



Cambridge Scholar Series

Mr Muhammad Waqas
Miss Shazia Kausar

Early

Mathematics

Playgroup

WORKBOOK

0

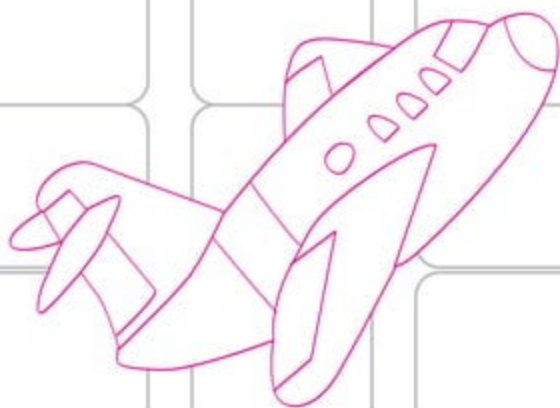
3

1

4

2

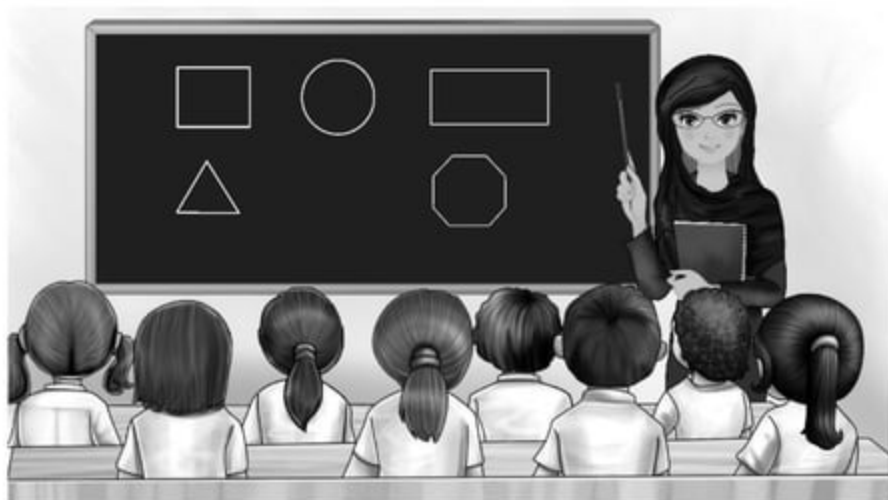
5



Our Objectives



-  i. Concept of Colours.
-  ii. Concept of Long and Short.
-  iii. Pre-Writing Practice.
-  iv. Formation of numbers (0 to 3)
-  v. Concept of Circle.
-  vi. Activities + Assessment.
-  vii. Surprise test.



Day.....

C.W/H.W

Date.....

Concept of "Red Colour"

Colour the digits using tripod grip.



Day.....

C.W/H.W

Date.....



Day.....

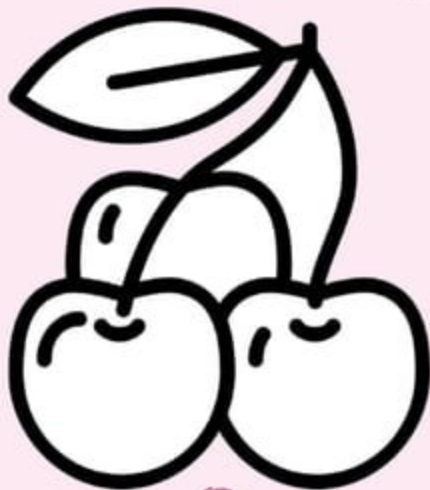
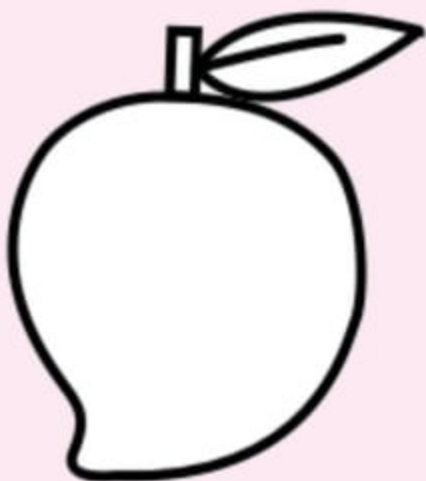
C.W/H.W

Date.....



"Red Colour"

Colour the objects that are related with "Red".

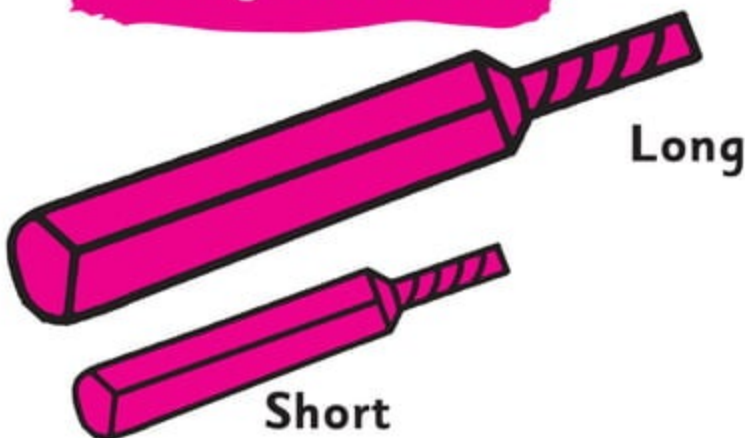


Day.....

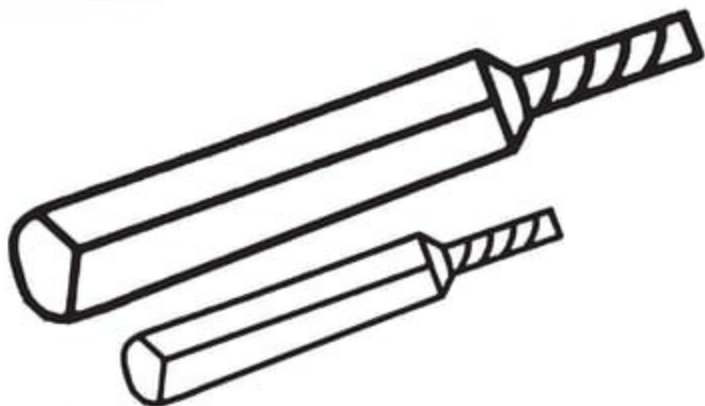
C.W/H.W

Date.....

Long and Short



Colour the long Bat.



Teacher's note

The teacher will point out the long bat and short bat in the class to differentiate between long and short bat.



Day.....

C.W/H.W

Date.....

Pre-Writing Practice

Trace the lines with "Red" colour.



Day.....

