



AFAQ SUN SERIES

NEW

Early Childhood Education

English

Beginner

AGE 3-4



Message from Head of Research AFAQ

Dear Parents,

During this pandemic, it is important that your child stays home to remain safe from COVID-19. However, it is equally important to ensure that your child remains attached to the learning process. To make sure that your child continues with their learning, we are providing a study pack containing the first few chapters of textbooks, relevant lesson plans, worksheets, solution books and assessments on our website.

We are not expecting parents to assume the role of full-time teachers. Complete guidance about teaching is provided in this study pack. You just need to follow the directions given in lesson plans and worksheets to further your child's learning. Resource materials related to each topic are provided on our website. Worksheets will help your children to practise and reinforce each concept. We will also provide you with assessment data so you can assess your child's learning using that data.

By doing this you will deliver necessary knowledge imparted by the teacher. When your child goes to school again InshaAllah, they will not miss out on any concept and be ready for school exams. So, kindly follow the instructions and visit our website for resource materials.

We pray to Allah Almighty to protect us all from this threat of the coronavirus, and wish you and your family the best of health over the next few weeks.



AFAQ SUN SERIES

NEW

Early Childhood Education

English Beginner





بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

About The Book

English Beginner is the first book of AFAQ Sun Series Early Childhood Curriculum. Keeping in mind the needs of learners aged 3 to 4 years, the book particularly focuses on letter sounds and their formation. After completing the book, the students would be able to read and decode simple three letter words.

Following the easy to difficult approach, letters have been grouped on the basis of their formation, so that the young learners would not face any difficulty while acquiring writing skills. In the light of modern techniques for the ease of writing, curved letters have been introduced first followed by straight and diagonal letters. The first group specifically focuses on anti-clockwise movement of hand. The second and third group of letters includes clock wise and top to bottom movements of hand. Whereas in the next two groups combination of all three curved, straight and diagonal hand movements have been employed.

Furthermore, letter formation has been practiced with a variety of activities which include tracing of letter using finger, paint and crayons. Clear instructions have been given for the teacher about how to deliver the lesson.

To introduce and develop vocabulary, three letter rhyming words have been given with a variety of activities so that young learners can decode the words easily. Poem and picture sequencing have been presented with colourful pictures to polish learner's listening and speaking skills. An eye-catching and attractive layout with age appropriate graphics has been used throughout the book to gain the attention of the learners. Workbooks and Teaching Resource Pack has also been designed to provide additional worksheets and support for the teachers.

We hope that this book will provide the best possible resource to cater the needs of English language development in the early years of children.

CONTENTS


















No.	Description	Page No.
1	Fun Time	1
2	Picture Dictionary	2
3	Sounds of Letters “c–g”	4
4	Fun Time	9
5	Review and Revise	10
6	Sounds of Letters “l–j”	11
7	Review and Revise	16
8	Sounds of Letters “h–u”	17
9	Review and Revise	22
10	Sounds of Letters “y–e”	23
11	Review and Revise	28
12	Sounds of Letters “k–z”	29
13	Review and Revise	35
14	Let’s Revise	36
15	Rhyming Words	38
16	Review and Revise	42
17	Humpty Dumpty	43
18	Fun Time	44

Be the Best



Motivate the students to practise Islamic moral values to be "The Best".

Page No.

