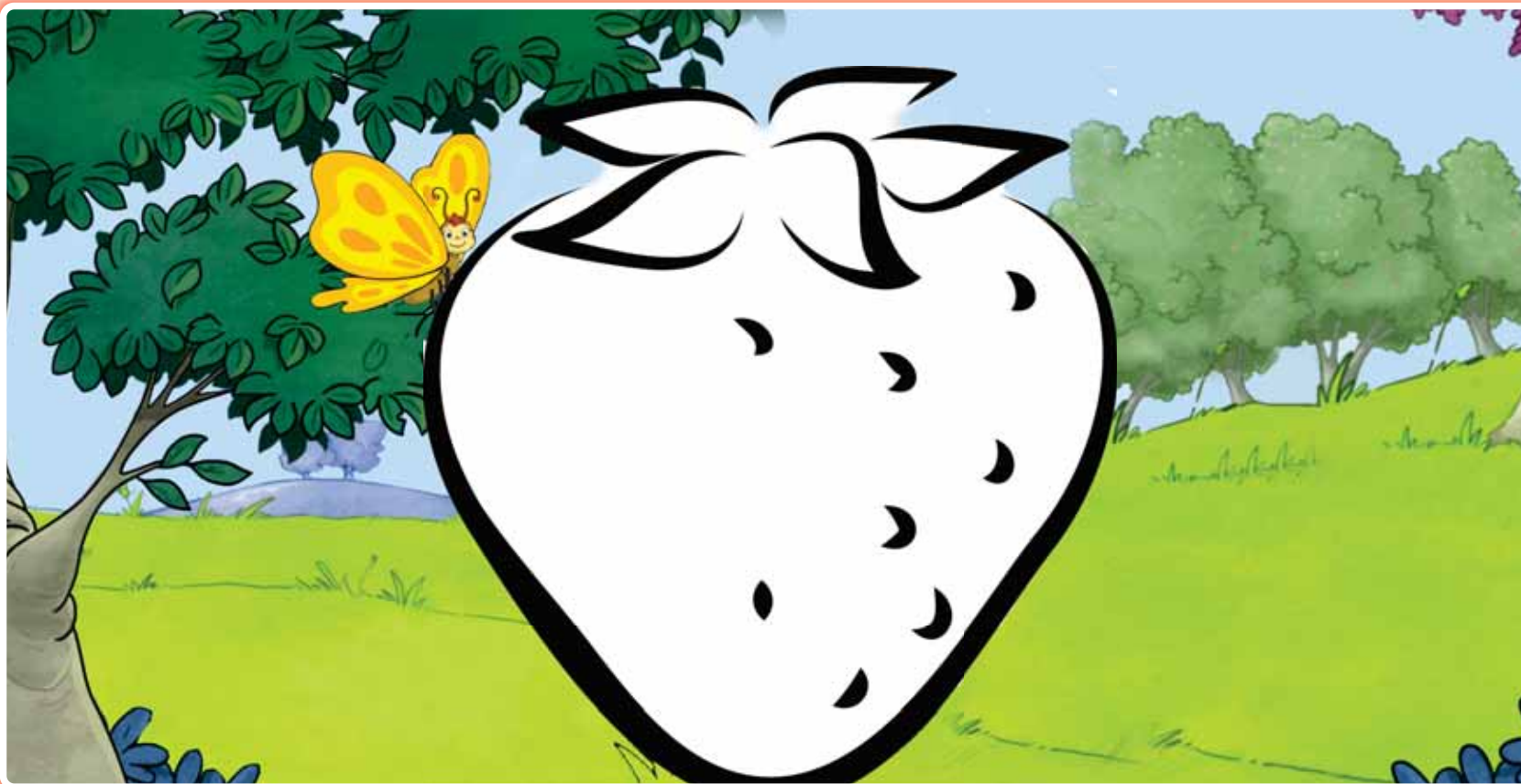
Colour the strawberry.



Student Learning Outcomes

After completing this unit, students will be able to:

- Recognise red, yellow, blue (primary colours) and orange, green, purple (secondary colours).
- Colour the shape with crayons.