C.W/H.W

Date.....

Curved Line



Trace the geometrical lines with "Red" colour.



Day.....

C.W/H.W

Date.....

Vertical Line



Note:

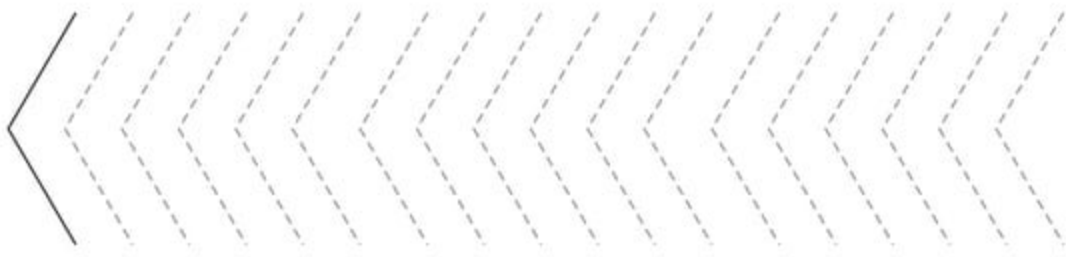
These lines help the children in tracing on dots, drawing and free hand writing.

Day.....

C.W/H.W

Date.....

Pre-Writing Practice



Day.....

C.W/H.W

Date.....

Assessment of Geometrical Lines

Draw the lines.



Straight line:

Start



Stop



Curved line:

Start



Stop



Vertical line:

Start



Stop

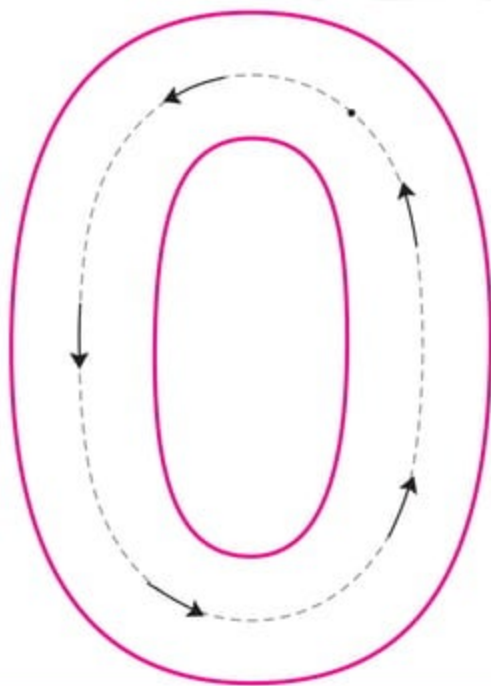


Day.....

C.W/H.W

Date.....

Formation of numbers



Teacher's note

Start from dot and draw the digit.

Zero has no value.

Zero means nothing.



Day.....

C.W/H.W

Date.....

Read and trace the digit "0".



Day.....

C.W/H.W

Date.....

Read, trace and write the digit "0".

0

0

0

0

0

0

0

0

0

0

0

0

0

0

0

0

0

0

0

0

0

0

0

0

0

0

0

0

0

0

0

0

0

0

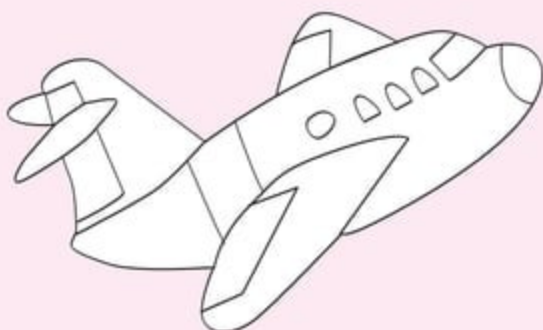
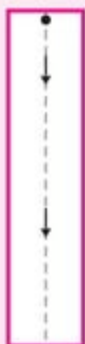
0

Day.....

C.W/H.W

Date.....

Read and trace the digit "1".



1

1

1

1

1

1

1

1

1

1

1

1

1

1

1

Teacher's note

Start from dot and draw the digit.



Day.....

C.W/H.W

Date.....

Assessment of digit "1".

1	1	1	1	1
1	1	1	1	1
1	1	1	1	1
1	1	1	1	1
1	1	1	1	1
.	.	.	.	.
.	.	.	.	.

Day.....

C.W/H.W

Date.....

Read and trace the digit "2".



2

2

2

2

2

2

2

2

2

2

2

2

2

2

2

Teacher's note

Start from dot and draw the digit.



Day.....

C.W/H.W

Date.....

Assessment of digit "2".

2

2

2

2

2

2

2

2

2

2

2

2

2

2

2

2

2

2

2

2

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

Day.....

C.W/H.W

Date.....

Read and trace the digit "3".



3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

Teacher's note

Start from dot and draw the digit.



Day.....

C.W/H.W

Date.....

Assessment of digit "3".

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

3

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

Day.....

C.W/H.W

Date.....

Activities

Match the same digits and write in bubbles.