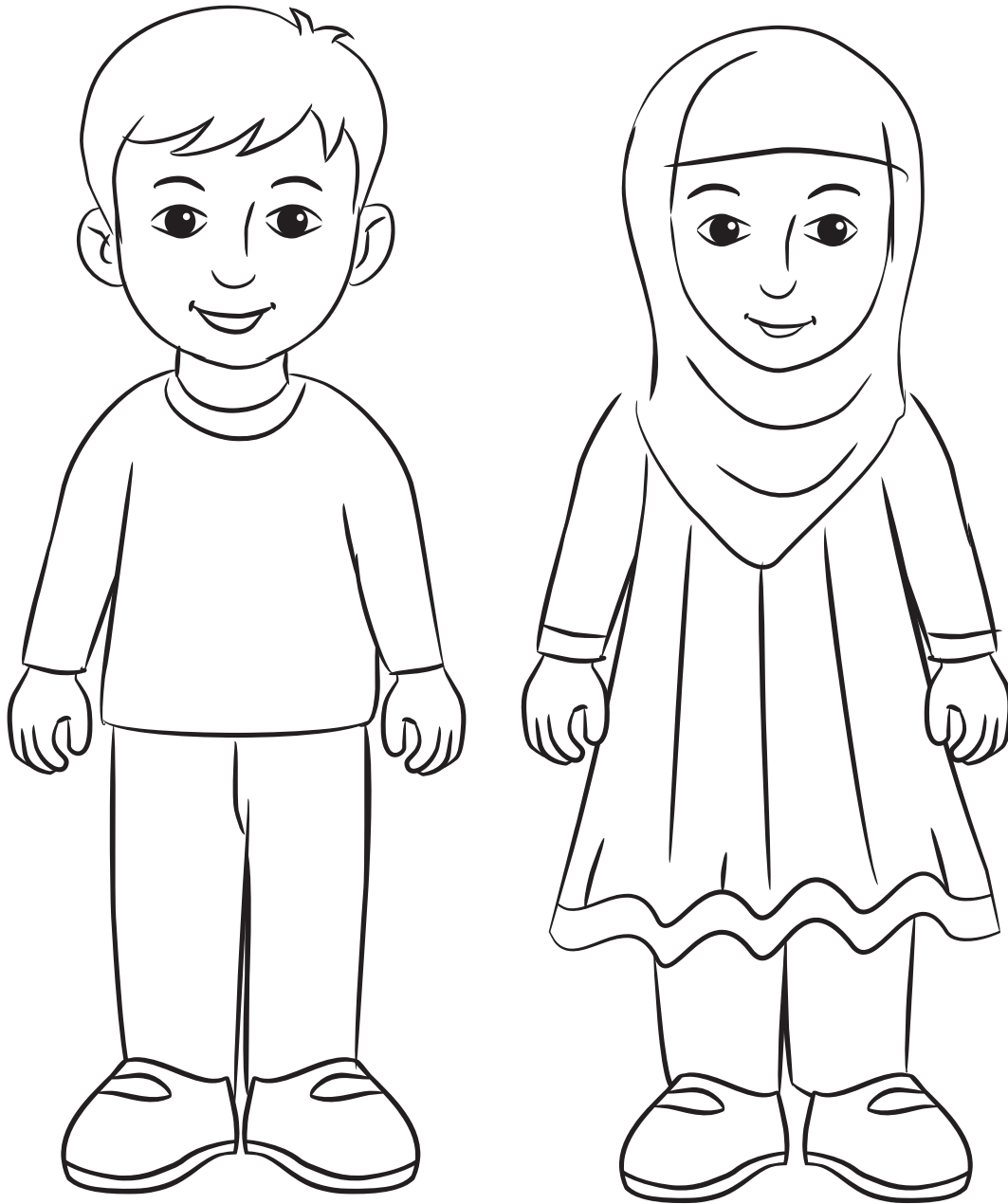
 Say "Bismillah" before starting anything.	1
 Always do your best.	2
 Share your things with others.	3
 Treat animals with kindness.	7
 Listen carefully to learn better.	11
 Always keep yourself neat and clean.	15
 Work hard and try your best.	19
 Do your work by yourself.	23
 Learn from your mistakes.	27
 Spare time to help others.	31
 Always finish your work in time.	35
 Speak softly with others.	38
 Remember to say the words "Please" and "Thank you".	42
 Raise your hands before speaking in the class and wait for your turn.	43
 Obey and respect your teachers.	44



Teaching Point: Relate everyday lessons with the foregoing moral values and motivate the students to act upon them.

Fun Time

Let's colour.

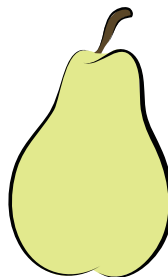
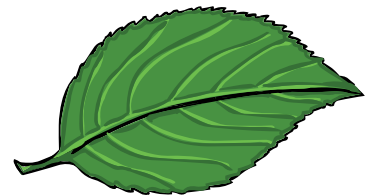
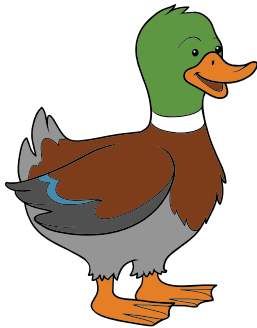


Teaching Point: Ask the students to colour the pictures. Help them while doing this colouring activity.

Objective: To develop fine motor skills.

Picture Dictionary

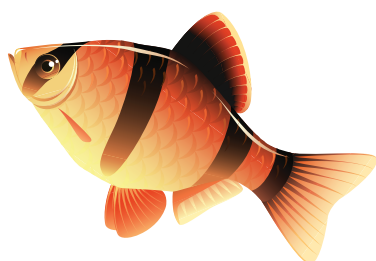
Look and say.



Teaching Point: Involve students to name aloud the given pictures.

Picture Dictionary

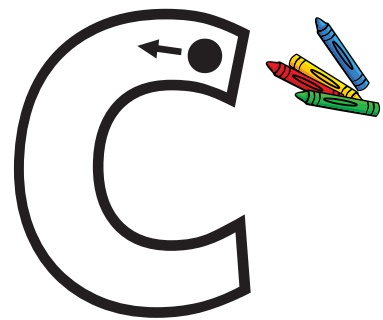
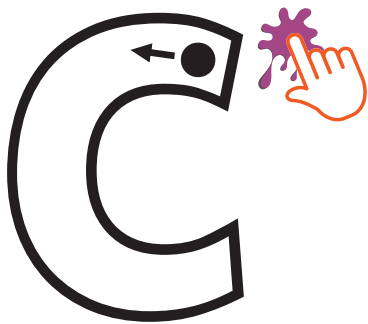
Look and say.



Teaching Point: Involve students to name aloud the given pictures.