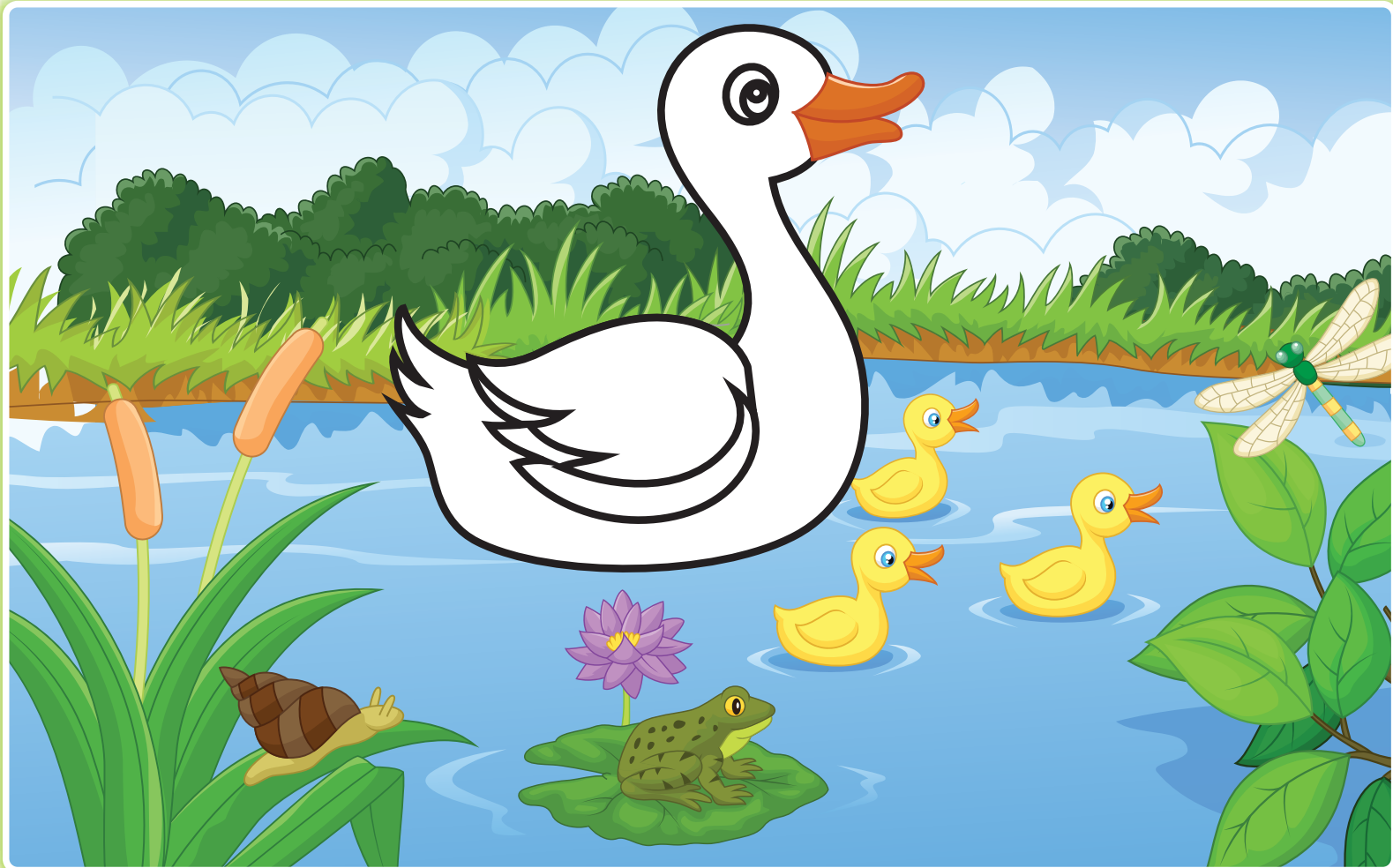


Teaching Point: Ask your students if they can name objects that are red. List the words, along with a drawing, on the board. Organise a “Colour Week”. Ask them to wear red clothes and also bring red colour fruits, vegetables or any object. Encourage them to colour the strawberry neatly.

Yellow



Colour the duck.