0

1

1

0

2

3

3

2

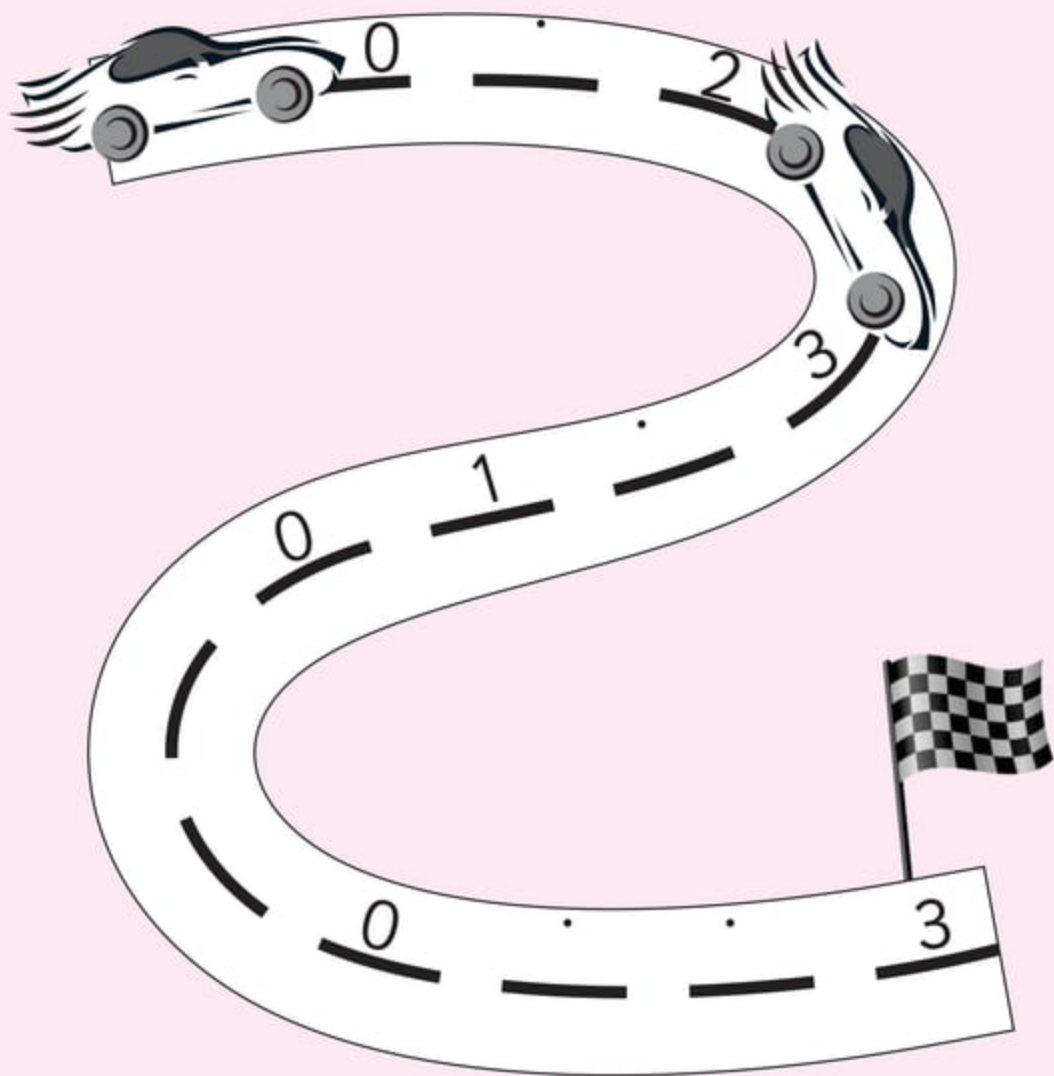


Day.....

C.W/H.W

Date.....

Complete the number road (0 to 3).



Day.....

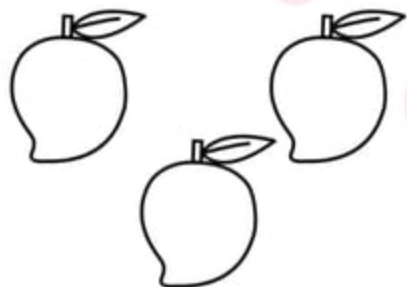
C.W/H.W

Date.....

Count and circle the right number.



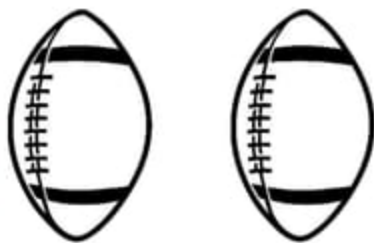
1 2 3



1 2 3



1 2 3



1 2 3

Day.....

C.W/H.W

Date.....

Count and match, then write the numbers.

1



3



2



Day.....

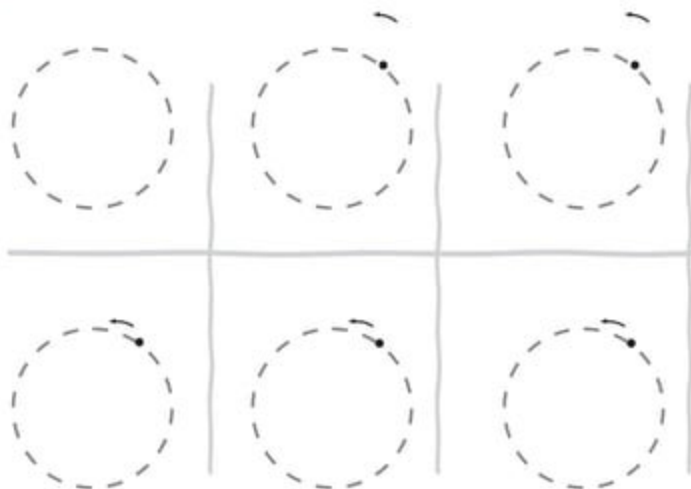
C.W/H.W

Date.....

Concept of Circle



Trace the shape of circle with red colour crayon/pencil.



Draw a circle by using the lid of a bottle.

Draw the shape of circle with the help of a bangle

Teacher's note

The teacher will show the objects having circular shape in the classroom or in the school and will take the students to playground to make them sit in a circle.



Day.....

C.W/H.W

Date.....

Assessment

Write the numbers "0 to 3".

0

1

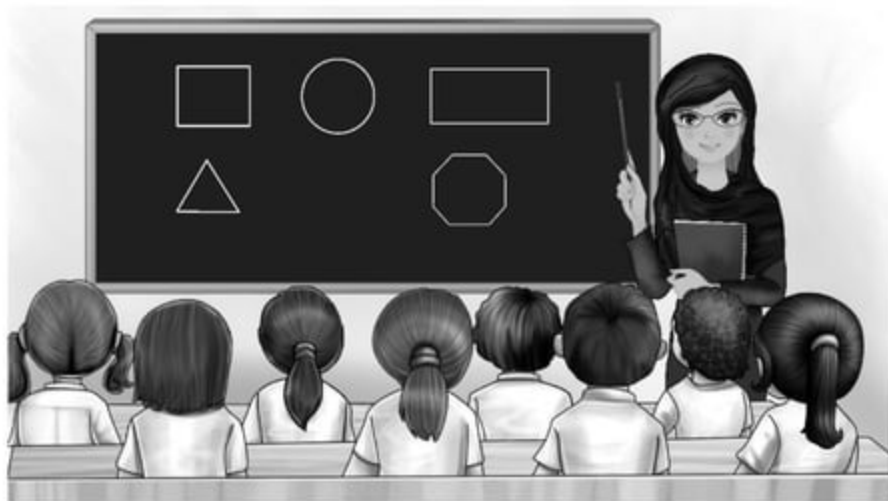
2

3

Our Objectives



-  i. Concept of Colours.
-  ii. Formation of numbers 4 to 6.
-  iii. Concept of Big and Small.
-  iv. Concept of Triangle.
-  v. Match the Similar.
-  vi. Activities + Assesment.
-  vii. Surprise test.