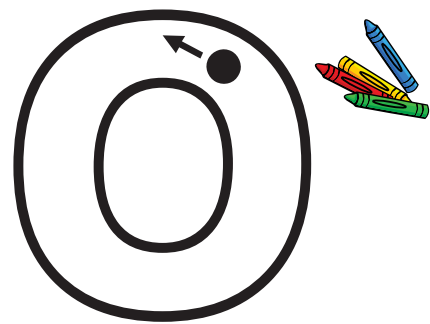
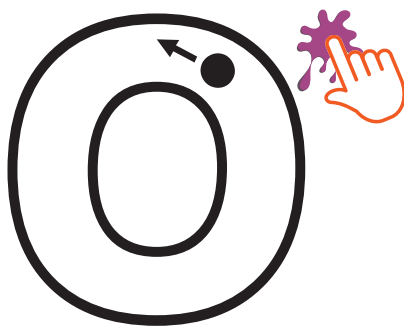
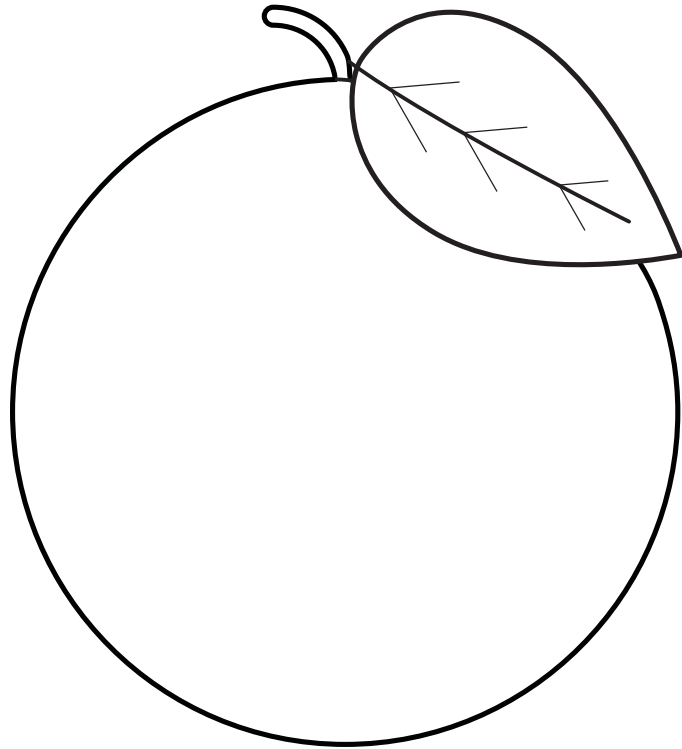
Objective: To identify and recognize familiar objects through pictures.

Listen, say and colour.



Teaching Point: Involve the students to listen to and say the sound of the letter "c". Help them to trace it, while using finger, paint and crayon.

Listen, say and colour.

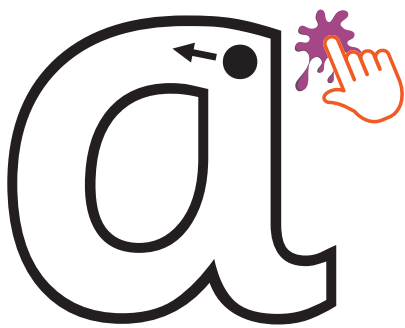
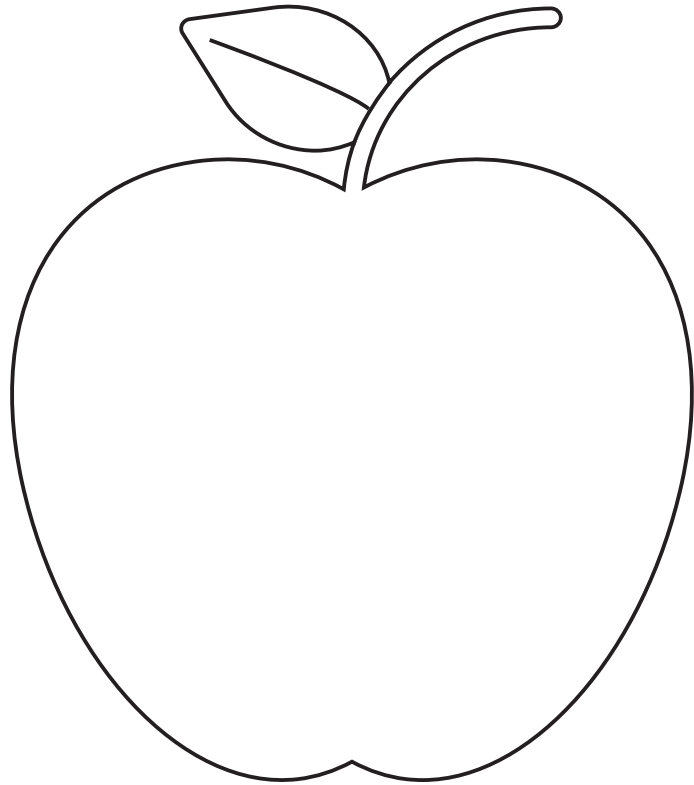


Teaching Point: Involve the students to listen to and say the sound of the letter "o". Help them to trace it, while using finger, paint and crayon.