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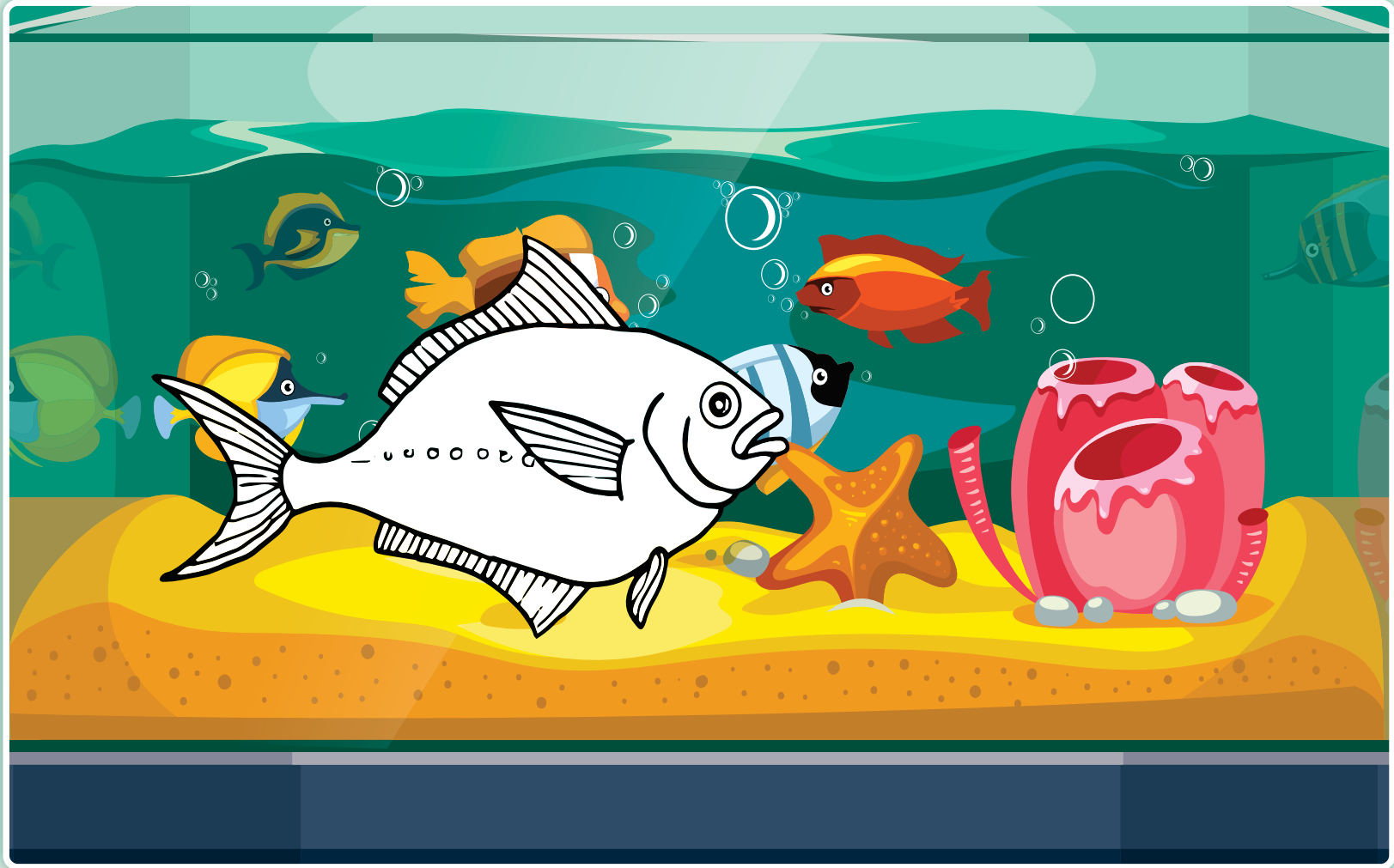


Teaching Point: Ask your students if they can name objects that are yellow. List the words, along with a drawing, on the board. Organise a “Colour Week”. Ask them to wear yellow clothes and also bring yellow colour fruits, vegetables or any other objects. Encourage them to colour the duck neatly.

Blue



Colour the fish.



Teaching Point: Tell your students that today they will be learning about the blue colour. Ask them if they can name objects that are blue. List the words, along with a drawing, on the board. Organise a “Colour Week”. Ask them to wear blue clothes and also bring blue colour objects. Encourage them to colour the fish neatly.



Colour the basketball.