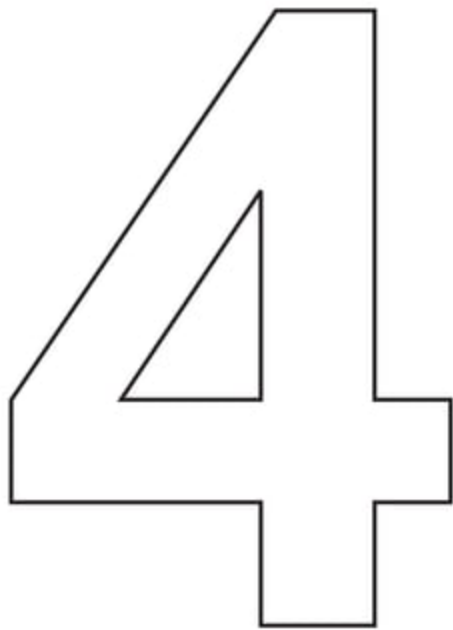
Day.....

C.W/H.W

Date.....

Concept of Colours

Colour the yellow in numbers.



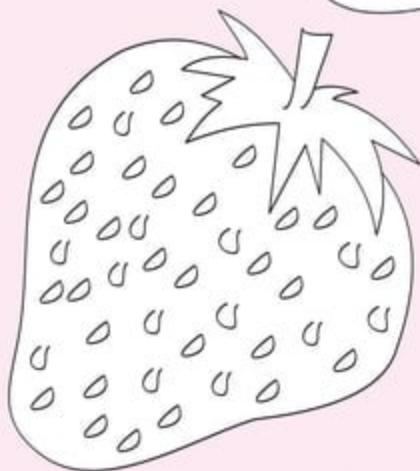
Day.....

C.W/H.W

Date.....

Assessment of Colours

Colour the object that are yellow.

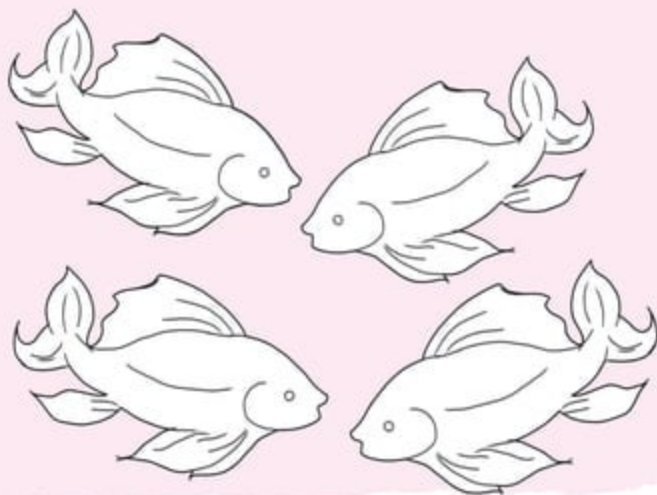


Day.....

C.W/H.W

Date.....

Read and trace the digit "4".



4

4

4

4

4

4

4

4

4

4

4

4

4

4

4

Teacher's note

Start from dot and draw the digit.



Day.....

C.W/H.W

Date.....

Assessment of digit "4".

4

4

4

4

4

4

4

4

4

4

4

4

4

4

4

4

4

4

4

4

.

.

.

.

.

.

.

.

.

.

.

.

.

.

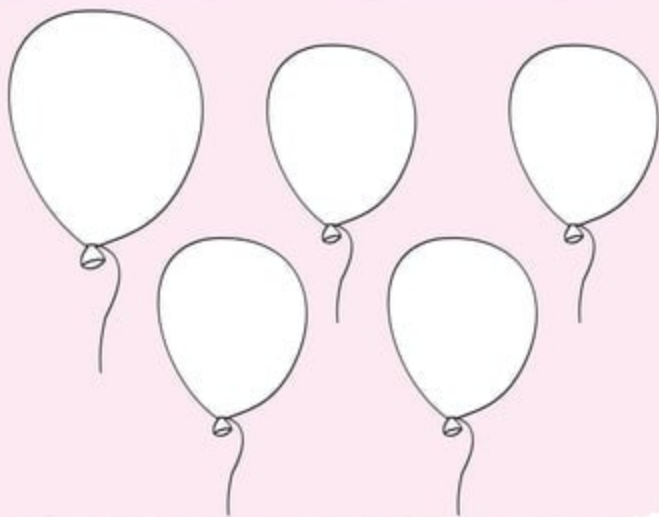
.

Day.....

C.W/H.W

Date.....

Read and trace the digit "5".



5

5

5

5

5

5

5

5

5

5

5

5

5

5

5

Teacher's note

Start from dot and draw the digit.



Day.....

C.W/H.W

Date.....

Assessment of digit "5".

5

5

5

5

5

5

5

5

5

5

5

5

5

5

5

5

5

5

5

5

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

Day.....

C.W/H.W

Date.....

Read and trace the digit "6".



6

6

6

6

6

6

6

6

6

6

6

6

6

6

6

Teacher's note

Start from dot and draw the digit.



Day.....

C.W/H.W

Date.....

Assessment of digit "6".

6

6

6

6

6

6

6

6

6

6

6

6

6

6

6

6

6

6

6

6

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

Day.....

C.W/H.W

Date.....

Revision



Read and write the digits.

0

1

2

3

4

5

6

Day.....

C.W/H.W

Date.....

Big and Small

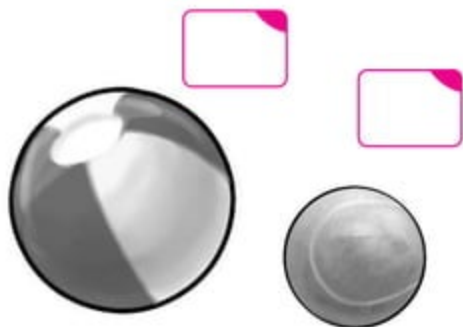
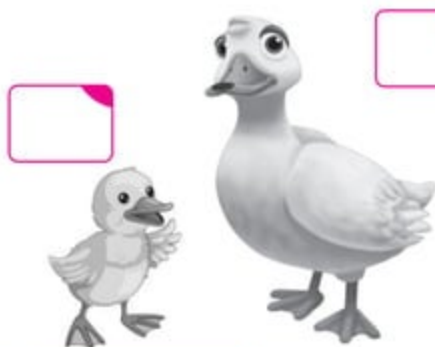
Hello I am a
small panda.



Hello I am
a big panda.



Tick (✓) the big picture and cross (X) the small picture.



Teacher's Note

The teacher will make two groups of students to find the difference between big and small. One group will find big things in the class, for example table is big, room is big. The other group will find small things in the class, for example book is small and pencil is small.