Objective:

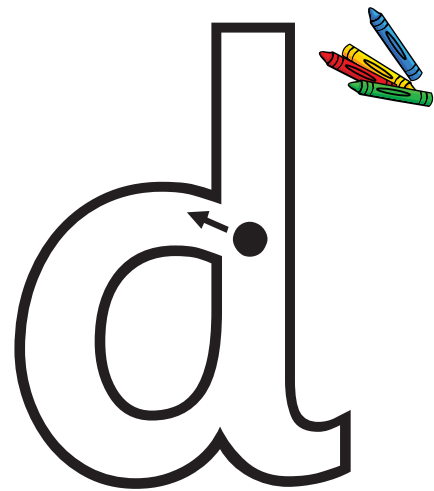
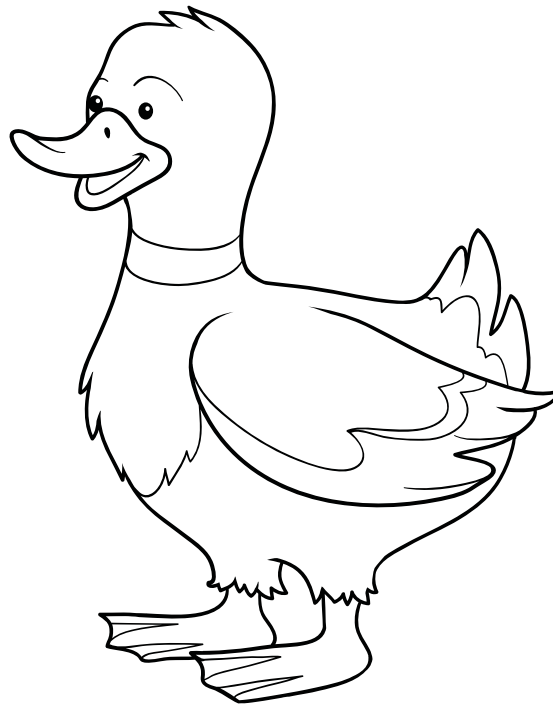
- To recognize the sound of the letter "o".
- To trace the letter "o" while following the correct pattern.

Listen, say and colour.



Teaching Point: Involve the students to listen to and say the sound of the letter "a". Help them to trace it, while using finger, paint and crayon.

Listen, say and colour.



Teaching Point: Involve the students to listen to and say the sound of the letter "d". Help them to trace it, while using finger, paint and crayon.

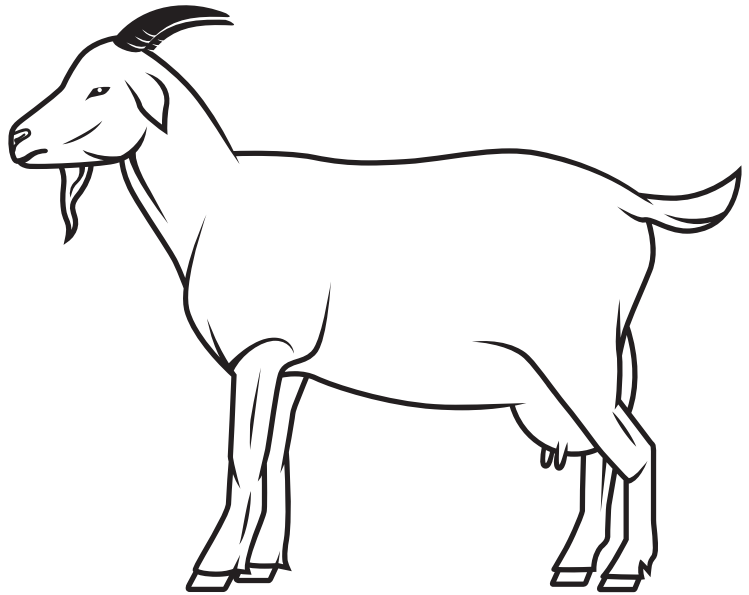
Objective:

- To recognize the sound of the letter "d".
- To trace the letter "d" while following the correct pattern.

Listen, say and colour.