Orange



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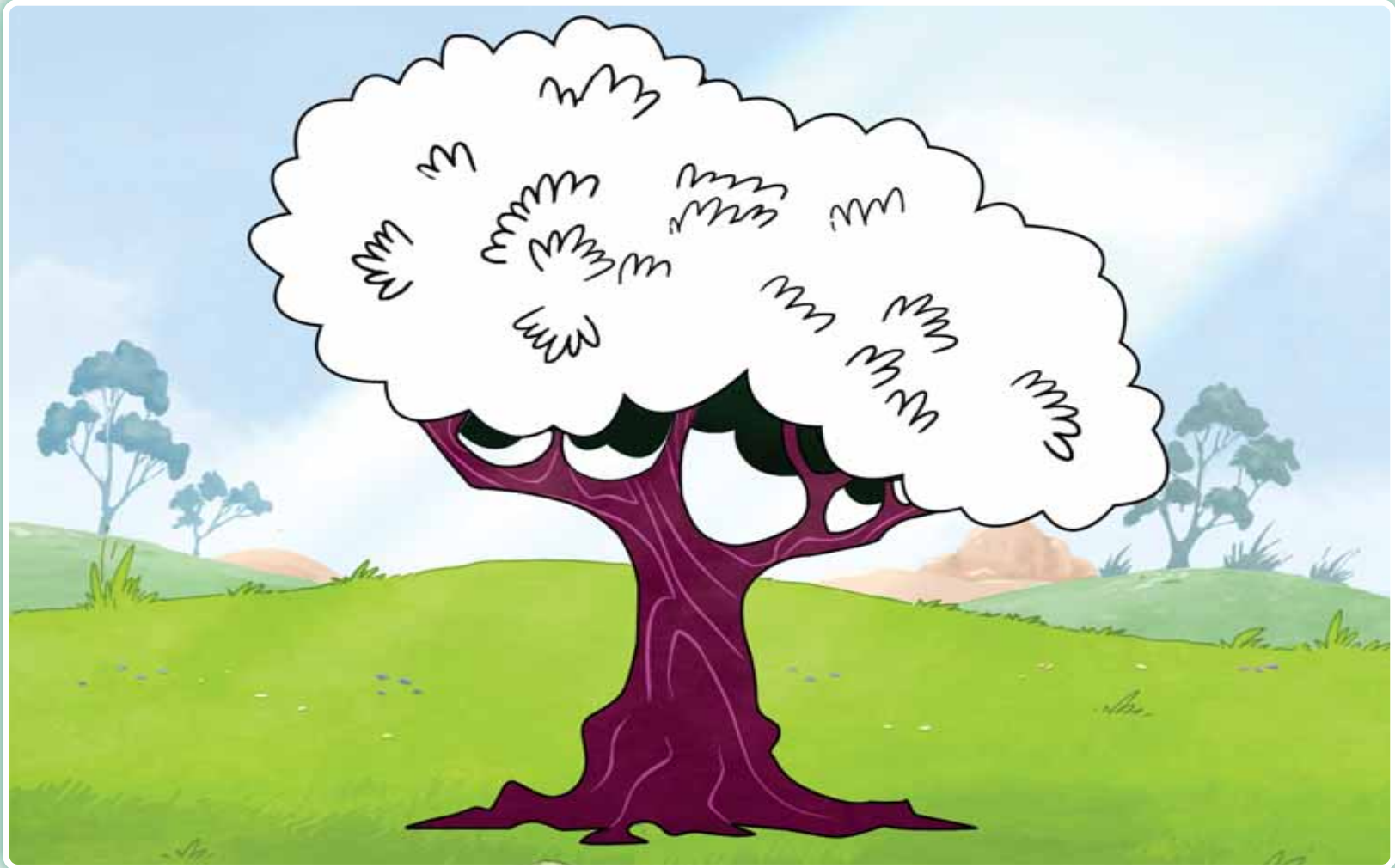


Teaching Point: Tell your students that today they will be learning about the orange colour. Ask your students if they can name any objects that are orange. List the words, along with a drawing, on the board. Organise a “Colour Week”. Ask them to wear orange clothes and also bring orange colour fruits or vegetables or any other objects. Encourage them to colour the ball neatly.

Green



Colour the tree.