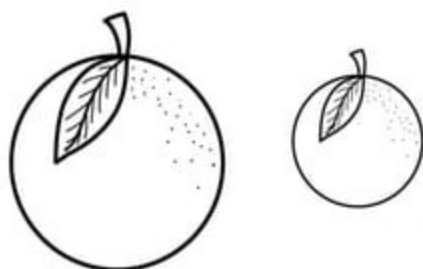
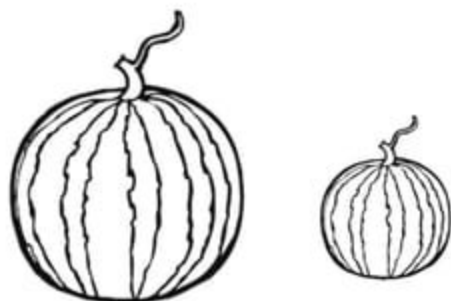
Day.....

C.W/H.W

Date.....

Assessment

Colour the big things in "Yellow."



Day.....

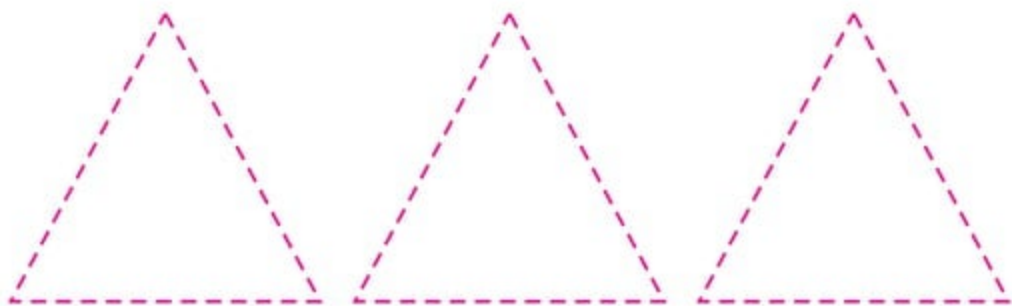
C.W/H.W

Date.....

Concept of Triangle



Trace the shape of triangle with crayon/ pencil.



Day.....

C.W/H.W

Date.....

Activities

Count the standing fingers and write their numbers.



Day.....

C.W/H.W

Date.....

Match the Similar

Draw a line to connect the correct number and dots.



Day.....

C.W/H.W

Date.....

Count and write the number in the box.



Day.....

C.W/H.W

Date.....

What comes next numbers?

2

1

4

0

3



Day.....

C.W/H.W

Date.....

Circle the correct numbers (5, 2, 4).

1

2

6

4

5

3

0

2

1

6

4

5

5

2

0

3

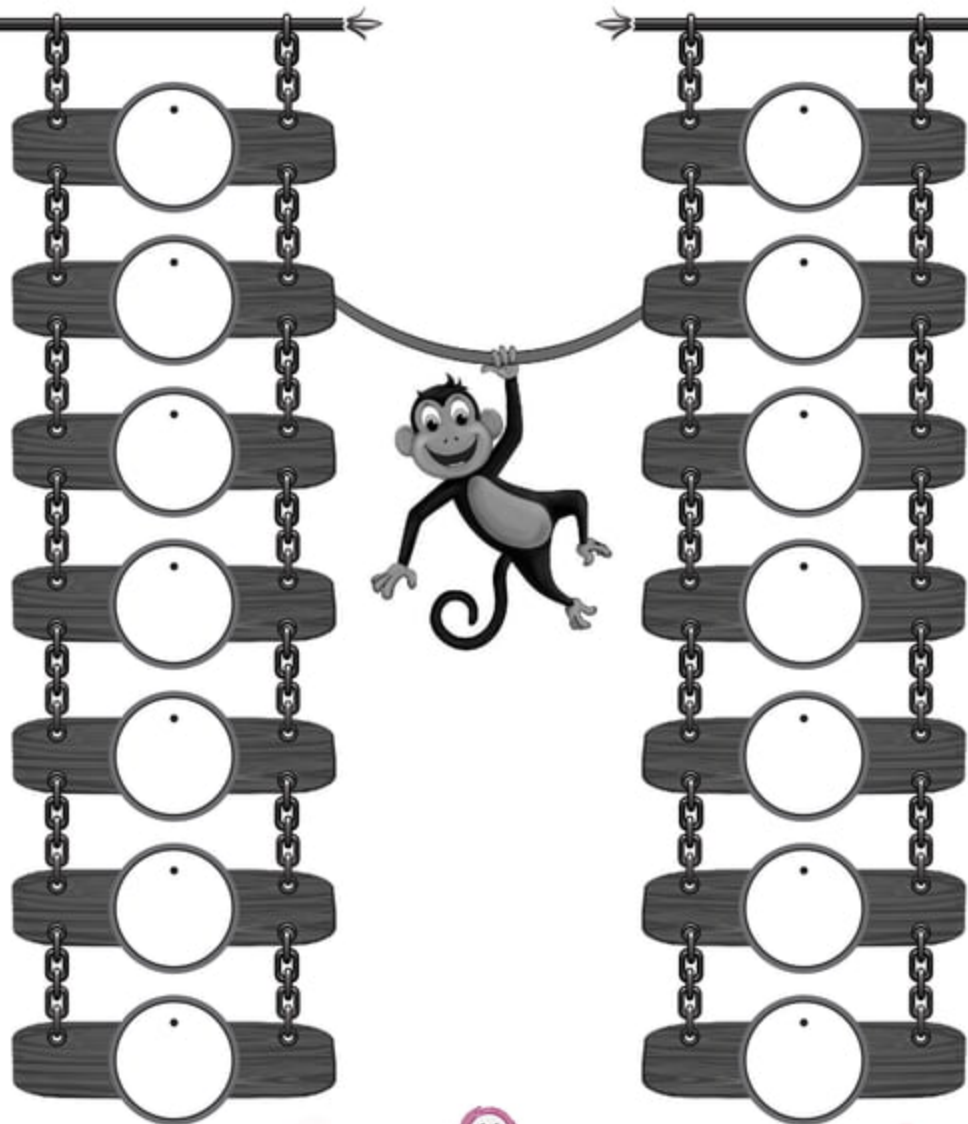
Day.....

C.W/H.W

Date.....

Assessment

Write the counting "0 to 6".