g



g

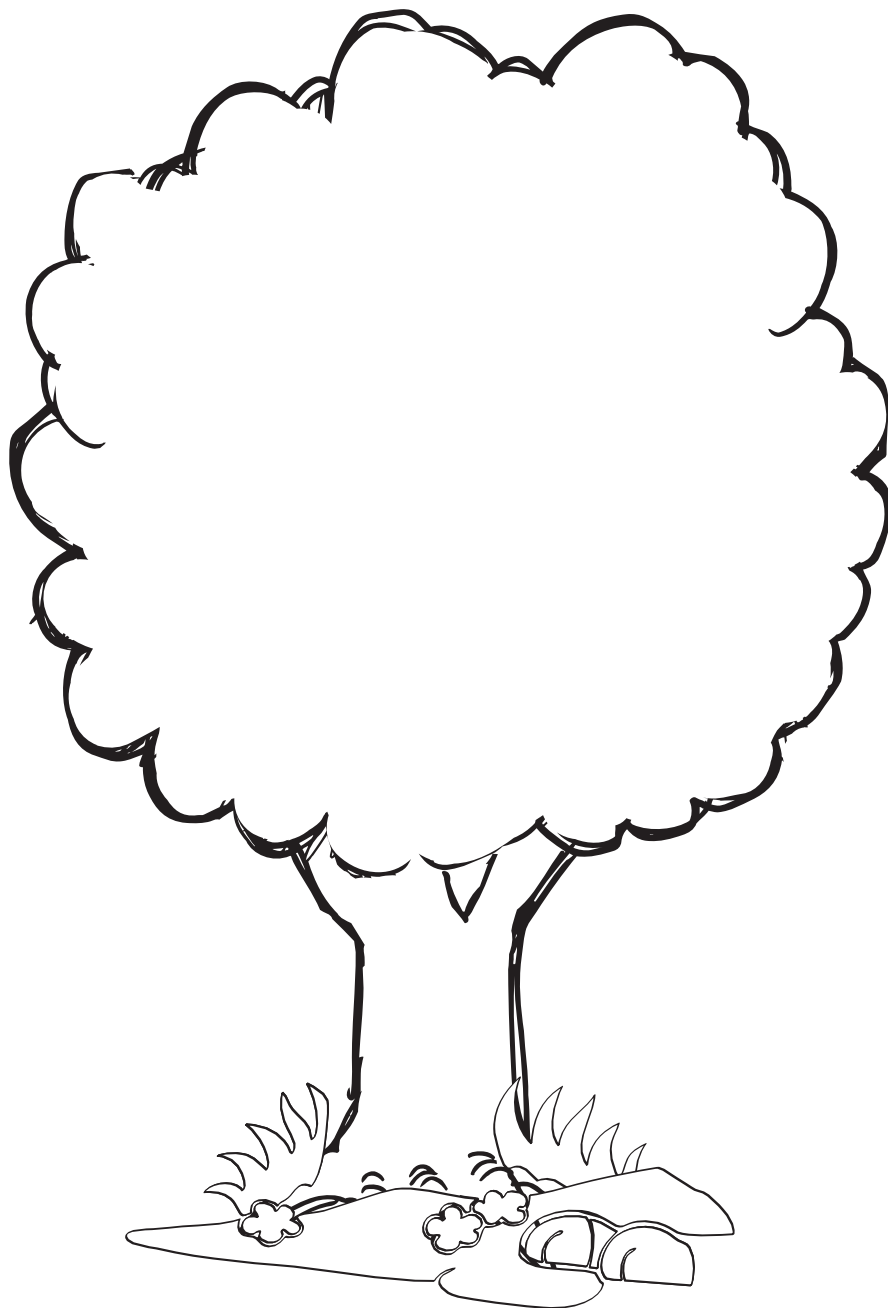
g



Teaching Point: Involve the students to listen to and say the sound of the letter "g". Help them to trace it, while using finger, paint and crayon.

Fun Time

Let's draw.



Teaching Point: Involve the students to recall the sound of the letter "o" while drawing the oranges on the tree.

Objective: To identify and recall the sound of the letter "o".

Review and Revise

c o a d g

Match each picture with its initial sound.

a



d



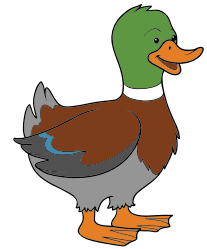
c



o



g



Circle the initial sound for each picture.

c



a

o



c

a



d

g

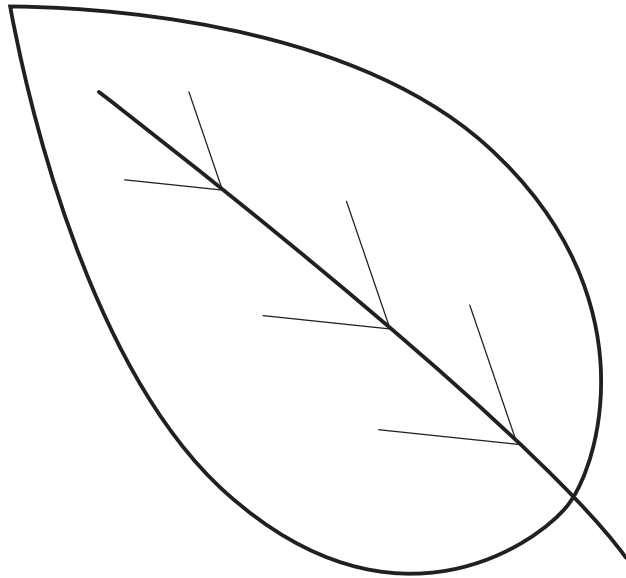


d



Teaching Point: Involve students to name aloud each picture while identifying the initial sounds correctly.

Listen, say and colour.



Teaching Point: Involve the students to listen to and say the sound of the letter "l". Help them to trace it, while using finger, paint and crayon.

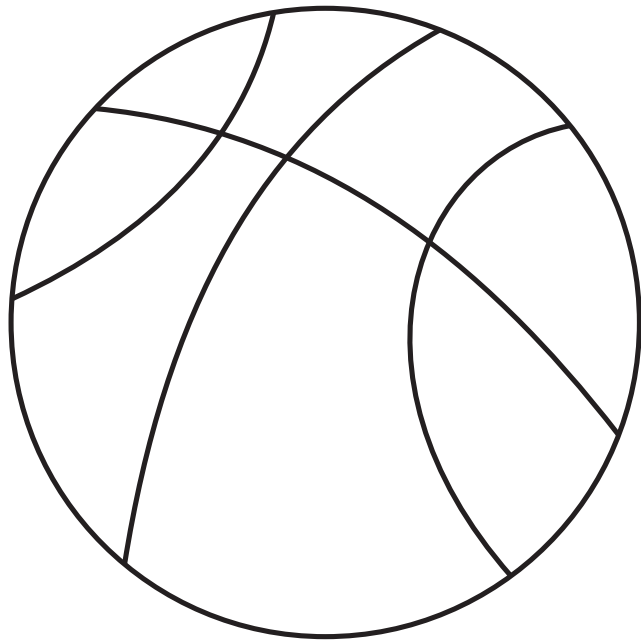
Objective:

- To recognize the sound of the letter "l".
- To trace the letter "l" while following the correct pattern.