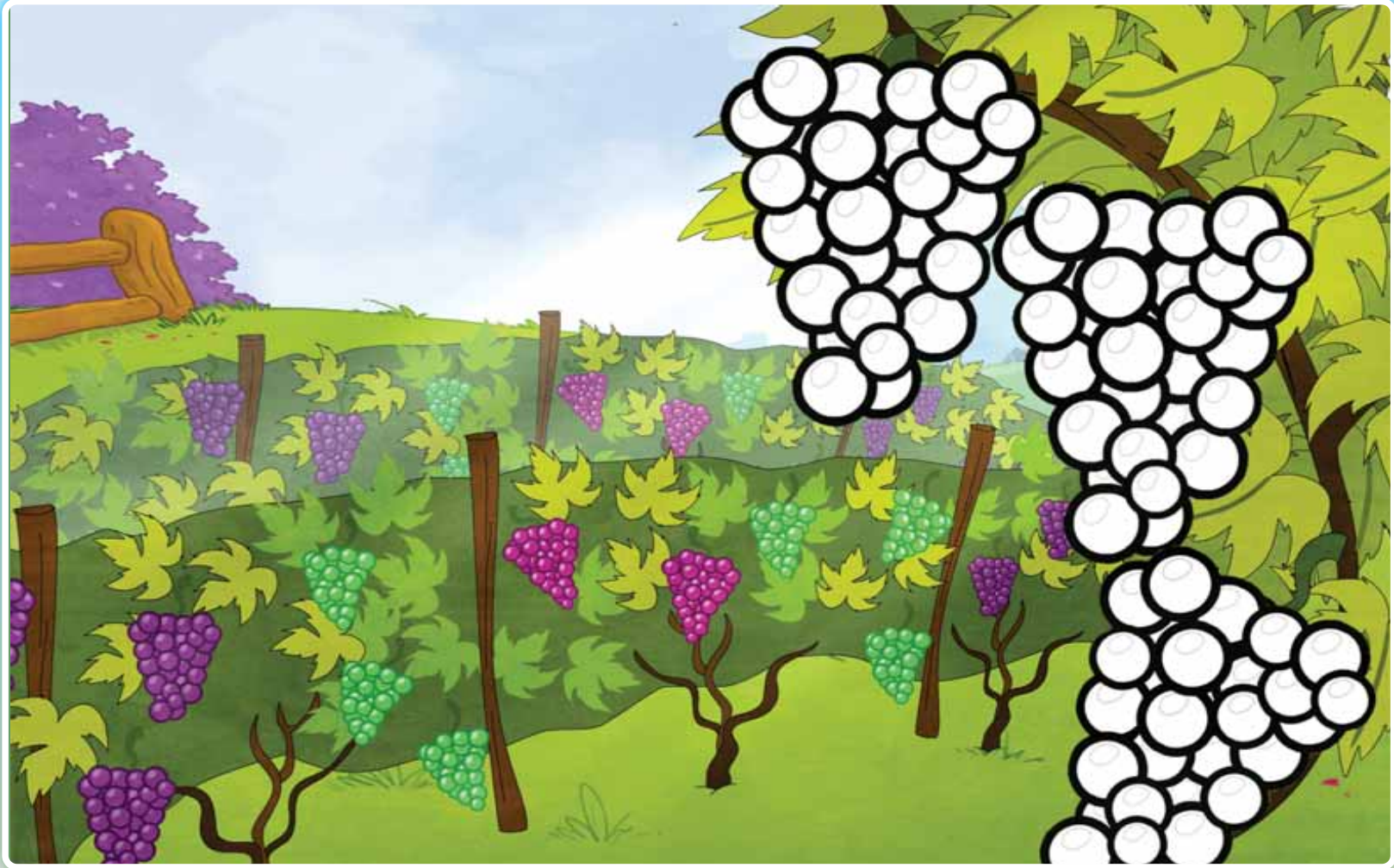
Teaching Point: Tell your students that today they will be learning about the green colour. Ask your students if they can name any objects that are green. List the words, along with a drawing, on the board. Organise a “Colour Week”. Ask them to wear green clothes and also bring green colour fruits or vegetables or any other objects. Encourage them to colour the tree neatly.



Colour the grapes.



Purple



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Teaching Point: Tell your students that today they will be learning about the purple colour. Ask them if they can name any objects that are purple. List the words, along with a drawing, on the board. Organise a “Colour Week”. Ask them to wear purple clothes, and bring purple coloured fruits, vegetables or any other objects. Encourage the students to colour the grapes neatly.

Assessment



Here we have some fruits and vegetables that have primary and secondary colours naturally. Identify these objects, then colour them neatly.



Teaching Point: Display different primary and secondary colour objects or their photograph in the classroom. Ask them about their colours.