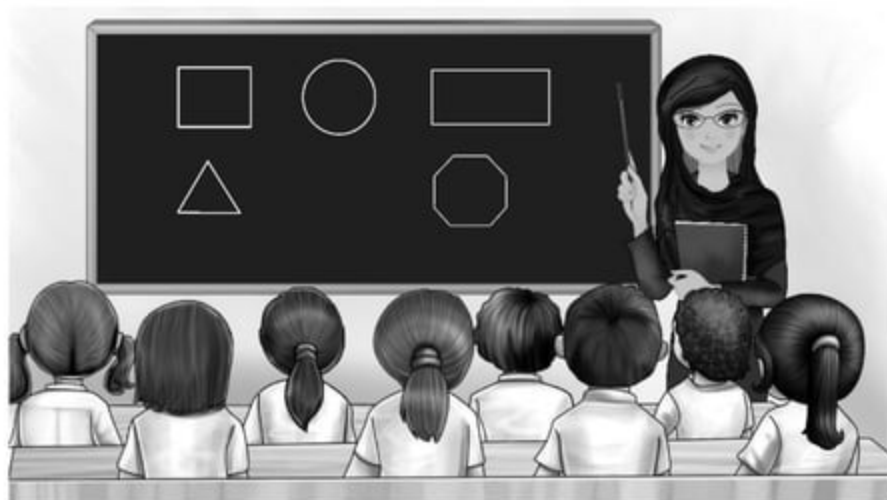
Surprise Test

Test # 1

Our Objectives



-  i. Concept of Colours.
-  ii. Formation of numbers (7 to 9).
-  iii. Concept of in and out.
-  iv. Concept of Rectangle.
-  v. Concept of Primary Colours.
-  vi. Activities + Assessment.
-  vii. Surprise test.



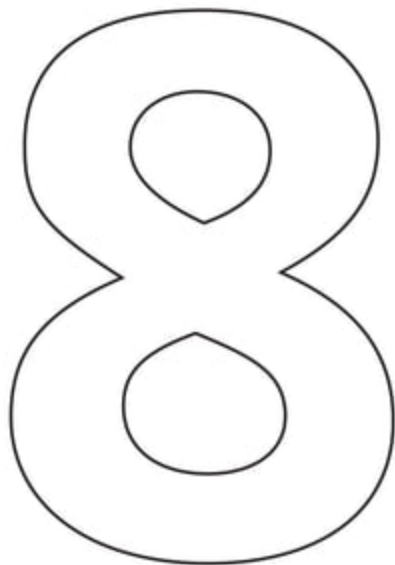
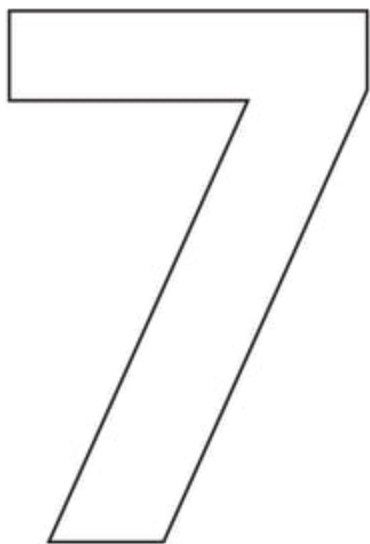
Day.....

C.W/H.W

Date.....

Concept of Colours

Colour the blue in numbers.



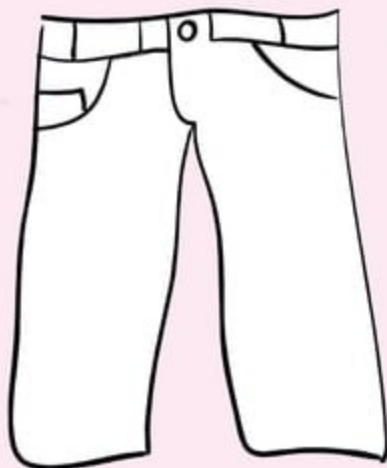
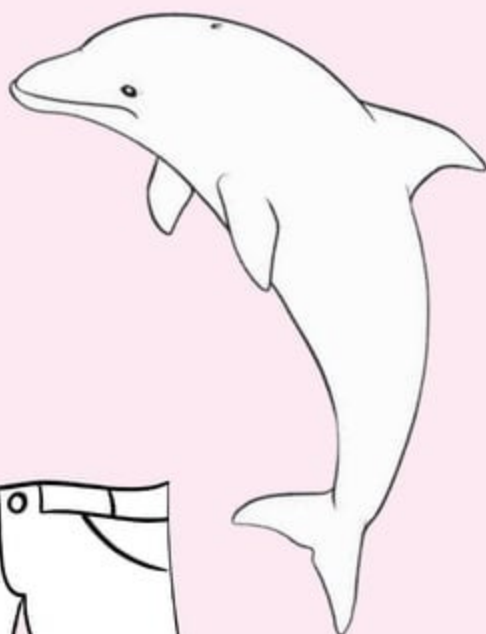
Day.....

C.W/H.W

Date.....

Assessment of Colours

Colour the object that are blue.



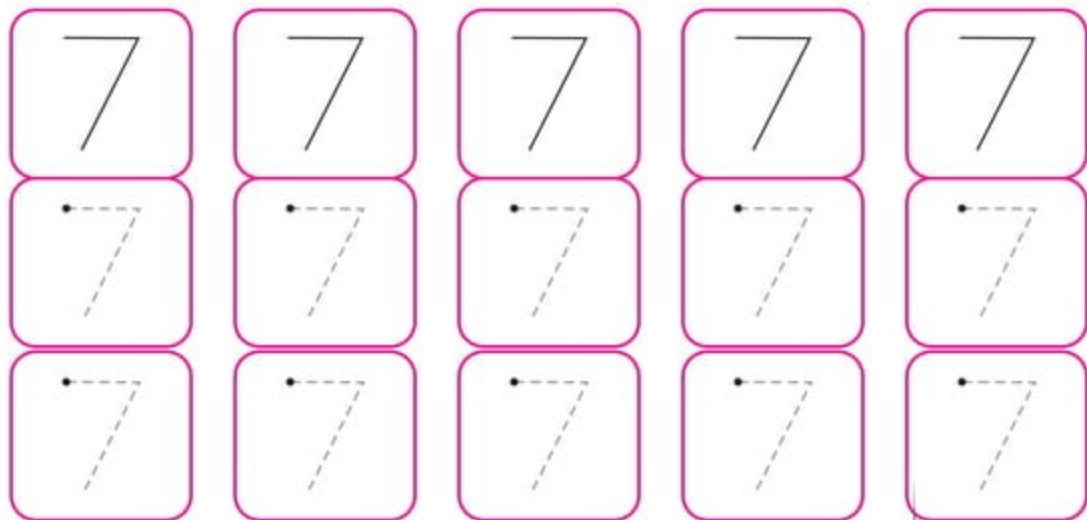
For more easy drawing books visit up to www.homeschoolart.com

Day.....

C.W/H.W

Date.....

Read and trace the digit "7".



Teacher's note

Start from dot and draw the digit.



Day.....

C.W/H.W

Date.....

Read and write the digit "7".

7

7

7

7

7

7

7

7

7

7

7

7

7

7

7

7

7

7

7

7

.

.

.

.

.

.

.

.

.

.

.

.

.

.