Listen, say and colour.



b



b

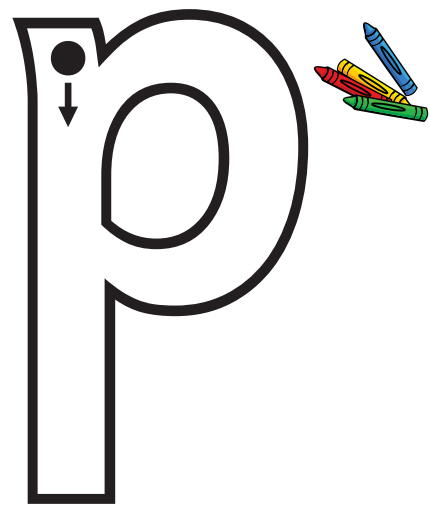
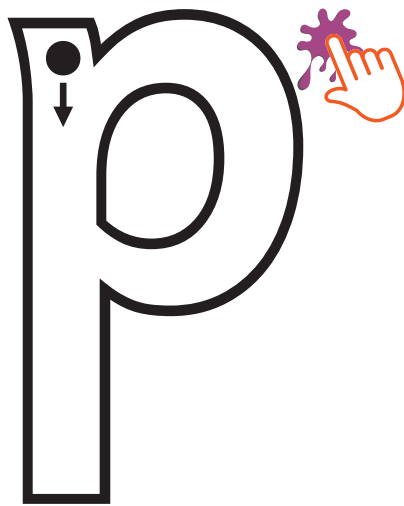
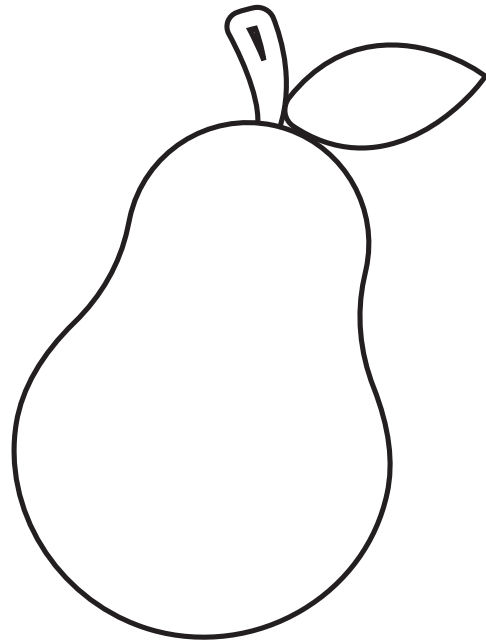


b



Teaching Point: Involve the students to listen to and say the sound of the letter "b". Help them to trace it, while using finger, paint and crayon.

Listen, say and colour.



Teaching Point: Involve the students to listen to and say the sound of the letter "p". Help them to trace it, while using finger, paint and crayon.

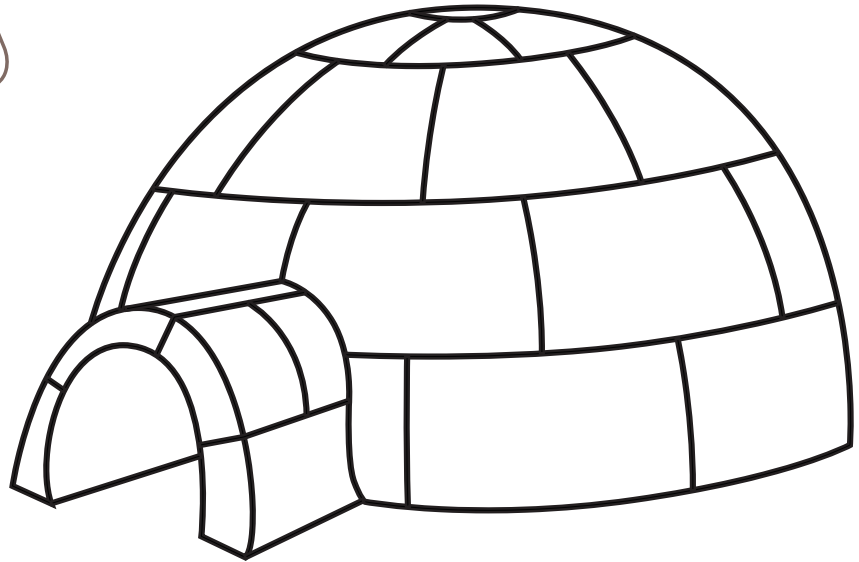
Objective:

- To recognize the sound of the letter "p".
- To trace the letter "p" while following the correct pattern.