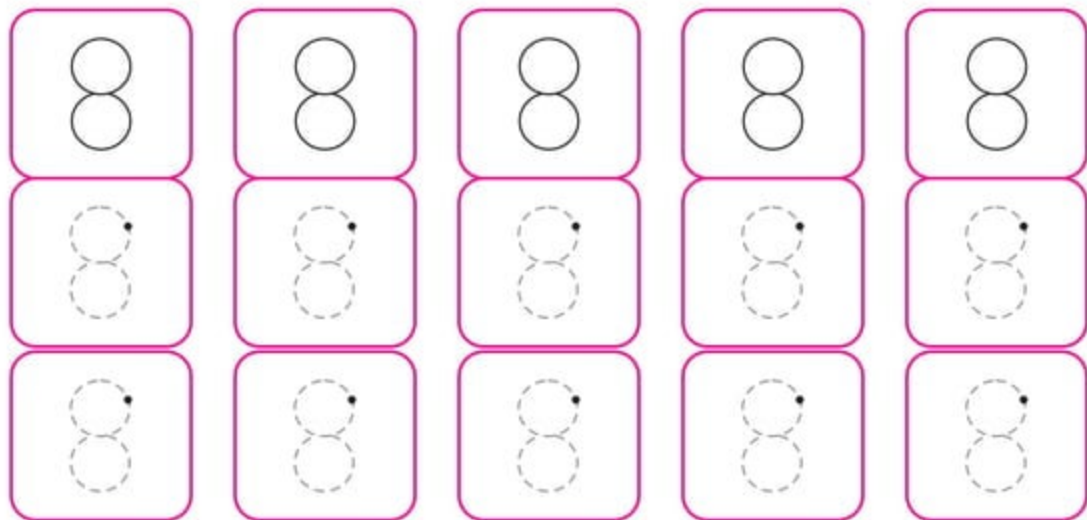
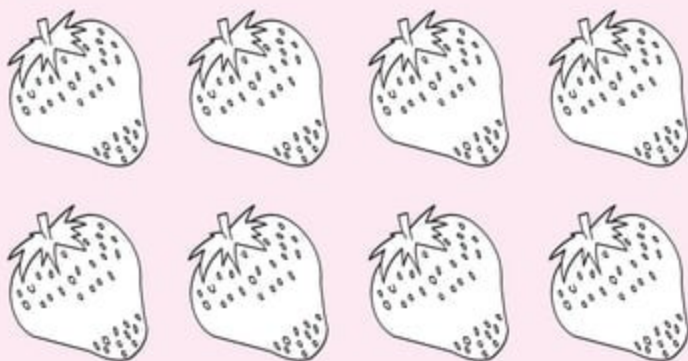
.

Day.....

C.W/H.W

Date.....

Read and trace the digit "8".



Teacher's note

Start from dot and draw the digit.



Day.....

C.W/H.W

Date.....

Read and write the digit "8".

8

8

8

8

8

8

8

8

8

8

8

8

8

8

8

8

8

8

8

8

.

.

.

.

.

.

.

.

.

.

.

.

.

.

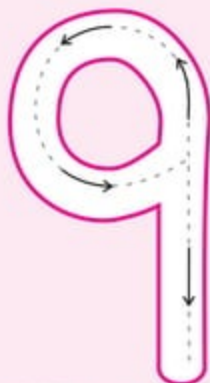
.

Day.....

C.W/H.W

Date.....

Read and trace the digit "9".



9

9

9

9

9

9

9

9

9

9

9

9

9

9

9

Teacher's note

Start from dot and draw the digit.



Day.....

C.W/H.W

Date.....

Read and write the digit "9".

9

9

9

9

9

9

9

9

9

9

9

9

9

9

9

9

9

9

9

9

.

.

.

.

.

.

.

.

.

.

.

.

.

.

.

Day.....

C.W/H.W

Date.....

Revision



0	.	.
1	.	.
2	.	.
3	.	.
4	.	.
5	.	.
6	.	.
7	.	.
8	.	.
9		

Day.....

C.W/H.W

Date.....

Concept of in and out



in



out

Colour the thing which shows the concept of in.



Teacher's note

The teacher will ask the students to move in a line outside the classroom to practice "Out" and then the students will be taken inside the classroom to practice the concept of "In".



Day.....

C.W/H.W

Date.....

Tick (✓) the picture of "in" and cross (X) the picture of "out"



Day.....

C.W/H.W

Date.....

Concept of Rectangle



Trace the rectangle.



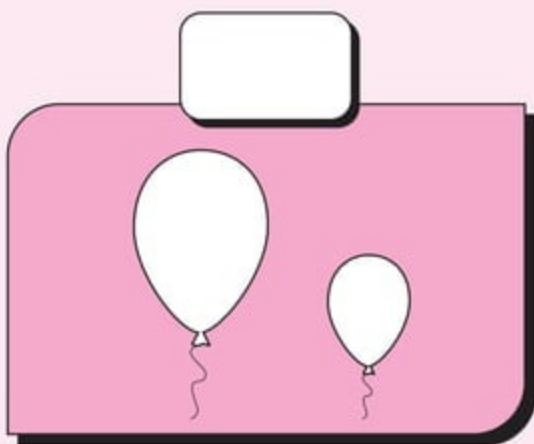
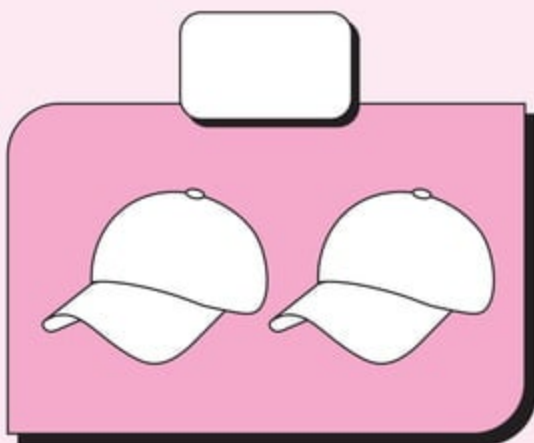
Day.....

C.W/H.W

Date.....

Activities

Tick ☒ the pair which showing the same size and colour it.



Day.....

C.W/H.W

Date.....

What comes next number?