Listen, say and colour.



i



i

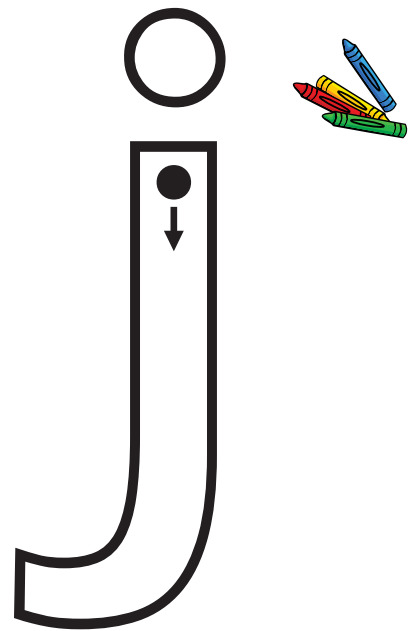
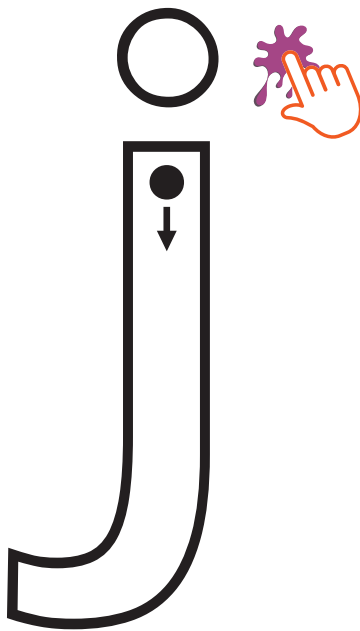
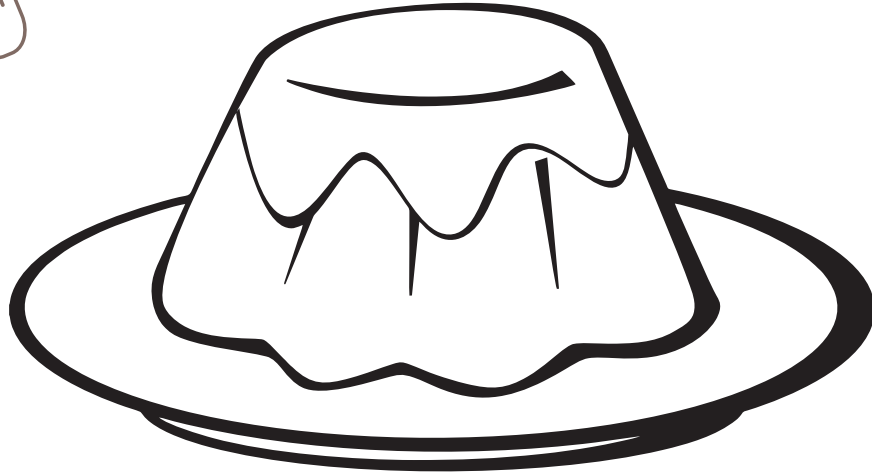


i



Teaching Point: Involve the students to listen to and say the sound of the letter "i". Help them to trace it, while using finger, paint and crayon.

Listen, say and colour.



Teaching Point: Involve the students to listen to and say the sound of the letter "j". Help them to trace it, while using finger, paint and crayon.

Objective:

- To recognize the sound of the letter "j".
- To trace the letter "j" while following the correct pattern.








Review and Revise

l b p i j

Match each picture with its initial sound.



Circle the correct picture for each sound.

l		
j		
b		
i		
p		

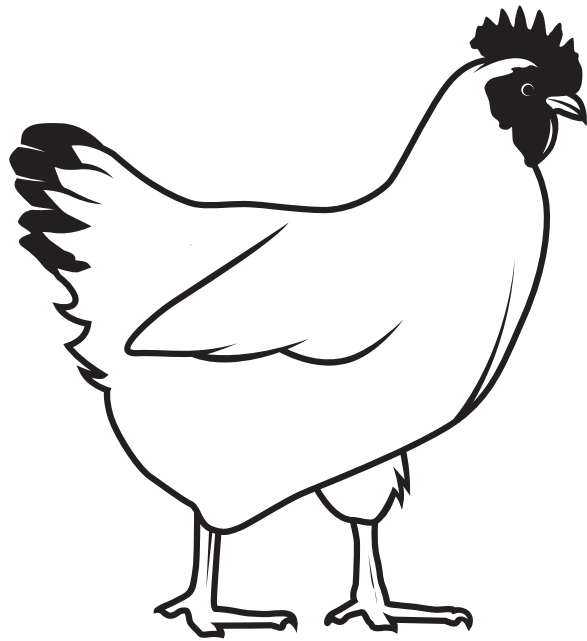


Teaching Point: Involve students to name aloud each picture while identifying the initial sounds correctly.

Listen, say and colour.



h



h



h

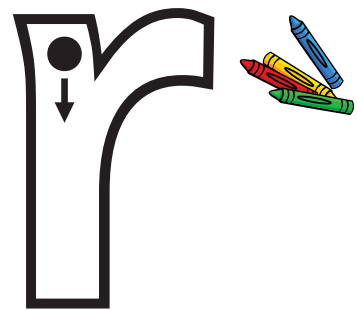
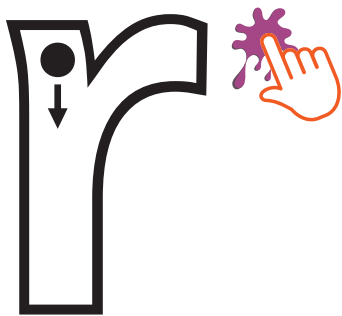
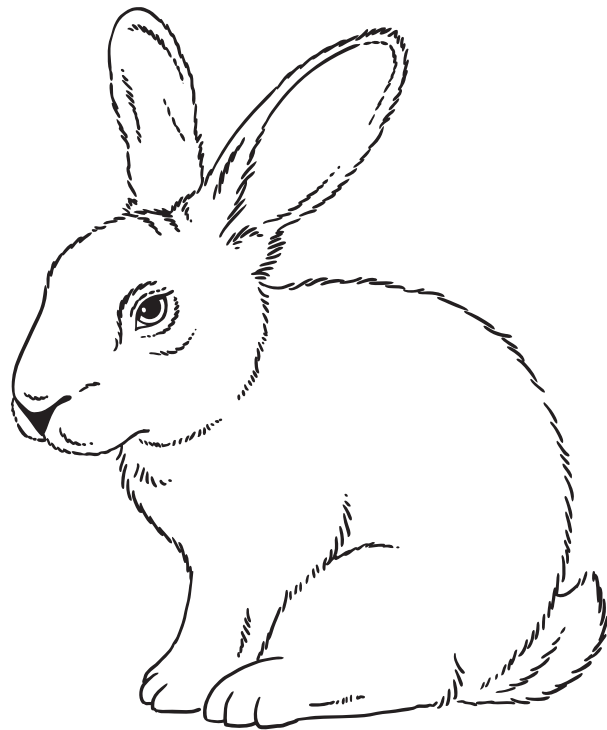


Teaching Point: Involve the students to listen to and say the sound of the letter "h". Help them to trace it, while using finger, paint and crayon.

Objective:

- To recognize the sound of the letter "h".
- To trace the letter "h" while following the correct pattern.

Listen, say and colour.

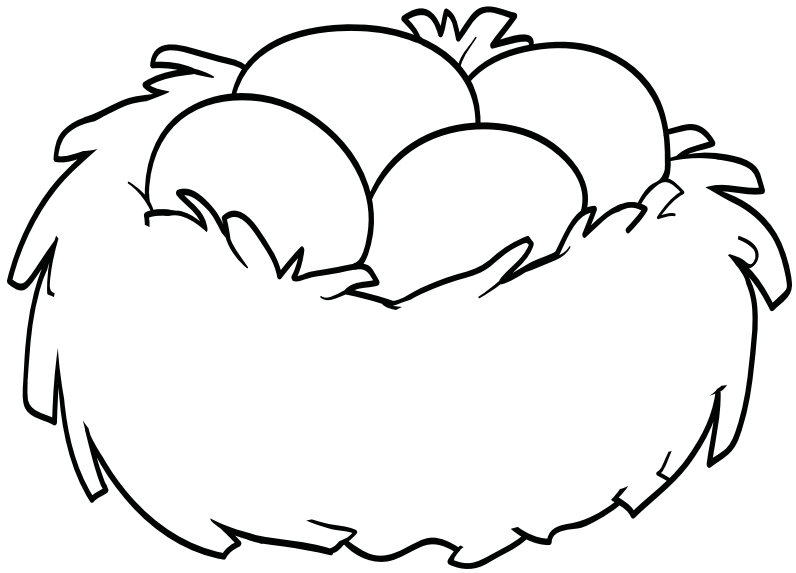


Teaching Point: Involve the students to listen to and say the sound of the letter "r". Help them to trace it, while using finger, paint and crayon.

Listen, say and colour.



n



n



Teaching Point: Involve the students to listen to and say the sound of the letter "n". Help them to trace it, while using finger, paint and crayon.

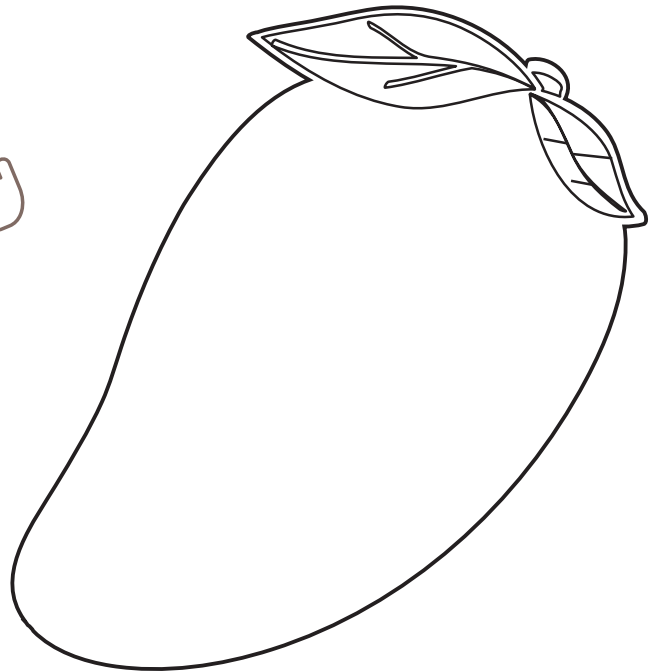
Objective:

- To recognize the sound of the letter "n".
- To trace the letter "n" while following the correct pattern.

Listen, say and colour.



m



m



m



Teaching Point: Involve the students to listen to and say the sound of the letter "m". Help them to trace it, while using finger, paint and crayon.