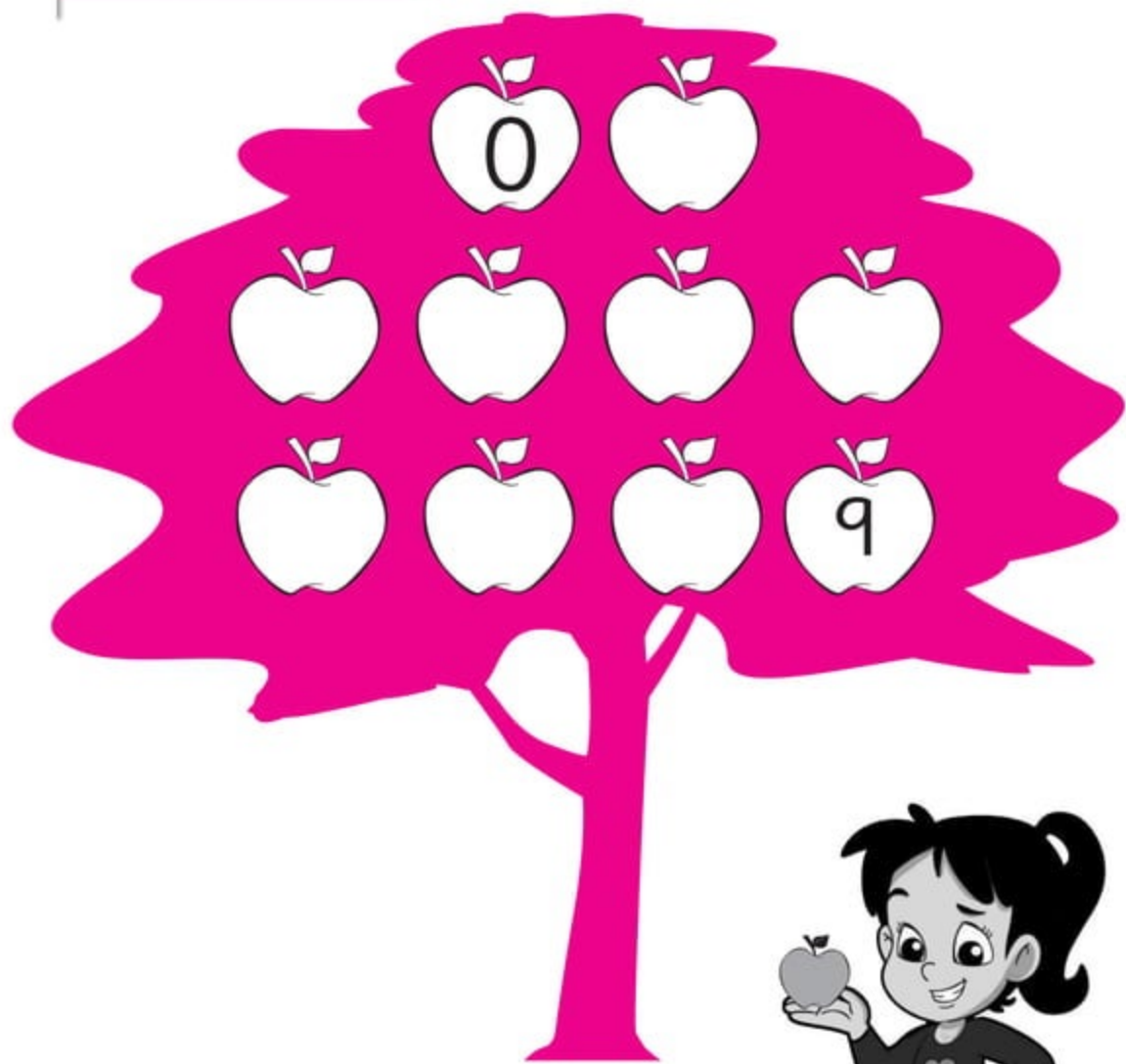


Day.....

C.W/H.W

Date.....

Write the numbers 0 to 9.

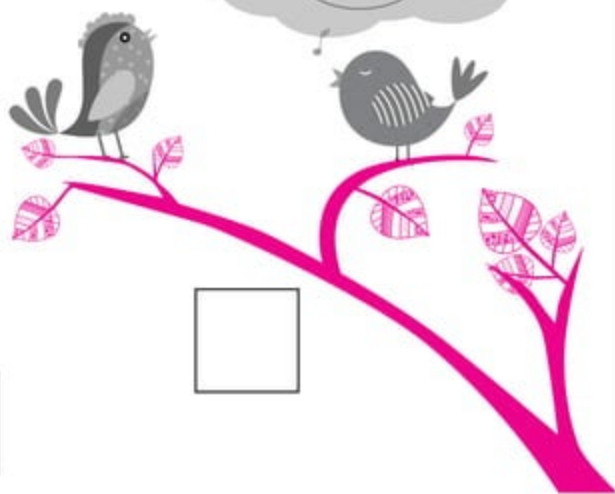
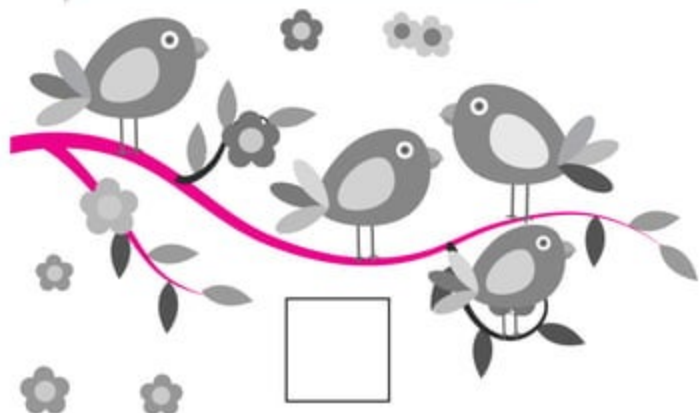


Day.....

C.W/H.W

Date.....

How many birds write in the box?



Day.....

C.W/H.W

Date.....

Assessment



Day.....

C.W/H.W

Date.....

Write counting "0 to 5".

•

•

•

•

•

•

•

•

•

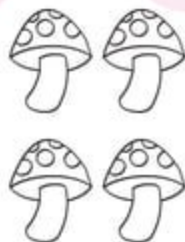
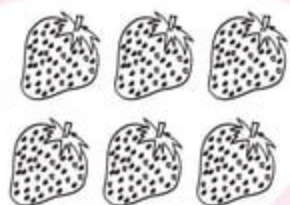
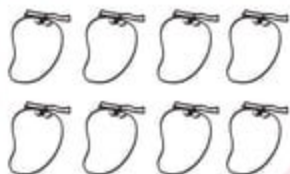
•

Day.....

C.W/H.W

Date.....

Count and write the number in the box.



Day.....

C.W/H.W

Date.....

Write counting "0 to 9".

0

.

.

.

.

.

.

.

.

.

0

.

.

.

.

.

.

.

.

.

Day.....

C.W/H.W

Date.....

Paste the stickers in each column according to the given shapes from surroundings.



Day.....

C.W/H.W

Date.....

Primary Colours

Colour the following things as suggested.



Colour the ball in red



Colour the strawberry in red



Colour the pent in blue



Colour the blueberry in blue



Colour the baloon in yellow



Colour the duck in yellow

Surprise Test

Test # 1

Surprise Test

Test # 2

Well done!

This is to certify that

Has been a great student in Mathematics Class.

Presented by
